

# Cheeky Monkeys Playgroup



Westfield County Infant School, Askham Lane, Westfield, York, YO24 3HP

<b>Inspection date</b>	25 June 2015
Previous inspection date	24 May 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is outstanding

- Staff are well qualified and experienced early years practitioners. They use exceptional teaching methods to ensure children make rapid progress, in relation to their starting points. As a result, all children are extremely well prepared for their next stage in learning, including school.
- The manager and staff are passionate and knowledgeable about the work they do. They show enthusiasm and an excellent understanding of how children learn, which enables all children to thrive in this vibrant and nurturing playgroup. Staff demonstrate excellent questioning skills that encourage children to discuss their learning and this develops children's understanding and knowledge further.
- The outdoor provision is exceptional. Children are given a wealth of opportunities to learn in the outdoor area. Staff ensure that robust safety procedures are in place so that any risks are effectively managed.
- The playgroup has highly effective arrangements in place to work in partnership with parents, multi-agency workers and other settings, in order to support children and their families. This includes effective partnership working to secure support for children with identified needs.
- Rigorous assessments are carried out of how children make progress, by the manager and staff. This means they quickly pick up if there are any delays or gaps in children's development that need to be addressed.
- Highly effective supervision of staff performance ensures they continuously review their practice, which drives improvement. The manager accurately recognises the importance of staff continuing to undertake professional development opportunities to enhance their excellent skills and understanding.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance children's already excellent independence skills by providing more opportunities for them to do things for themselves.

### Inspection activities

- The inspector observed activities in the playroom and the outdoor learning area.
- The inspector carried out a joint observation with the manager, held discussions with staff and spoke with children at appropriate times during the inspection.
- The inspector looked at children's development records, the playgroups self-evaluation form, evidence of the suitability of staff working in the playgroup and a range of other records, policies and procedures.
- The inspector took account of the views of parents spoken to at the inspection.

### Inspector

Lynne Pope

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is outstanding**

Children are provided with an excellent range of high-quality, innovative and interesting resources and activities in the playgroup. This ensures that children's interests are maintained and used to promote their further learning. For example, children choose where they want to play, indoors or outside. Outdoors, children learn together enthusiastically as they make mud pies and explore different textures. They access water from a water butt and learn how to turn the tap to fill up jugs. This generates lots of discussion about what they have mixed together and children say they are making potions. At story time, the enthusiasm of staff means that children are very attentive and contribute to the reading of the book. For example, staff pause at intervals so children can predict what is going to happen next. Parents are actively engaged in their children's learning in the playgroup and at home through daily updates, regular meetings about their children's progress and access to their child's development records. Stay-and-play sessions are enthusiastically attended and give parents the opportunity to play alongside children.

### **The contribution of the early years provision to the well-being of children is outstanding**

Children easily separate from their parents, knowing that their key person will be close by for comfort and reassurance. This results in children that are confident and their emotional well-being is effectively supported. Children are exceptionally well behaved. They listen carefully and follow instructions well. Staff enthusiastically promote healthy lifestyles and the importance of exercise. Outdoors, children are confident to climb up equipment to go on the slide. They learn how to balance as they walk across crates. Ball games and sharing are promoted as children each take turns to hit the ball with a bat, when thrown by staff. Children's independence is promoted as they are encouraged to make choices in their play. They become self-sufficient in using the bathroom and understand that when they become hot they need to have a drink. However, during snack time, staff do not always fully promote this independence further. Children's move on to school is a smooth process because staff help them become familiar with the changes before they happen.

### **The effectiveness of the leadership and management of the early years provision is outstanding**

The manager and staff have an excellent understanding of the safeguarding and welfare requirements, and they are committed to delivering exemplary provision. Extremely effective systems are in place to evaluate, and reflect on, the quality of practice. Staff use information exceptionally well to analyse the strengths of the playgroup and areas for further improvements, to enhance outcomes for children. Staff have an excellent understanding of how to protect children. Safeguarding and child protection procedures ensure all children are kept extremely safe within the playgroup. Rigorous recruitment and vetting procedures enable the committee and manager to make sure that staff are suitable in their roles and responsibilities.

## Setting details

<b>Unique reference number</b>	321493
<b>Local authority</b>	York
<b>Inspection number</b>	855334
<b>Type of provision</b>	Sessional provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	18
<b>Number of children on roll</b>	35
<b>Name of provider</b>	Cheeky Monkeys Playgroup Committee
<b>Date of previous inspection</b>	24 May 2011
<b>Telephone number</b>	01904 783 377

Cheeky Monkeys Playgroup was registered in 1992. The playgroup employs three members of childcare staff. All staff hold appropriate early years qualifications at level 2 or above. The playgroup opens from Monday to Friday all year round. Sessions are from 8.30am until 11.30am Monday to Friday and on Monday, Tuesday and Thursday afternoons from 12.15pm until 3.15pm, term time only. The playgroup provides funded early education for two-, three- and four-year-old children. The playgroup supports children with special educational needs and/or disabilities.

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