

Childminder Report

Inspection date

5 May 2015

Previous inspection date

21 March 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder continually adapts her communication with children to extend their learning and development and provide them with challenge.
- The childminder provides children with a wide range of activities and resources related to their individual interests, which successfully motivates them during their play.
- The childminder makes effective use of self-evaluation to continually improve children's care and learning.
- The childminder works well in partnership with other early years provision that children attend to provide good continuity.

It is not yet outstanding because:

- The childminder does not always consider different ways to work with parents to identify any additional support children may need so they are well prepared for starting school.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- consider different ways to work with parents to identify any additional support children may need so they are well prepared for starting school.

Inspection activities

- The inspector observed indoor activities in the childminder's home.
- The inspector talked with the childminder and children at appropriate times throughout the inspection.
- The inspector looked at a sample of documentation, including children's developmental records and self-evaluation.
- The inspector took account of parents' comments in documentation.

Inspector

Catherine Greenwood

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder has a secure knowledge of how to move children on in their learning and identify where they need additional support. Consequently, children are prepared well for starting school and some reach beyond expected levels of development. The childminder gives children time to express themselves, such as when they confidently sing familiar songs. Children concentrate well and persist during activities, for example, when they play games using magnetic rods and fish. The childminder extends children's vocabulary by asking questions that help children to remember and link past activities. Children develop social skills during regular outings to toddler groups and a local park. The childminder regularly takes children to a music group. This successfully develops their confidence as they select objects that initiate group singing activities. Children develop design skills through painting and cooking activities.

The contribution of the early years provision to the well-being of children is good

Children are very happy, settled and well behaved. They form close emotional bonds with the childminder, and often laugh together. Children form good friendships and initiate their own ideas during their play that includes others. For example, they hold hands and rock backwards and forwards as they sing 'Row, row, row your boat'. Children show great excitement as they copy facial expressions and learn to identify different emotions. The childminder successfully promotes children's physical well-being. She takes children on regular outings where they dance, follow movements, use musical instruments and take part in parachute games. She also takes them to a local gym and soft play facility where they learn to balance, crawl through tunnels and use slides.

The effectiveness of the leadership and management of the early years provision is good

Children's welfare is fully safeguarded because the childminder has a good knowledge and understanding of child protection procedures. She fully understands and meets the requirements of the Early Years Foundation Stage. Since the last inspection, the childminder has completed a level 3 qualification in childcare. This training has successfully broadened her knowledge of child development. It has also enabled her to monitor children's progress more closely and adapt activities to meet their individual needs. The childminder has met the recommendations made at the last inspection. She encourages parents to take home children's learning journeys and shares progress summaries with them every six months.

Setting details

Unique reference number	120481
Local authority	Surrey
Inspection number	840334
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	7
Name of provider	
Date of previous inspection	21 March 2011
Telephone number	

The childminder registered in 1999. She lives in Stoughton in Surrey and offers care to children from Monday to Friday for most of the year. The childminder has an NVQ level 3 in childcare and a Diploma in Extending Childminding Practice.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

