

Pollyanna Pre-School

Community Centre, Eskdale Road, Stoke Mandeville, Aylesbury, Buckinghamshire,
HP22 5UJ



Inspection date

22 April 2015

Previous inspection date

22 June 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff promote children's social and communication skills very well. They use good questioning techniques to help to extend children's confidence in speaking and expressing their thoughts and ideas with others.
- The manager works closely with each key person to track each child's progress and specific groups of children. This helps her to prioritise future improvement plans.
- The management team has maintained a strong link with the local schools. It invites them to the pre-school and shares key information about children to help to provide continuity as the children move between settings.
- Staff promote healthy lifestyles with plenty of opportunities for exercise and fresh air. They also provide healthy snacks and drinks.
- Staff teach children how to keep themselves safe effectively. For example, they explain why they need to wear sun hats and cream for safety in the sun.
- Staff are encouraged to continue their professional development and implement their new knowledge in their practice to improve outcomes for all children.

It is not yet outstanding because:

- Staff do not always provide sufficient opportunities for children to fully maximise their mathematical development.
- Staff do not use extensive resources and opportunities for children to hear or see their home languages, such as in music and books during their play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance activities and resources even further to fully maximise children's mathematical development.
- increase further the opportunities for children learning English as an additional language to see and use their home language.

Inspection activities

- The inspector observed children's activities indoors and outdoors.
- The inspector undertook a joint observation with the manager.
- The inspector had discussions with the children, staff and the manager.
- The inspector took account of the views of parents spoken to on the day of the inspection and through written feedback.
- The inspector looked at a range of relevant documentation relating to safeguarding, suitability records, policies and procedures, and learning and development.

Inspector

Helen Porter

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff promote children's physical development very well. They invite sports professionals to the setting to teach children skills, such as for football, to help them to develop their coordination. Staff interact well with children, engaging in their play and encouraging them to extend their imaginations. For example, children pretended to be in a boat on their way to the seaside. Staff encouraged them to think about what they might find on the beach. Staff provide good opportunities to develop children's literacy skills. For example, they share stories regularly and remind children to find their name labels to add to the self-registration board. At times, children bring numbers into play but staff do not always use opportunities and resources effectively to develop their mathematical understanding further. Staff meet with parents regularly to share children's progress. They offer ideas for continued learning at home and encourage parents to share children's achievements. This helps to provide continuity in children's development.

The contribution of the early years provision to the well-being of children is good

Staff form good relationships with the children which helps build secure attachments. They help children to settle into the pre-school effectively by sharing plenty of information with parents to discover and plan towards their interests. Staff ask parents for basic words in children's home languages to help meet their routine needs, such as for toileting. However, they do not use extensive resources, such as music or books, to help children to hear or see their home language during their play. Staff help to build children's self-help skills effectively. They encourage children to wash their own hands, serve their own fruit and pour their own drinks at snack times. Children confidently take turns and play together very well as staff consistently remind them to share equipment and resources. The manager invites Reception teachers to the pre-school to meet the children and share key information about their progress. This helps to prepare children effectively for their move to school.

The effectiveness of the leadership and management of the early years provision is good

The management team has a good understanding of the requirements of the Early Years Foundation Stage. They work in close partnership with other professionals such as early years advisory teachers to evaluate their provision and plan towards future improvements effectively. For example, the manager and staff are currently developing their outside environments to help to maximise children's learning in all areas. The management team has robust recruitment and induction procedures to check the suitability of staff. They prioritise children's safety, carefully risk assessing the environments before children play.

Setting details

Unique reference number	140849
Local authority	Buckinghamshire
Inspection number	841444
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 5
Total number of places	50
Number of children on roll	45
Name of provider	Pollyanna Pre School Committee
Date of previous inspection	22 June 2011
Telephone number	07746750945

Pollyanna Pre-School has been open for over 20 years. It operates from the Community Centre in Stoke Mandeville. The pre-school opens five days a week during school term time. It is open Monday, Tuesday, Thursday and Friday between 9.15am to 2.45pm, and on a Wednesday it opens between 9.15am to 11.45am. There are nine staff who work with the children, eight of whom have early years qualifications.

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