

# P.K. Preschool

Jubilee Hut, Whitmore Vale Road, Grayshott, Hindhead, Surrey, GU26 6LU



<b>Inspection date</b>	25 June 2015
Previous inspection date	13 May 2010

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Outstanding	1
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is outstanding

- The quality of the teaching is outstanding. All staff have an excellent knowledge of the Early Years Foundation Stage. They provide children with a rich and vibrant learning environment. Children have a thirst for knowledge and are highly motivated in their learning.
- Children's form exceptional relationships with staff, who treat them with kindness and respect. This means that children are superbly confident and happy in a setting where they feel safe and secure.
- The staff teams work particularly well together and the organisation of the provision is excellent. Children thrive and have fun in the homely setting, where every child is valued.
- Children who have special educational needs/and or disabilities are exceptionally well supported through staff's targeted teaching. Staff build inspirational partnerships with parents, other settings and health professionals. Consequently, all children make significant progress, considering their starting points.
- Children's well-being is a strong focus for all staff and leaders in the pre-school. Staff have excellent knowledge about child protection procedures, and what action they would take if they have concerns about a child's welfare. This means that children enjoy playing and learning in a safe and secure environment, and are safeguarded well.

## What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance how children use technology in their everyday activities.

### Inspection activities

- The inspector spoke to children and staff during the inspection.
- The inspector observed activities in both the inside and outside play areas.
- The inspector completed a joint observation with the manager.
- The inspector took into account the views of parents spoken to on the day of the inspection.
- The inspector sampled children's records, planning documentation, evidence of staff suitability and a range of other documentation, including policies and procedures to safeguard children's welfare.

### Inspector

Tara Naylor

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is outstanding**

All staff have an excellent understanding of how children learn. They provide a wide range of exciting activities and resources that motivate children in their play. Staff follow children's interests exceptionally well, using every opportunity to extend their learning. For example, older children enjoy rolling cars down the slope; staff skilfully encourage children to think about why some cars travel faster than others. As a result, children ask questions and think through ideas to arrive at their own solutions. Children develop essential skills for future learning, which helps prepare them for their next stage in learning, such as school. Children enjoy an excellent variety of activities that promote their communication and language skills. For example, they go on a listening walk outside and talk confidently about what they can hear and see. All areas of children's learning are promoted impressively but staff do not always embrace opportunities to enhance children's use of technology. Staff establish excellent relationships with parents. They use daily conversations to share what children have enjoyed learning, which parents say they value highly. Staff share their termly reports of children's progress with parents who contribute to them and use information to support their children's learning at home.

### **The contribution of the early years provision to the well-being of children is outstanding**

Children thrive in an environment where staff support their emotional well-being exceptionally well. Staff play alongside children, developing excellent relationships with them. This means that younger children settle quickly into the pre-school. Staff use daily routines to encourage children to be exceptionally independent. Children serve themselves fruits for their morning snack. Children are helped to develop very good physical skills. Children develop strong friendships with each other as staff teach them about being kind, taking turns and sharing. Children quickly learn what behaviour is acceptable.

### **The effectiveness of the leadership and management of the early years provision is outstanding**

The leadership and management team is outstanding and together with all staff demonstrate an excellent commitment towards providing children with high-quality learning experiences. Staff receive ongoing supervision to ensure that the level of practice amongst staff is consistently of a very high standard. Recent training has extended how staff further children's early writing skills using natural resources. Staff observe and plan for children's future development using their comprehensive knowledge of every child. Staff share their observations with the manager, and regular assessment means that they quickly identify potential learning needs. As a result, children benefit from a high quality provision, where activities enrich and challenge their learning and development.

## Setting details

<b>Unique reference number</b>	507923
<b>Local authority</b>	Hampshire
<b>Inspection number</b>	826194
<b>Type of provision</b>	Full-time provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	20
<b>Number of children on roll</b>	35
<b>Name of provider</b>	PK Pre-School Committee
<b>Date of previous inspection</b>	13 May 2010
<b>Telephone number</b>	01428 602970

P.K. Pre-school opened in 1987 and is situated in Grayshott, Surrey. The setting is open during term time from 9am to 3pm, Monday, Tuesday, Thursday and Friday, and 9am to midday on Wednesday. The setting is in receipt of funding for the provision of free early education to children aged two, three and four years. There are nine staff, of whom eight hold relevant childcare qualifications between level 2 and level 4. In addition, one holds a degree in Early Education.

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