

Childminder Report

Inspection date

27 April 2015

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Not applicable	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder provides a warm, secure and friendly environment for the children to play and explore. This enhances children's sense of belonging and confidence.
- The childminder encourages children's positive behaviour through play. As a result, children learn to take care of their toys and they show respect to others.
- The childminder understands the needs and interests of individual children. She provides age-appropriate resources and children benefit from a good balance of adult-led and child-initiated play experiences to enhance their learning and development. This also helps to prepare them well for their next stages of development.
- The childminder develops a good working partnership with parents. This encourages parents to be involved in their children's learning and enables information to be shared easily and quickly.
- The childminder understands her role to safeguard and protect children within her care. As a result, effective safeguarding policies and procedures are in place and suitability checks of all individuals living at the premise are carried out.

It is not yet outstanding because:

- The childminder does not provide a range of creative materials for children to explore using their senses, to further enhance their creative skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase opportunities for children to explore a suitable range of resources to further enhance their creative learning skills.

Inspection activities

- The inspector sampled a range of documentation, including the childminder's training certificates, insurance policy, records of attendance, record of risk assessment and safeguarding policy.
- The inspector held discussions with the childminder.
- The inspector undertook a tour of the premises used for childminding.
- The inspector observed the quality of care and teaching, and sampled children's records.

Inspector

Martina Mullings

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder records detailed observations of what children learn as they play. She uses this information well to identify their interests, assess their development and to plan their next steps. The childminder supports the development of children's emerging language during play, for example, by using simple instructions to enable them to confidently express themselves. The childminder encourages children's independence and social skills as they confidently feed themselves, choose their own resources and play together. Additionally, she enhances their physical development as she promotes regular outdoor play. The children develop good literacy skills as they join in with story time and practise their mark-making skills. They confidently recognise letters, numbers and colours. These skills support children effectively for their next stage of learning and for school.

The contribution of the early years provision to the well-being of children is good

The childminder forms a close relationship with the children and their parents. As a result, children settle quickly. The childminder encourages healthy eating and outdoor physical play. She promotes good hygienic practices by encouraging children to regularly wash their hands. The childminder ensures children have a comfortable place to sleep and rest, when required. She encourages children to manage their self-care skills, which helps to develop their self-confidence. Furthermore, she teaches children about safety and danger, including how to manage risks during play. The childminder ensures suitable health and safety procedures are in place, in order to keep children safe while in her care. For example, she assesses risks daily to identify and minimise hazards and implements effective procedures to deal with accidents, incidents and administering medication.

The effectiveness of the leadership and management of the early years provision is good

The childminder implements effective policies and procedures for the protection of children while in her care. She has attended child protection training. As a result, the childminder demonstrates a good understanding of her responsibility to safeguard and protect children. The childminder works closely with parents and this provides consistency for children's learning and welfare. For example, parents provide information at the start about their child's interests, needs and routine at home. The childminder works closely with the local childminder coordinator. As a result, she receives support and useful information about training to help extend her professional knowledge and practice, to ensure the best quality of care for the children. The childminder uses the process of self-evaluation effectively to reflect on her practice and review the quality of her provision. She seeks the views of parents, via verbal feedback and from questionnaires, to inform her future plans. This demonstrates her drive for continuous improvement.

Setting details

Unique reference number	EY425569
Local authority	Newham
Inspection number	765231
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	4
Number of children on roll	1
Name of provider	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2011. She lives in the Plaistow area, in the London Borough of Newham. The childminder operates all day, Monday to Friday, throughout most of the year, including school holidays.

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