

Tubbenden School Link

Tubbenden Primary School, Sandy Bury, ORPINGTON, Kent, BR6 9SD



Inspection date	25 June 2015
Previous inspection date	13 January 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff have a good understanding of how children learn. They plan and provide activities using children's interests, meaning children enjoy their time at the club.
- Many staff also work at the host school and are known to the children. Good communication with teachers ensures staff tailor activities to the needs of the children, which fully supports continuous learning.
- Children are encouraged well by staff to develop their communication and language skills. Staff use good questioning to extend children's vocabulary. They give children time to think and respond, which develops their critical thinking skills.
- Staff have good partnerships with parents. They communicate well to identify children's needs and share the children's achievements with parents effectively.
- Staff follow effective safeguarding policies and good practice to ensure they protect children and keep them safe.
- The supervisor and staff team work together well to engage children and parents in the evaluation process to help them make continuous improvements.

It is not yet outstanding because:

- Staff prepare snacks for children, which limits children's participation in making decisions about the food they eat and gaining self-help skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review snack time routines to include children more in making decisions about their snacks and involving them in the preparation.

Inspection activities

- The inspector observed play and learning opportunities for the children and spoke to members of staff and children where appropriate.
- The inspector viewed all parts of the club accessed by children, including the outdoor environment.
- The inspector carried out a joint observation with the manager.
- The inspector checked evidence of the suitability and qualifications of staff working with the children.
- The inspector took account of the views of children, staff and parents spoken to on the day of the inspection.

Inspector

Gill Cubitt

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff are experienced early years workers and the majority are well qualified. They encourage children to make decisions about their play. Staff listen attentively to children's requests and plan activities that children enjoy. Children make firm friendships, joining in with board games inside and playing cricket in the fields. Staff encourage older children to support the younger members of the team to ensure all are included and benefit from challenging their physical skills. Children enjoy being outdoors and staff raise their awareness of the natural world. Children look at shapes and practise counting in all types of activity. Younger children draw and cut out pictures of themselves, which supports their writing and creative skills. Staff encourage children to write their names on their work and use letter sounds to help them with spelling. This extends children's learning and complements the work children do at school.

The contribution of the early years provision to the well-being of children is good

On arrival, children show confidence as they organise their play and activities. They have many opportunities to be physically active and take full advantage of the extensive school grounds. Snacks provided are healthy and nutritionally balanced, and children help themselves to drinks when they feel thirsty. Staff give children continuous praise and encouragement, which promotes their self-esteem. Children behave very well and show care and concern for one another. Staff teach children to be aware of each other and to keep safe during play activities. Regular fire drills also contribute to keeping children safe. Children have a good understanding about hygiene practices because staff provide them with guidance and support.

The effectiveness of the leadership and management of the early years provision is good

The supervisor and staff have a clear understanding of their responsibility to meet the requirements of the Early Years Foundation Stage. Recruitment and vetting procedures are good. Staff's training and skills enable them to support children with special educational needs and/or disabilities well. They monitor children's needs and, as a result, staff are competent in addressing any gaps in children's learning. Arrangements for staff supervision support staff in monitoring their practice. Staff attend training in first aid and safeguarding, which helps them fully support children's welfare. Partnerships with parents and teachers at the host school are very well established and have a positive impact on improving outcomes for children. The supervisor and staff continuously reflect on the success of activities. This means they have met the recommendation from the last inspection well and, through discussions, they prepare action plans for future improvements.

Setting details

Unique reference number	137387
Local authority	Bromley
Inspection number	836502
Type of provision	Out of school provision
Registration category	Childcare - Non-Domestic
Age range of children	4 - 8
Total number of places	40
Number of children on roll	150
Name of provider	Lindsay Willmott
Date of previous inspection	13 January 2011
Telephone number	01689 860276

Tubbenden School Link out of school group registered in 1993. The club employs eight members of childcare staff. Of these, five hold appropriate early years qualifications at level 2 or 3. The group operates from Tubbenden School, Orpington, in the London Borough of Bromley. It is open Monday to Friday during term time and school holidays. The breakfast club opens from 7.45am to 9am and the after school club opens from 3pm to 6pm. The holiday play scheme is open between 7.45am and 6pm.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

