

# Dane Bank Kids Club

Dane Bank Primary School, Thornley Lane South, STOCKPORT, Cheshire, SK5 6QG



## Inspection date

23 June 2015

## Previous inspection date

3 August 2011

The quality and standards of the early years provision	This inspection: Previous inspection:	Outstanding Good	1 2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is outstanding

- Staff are highly committed to safeguarding children. They are extremely knowledgeable and alert to the possible signs of abuse and neglect and of the correct reporting procedures. Staff use displays, such as the thinking tree, where children have written rules so they know how to keep themselves safe from harm.
- Children learn to take on the responsibility for small tasks, such as preparing and helping themselves to snacks, caring for their environment and looking after children that are new to the club. As a result, they are extremely independent, confident and responsible.
- Children have excellent opportunities to express their opinions about the club. They regularly complete questionnaires and are fully involved in helping to make decisions. This means they help to shape the service to meet their needs and interests extremely well.
- Managers are committed to supporting and guiding staff so that their practice is of the highest standard. Staff benefit from regular appraisals, supervisions and informal discussions. They share ideas and best practice through staff meetings, and regularly attend meetings at the school to help improve outcomes for children.
- Staff know children extremely well and interact positively with them. This means children feel comfortable in approaching staff and are happy at the club.
- Extremely robust policies and procedures are in place, including those for the safe recruitment of staff. This ensures staff undergo suitability checks to ensure they are safe to work with children.
- Staff pay particular attention to finding out what children's learning priorities are at school. They use this information to plan challenging activities that support children to make continued progress in their learning.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to support and nurture children's interest of the wider world around them, for example, by continuing to listen to and encourage their ideas of how to raise money for different charities.

### Inspection activities

- The inspector looked at the suitability checks and qualifications of all the staff.
- The inspector took into account the views of parents from written feedback and from discussions on the day of the inspection.
- The inspector looked at a selection of documentation, including risk assessments, safeguarding procedures, self-evaluation and children's records.
- The inspector spoke with the staff and children at appropriate times throughout the inspection, and observed play, both indoors and outside.
- The inspector carried out a tour of the premises and outdoor areas used by children.

### Inspector

Helen Gaze

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is outstanding**

The staff team is exceptionally well qualified, skilled and dedicated to meeting the needs of all children who attend. The environment is exciting, challenging and highly stimulating. As a result, children display high-levels of engagement and are motivated to learn. Outdoors, children benefit immensely from first-hand experiences. They help to plan how to use funding to create their own garden and decking area. They visit the garden centre to choose the produce and at snack time they enjoy tasting the different vegetables, fruits and herbs they have grown. This helps children to develop an excellent understanding of the natural world and local environment. The activities at the club reflect and complement children's learning at school. For example, when children learn about life cycles, staff plan an exciting insect hunt in the garden. Staff regularly reflect on children's interests and involve them continuously when choosing activities. Children are especially interested in how they can raise money for charities and helping those less fortunate than themselves.

### **The contribution of the early years provision to the well-being of children is outstanding**

Staff have created a fantastic environment in which children feel particularly valued, listened to and respected. As a result, they display the highest levels of self-confidence and self-awareness. Displays of children's art work is proudly and prominently displayed on walls and display boards. This helps children to reflect on the exciting things they have taken part in, such as outings, projects and productions they have put on for parents, visitors and past activities. Children's social and emotional development is especially well supported. Staff display the highest expectations for children's behaviour. Children are kind, caring, considerate and extremely friendly to each other, staff and visitors. As a result, the club is an inclusive place where children feel safe. Children love being outdoors. They practise their agility skills on the climbing equipment and take part in Forest school activities. As a result, children develop positive attitudes to being outdoors and this supports their physical well-being remarkably well.

### **The effectiveness of the leadership and management of the early years provision is outstanding**

Managers and staff are dedicated and inspirational. They are committed to ensuring the safeguarding and welfare requirements are fully met and this supports them in keeping children safe. Staff frequently update their knowledge through training, such as health and safety. This supports them in assessing risks in the environment to keep children safe. There is an extremely strong and well-documented drive for continued improvement, these are shared in a friendly manner through photograph albums, displays and newsletters. This helps staff to celebrate their continued success and sustained improvement with parents and children. Parents are extremely positive and complimentary about the setting. Staff effectively share information about children's individual needs and activities. Staff take the lead in creating secure partnerships with teachers and share information between teachers and parents.

## Setting details

<b>Unique reference number</b>	EY410658
<b>Local authority</b>	Tameside
<b>Inspection number</b>	851110
<b>Type of provision</b>	Out of school provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 17
<b>Total number of places</b>	40
<b>Number of children on roll</b>	130
<b>Name of provider</b>	Dane Bank Kids Club Limited
<b>Date of previous inspection</b>	3 August 2011
<b>Telephone number</b>	01613365896

Dane Bank Kids Club was registered in 2010. The club employs seven members of childcare staff. Of these, four hold an appropriate early years qualification at level 3, one at level 5 and two at level 6. The club opens from Monday to Friday, from 7.30am to 8.55am and 3.10pm to 5.30pm during term time, and from 7.30am to 5.30pm in the school holidays.

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