

# Katharine Bruce Day Nursery

Queens Park Court, Ilbert Street, London, W10 4QA



|                          |              |
|--------------------------|--------------|
| <b>Inspection date</b>   | 22 June 2015 |
| Previous inspection date | 4 March 2013 |

| <b>The quality and standards of the early years provision</b>                          | <b>This inspection:</b> | <b>Outstanding</b> | <b>1</b> |
|--|-------------------------|--------------------|----------|
|  | Previous inspection:    | Satisfactory       | 3        |
| How well the early years provision meets the needs of the range of children who attend |                         | Outstanding        | 1        |
| The contribution of the early years provision to the well-being of children            |                         | Outstanding        | 1        |
| The effectiveness of the leadership and management of the early years provision        |                         | Outstanding        | 1        |
| The setting <b>meets legal requirements for early years settings</b>                   |                         |                    |          |

## Summary of key findings for parents

### This provision is outstanding

- Staff have very high expectations of themselves and the children. As a result, children achieve to an outstanding level.
- The manager and the staff have an excellent understanding of their responsibilities to meet the safeguarding requirements, which means children are fully protected as they play and learn.
- The management team demonstrate a focused drive, with excellent organisational skills, resulting in the efficient running of the nursery.
- The key-person system is highly effective and sensitive to the needs of all children and, as a result, the children form secure attachments and are confident. This confidence promotes high levels of well-being and prepares children well for their future learning.
- Staff have an excellent understanding of the Early Years Foundation Stage. They use exceptional teaching techniques to engage all children. Outstanding levels of supportive interaction means children's language skills are developing very well.
- The partnerships with other professionals are highly valued by staff, who have a secure understanding of their role in working with outside agencies to identify any children whose progress is less than expected.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- help children to increase their exploration of natural resources and extend their understanding of the world.

### Inspection activities

- The inspector observed children's play and staff interactions with them.
- The inspector completed a joint observation with the manager.
- The inspector talked to parents, staff and children, and held regular discussions with the manager.
- The inspector examined documentation, including a representative sample of children's records, development plans and staff records.

### Inspector

Julie Biddle

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is outstanding**

Staff are highly skilled in recognising the uniqueness of each child and providing for their individual needs and interests. The children have a wonderful time as they play and learn in this highly inspirational and motivating environment. Staff have high levels of motivation and enthusiasm and very effectively promote children's learning and development. The systems for the assessing children's learning are precise and exact and clearly show how children make excellent progress in relation to their starting points. Staff fully support children to follow their own ideas and interests. This supports their strong abilities to be independent in the decisions they make. Staff use children's interests to plan challenging activities. For example, an interest in a story about carrots led children to shopping, planting and growing, chopping and cooking carrots. The outdoor play area offers space for children to explore and climb. However, staff do not always encourage children's exploration of natural resources to enhance their learning experiences.

### **The contribution of the early years provision to the well-being of children is outstanding**

The exceptional systems for partnerships with parents fully support them to feel part of their child's learning. For example, home learning arrangements are inspirational and mean parents are able to carry on their own child's learning in the home environment. Staff make detailed and precise records when children start in the nursery, based on observations and discussions with parents. This helps them to gain a thorough understanding of the needs of each child. Babies enjoy cuddles and affection from staff, supporting feelings of safety and security. Children and babies are encouraged to take safe risks. Babies climb small steps and run down slopes. This means all children gain confidence as they explore and investigate. Staff know children's dietary needs and any allergies, and use this knowledge to ensure children eat suitable foods. Meal times are sociable events. Children's health and well-being is very successfully promoted by all staff.

### **The effectiveness of the leadership and management of the early years provision is outstanding**

Recruitment and induction procedures are robust. As a result, suitably qualified and experienced staff care for children. Effective and well-established performance management, and superb training methods, ensures all staff remain suitable to work with children. The management team and the staff have very clear visions for the future and demonstrate a high level of commitment to addressing any improvement to enhance their service. This results in an exciting learning environment for children. The staff fully understand their role in working with outside agencies to identify any children whose progress is less than expected. This means all children are able to reach their full potential.

## Setting details

|                                    |                                   |
|------------------------------------|-----------------------------------|
| <b>Unique reference number</b>     | EY305975                          |
| <b>Local authority</b>             | Westminster                       |
| <b>Inspection number</b>           | 1018307                           |
| <b>Type of provision</b>           | Full-time provision               |
| <b>Registration category</b>       | Childcare - Non-Domestic          |
| <b>Age range of children</b>       | 0 - 8                             |
| <b>Total number of places</b>      | 59                                |
| <b>Number of children on roll</b>  | 85                                |
| <b>Name of provider</b>            | The London Early Years Foundation |
| <b>Date of previous inspection</b> | 4 March 2013                      |
| <b>Telephone number</b>            | 020 7641 5835                     |

Katherine Bruce Day Nursery was established in 1930 and re-registered in 2005. It is situated in the London Borough of Westminster. The nursery is open each weekday from 8am to 6pm for 51 weeks in the year. The provider receives funding for the provision of free early education to children aged two, three and four years. The provider employs 12 staff, of whom all hold appropriate early years qualifications at level 3.

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