

Club 3.15

Canon Sharples C of E Primary School & Nursery, Whelley, WIGAN, Lancashire, WN2 1BP



Inspection date

18 June 2015

Previous inspection date

9 December 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Children form strong attachments and relationships with their key persons. They make friends easily and settle in well.
- Staff provide children with plenty of time to play in the indoor and outdoor environment.
- The club provides a relaxed, fun and welcoming environment, where the views of all children are respected and valued.
- Staff provide a wide range of activities that reflect children's interests and promote their learning and skills.
- Staff demonstrate a secure understanding of child protection procedures. They know how to identify, and act on, concerns about children's welfare. Up-to-date safeguarding training and detailed policies contribute to protecting children and staff.
- Partnership arrangements with parents, the host school and other settings in the community are established. Information about children is effectively shared, which helps staff to meet children's needs and promote continuity in their care.

It is not yet outstanding because:

- Monitoring of staff practice is not yet sharply focused to promote ongoing, high-quality professional development.
- Staff do not always make the most of snack time, to engage with children and promote their communication and self-help skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review staff practice more regularly, to support their ongoing professional development and, thereby, improve their knowledge, understanding and practice
- enhance the organisation of snack time, so that staff spend more time sitting with children to expand their communication skills and self-help skills.

Inspection activities

- The inspector observed activities inside.
- The inspector checked evidence of staff suitability and qualifications, viewed recruitment records and the training audit for staff.
- The inspector discussed the manager's current procedure for self-evaluation.
- The inspector spoke to members of staff, parents and children at appropriate times during the inspection and held meetings with the club manager and provider.
- The inspector looked at a selection of policies, procedures and risk assessments.

Inspector

Emma Barrow

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff know children well. They use their knowledge of teaching to provide children with challenging and motivating experiences. These are freely accessible and encourage children to explore and discover independently. Children are happy and enjoy their time at the club. They engage in a range of activities that meet their individual needs and interests and contribute towards their continued good progress. For example, children are included in planning and plan their own activities. Consequently, they demonstrate an eagerness to try things for themselves, and are developing a good range of skills and positive attitudes. This prepares them well for future learning at school.

The contribution of the early years provision to the well-being of children is good

The effective key-person system ensures that children's social, physical and emotional needs are promoted well. Children's behaviour is good as staff provide clear boundaries. Furthermore, staff are positive role models and remind children to use good manners. Staff promote friendships between children by encouraging them to play alongside each other. Children follow good hygiene routines and enjoy healthy snacks and meals, developing a good understanding of healthy lifestyles. Overall, snack time is well managed. However, staff are sometimes too involved in other tasks, such as serving food and pouring drinks, which means they have less time to sit and talk with children and promote their self-help skills. Children exercise vigorously in large spaces, such as outdoors in the fresh air, developing strong physical skills. They are confident and motivated to lead their own activities. They enjoy their time in the club, and the familiar and well-organised routines enable them to feel safe.

The effectiveness of the leadership and management of the early years provision is good

Staff have a good understanding of their roles and responsibilities in ensuring the safety of all children. They are confident to follow the comprehensive safeguarding policies and, as a result, children are protected from harm. Staff establish relationships with the parents, nursery and school, which result in information being shared and children's needs being met. Staff qualifications have a positive impact on the quality of service. For example, staff understand the importance of child-led learning, and have developed the opportunity for children to plan their own learning. However, there is scope to improve the methods to monitor staff practice, to promote high-quality professional development by reviewing this more regularly. The manager reflects on the service she provides and she ensures the views of staff and parents are included. Parents are asked to fill out questionnaires. This demonstrates a commitment to continue to improve the quality of the provision.

Setting details

Unique reference number	EY431499
Local authority	Wigan
Inspection number	853211
Type of provision	Out of school provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 17
Total number of places	32
Number of children on roll	36
Name of provider	St Bede's Childcare Limited
Date of previous inspection	9 December 2011
Telephone number	0120461899

Club 3.15 was registered in 2011. The club employs four members of childcare staff. Of these, three hold a qualification at level 3. The club operates Monday to Friday, from 3.15pm to 6pm, during school term time.

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