

Jeffrey Emmanuel Playgroup

Scout Hall,, 90 Gordon Road, Enfield, EN2 0PZ



Inspection date

26 June 2015

Previous inspection date

14 June 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff make effective use of space in the setting, which they carefully plan to ensure children fully benefit from all learning opportunities to promote their learning and development.
- Staff have strong knowledge of children's individual achievements and next steps in learning. As a result, they effectively support children to make good progress.
- Staff support children's well-being extremely well through an established key-person system. Therefore, children settle in well and build strong relationships.
- Children behave very well. They are happy and develop good levels of confidence and self-control according to their age and level of understanding.
- The manager and staff regularly review and reflect on the provision to drive improvement forward taking into account children's and parents' views. This helps to provide a good-quality setting for children and their families.
- Staff and the manager have a good knowledge and understanding of how effectively safeguard children and provide a safe and secure environment for them. They have established policies and procedures to support their knowledge and are able to follow these to report any welfare concerns.

It is not yet outstanding because:

- Staff miss opportunities to fully promote independence skills in young children, particularly during routine times.
- Occasionally, some staff do not always promote children's early reading skills during activities in order to strengthen further their literacy development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide further opportunities for children to develop their independence skills, particularly during daily routines
- increase opportunities for children to consistently develop their literacy skills.

Inspection activities

- The inspector observed activities in the hall and in the garden.
- The inspector sampled children's observations, planning, assessments and registration records.
- The inspector held conversations with the staff, parents and the children throughout the inspection.
- The inspector reviewed staff suitability checks, qualifications and the setting's policies and procedures.
- The inspector completed a joint observation with the manager.

Inspector

Nataliia Moroz

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff organise a broad range of well-planned activities for children using their knowledge gained through training. For example, staff extended mark making opportunities for different aged children to develop their writing skills further by introducing a range of writing tools. Staff ensure that children improve their personal, social and emotional development by enabling them to enjoy activities together and on their own. Staff are skilled at asking children suitable questions. They effectively promote older children's ability to think for themselves by providing challenging tasks. Children constantly engage in meaningful conversations with staff and other children, which further develops their communication skills. Consequently, children develop skills for their future learning. Staff value parents' involvement in their children's learning. Parents' comment they are very happy with the progress their children are making.

The contribution of the early years provision to the well-being of children is good

Children thrive in a relaxed, friendly and happy environment. Children demonstrate they feel safe and secure as they confidently move around and follow their own interests. Children develop high-levels of self-esteem because they receive praise from staff for their efforts. Children understand the importance of washing their hands before snack and mealtimes, because staff use these opportunities to teach children about personal hygiene. Staff support children to develop healthy lifestyles by providing nutritionally snacks and informing parents about healthy food choices. Children are active and have daily access to the garden and fresh air, which further promotes their physical health and well-being. Children enjoy exploring and experimenting in the garden, particularly using the mud kitchen, which extends their interest in caring for nature.

The effectiveness of the leadership and management of the early years provision is good

The manager establishes good partnerships with parents to support their children's learning and development. She implements effective systems to monitoring the quality of teaching practices and regularly oversees children's progress to ensure staff effectively identify and close any gaps in learning. Strong leadership means that staff are clear in their roles and responsibilities. They receive good support to guide their professional development through regular team meetings and supervisions. As a result, staff have a competent knowledge and understanding of the Early Years Foundation Stage and their quality of teaching is good. This has a positive impact on outcomes for children. The manager has established good relationships with other providers that children attend to promote continuity in their learning. She ensures that children are well prepared and have easy move to the next stage in their learning.

Setting details

Unique reference number	EY335292
Local authority	Enfield
Inspection number	828260
Type of provision	Sessional provision
Registration category	Childcare - Non-Domestic
Age range of children	2 - 8
Total number of places	26
Number of children on roll	30
Name of provider	Deborah McGrath
Date of previous inspection	14 June 2011
Telephone number	01992 850104

Jeffrey Emmanuel Playgroup registered in 2006. It operates from a large scout hut in the London Borough of Enfield. The playgroup is open from Monday to Friday from 9.30am to 1pm, during term time only. The provider is in receipt of funding for three- and four-year-old children. The provider employs six staff, five of whom hold relevant childcare qualification at level 3.

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