

Bearwood Pre-School

Bearwood Primary & Nursery School, Barons Road, BOURNEMOUTH, BH11 9UN



Inspection date

26 June 2015

Previous inspection date

15 January 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Children are confident speakers. Staff use effective strategies, such as rhymes, songs and sign language to support children with their communication and language.
- Staff know and implement good safeguarding and safety procedures to help protect children. Managers implement thorough systems to check the suitability of staff.
- The quality of teaching is good, overall. Staff question the children and extend their thinking so they are interested and eager to learn.
- Staff know the children very well and adapt their teaching to meet individual needs and interests.
- Self-evaluation is now strong. Staff work together to improve the quality of the provision with resources and training to help children to make progress.
- Children enjoy learning in the stimulating and attractive environment, indoors and outdoors, which promotes children's progress in all areas.
- Staff training is effective and includes all staff. Any training is quickly disseminated to the staff team and used to meet individual needs. Recent sign language training means sign language is now used as part of the daily routines.

It is not yet outstanding because:

- Staff do not take every opportunity to keep children motivated, particularly during routines such as tidy-up time and lunchtimes.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend teaching and learning opportunities for children during routine tasks so they stay motivated, and encourage staff to have high expectations of children at all times.

Inspection activities

- The inspector observed children and staff.
- The inspector held meetings with the manager.
- The inspector carried out a joint observation with the manager.
- The inspector looked at samples of documents, such as policies and children's records.
- The inspector spoke to children, staff and parents.

Inspector

Justine Horn

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff know the children and families at the pre-school very well. Parents are positive about the provision and staff keep them well informed about what their children achieve. The children enjoy the exciting activities based on their interests and needs. They enjoy using tape measures in their new building site play area. They put on high visibility jackets to discuss length and use a calculator to check numbers together. Staff extend their play by encouraging them to write the numbers down so they do not forget. They use rhyme, music and songs to effectively support key areas of learning. Children use musical instruments to tap out their favourite nursery rhymes and songs to each other. Therefore children listen and speak very well. Children get on well each other and staff encourage children to be responsible for their behaviour. Children have many opportunities to use their imagination to explore colour and textures during messy play. Staff make frequent and detailed observations and assessments of children's progress, which helps them identify any gaps in their learning.

The contribution of the early years provision to the well-being of children is good

Children are secure and confident. They can play indoors or outdoors throughout the day, choosing activities and equipment according to their needs. They enjoy digging in the mud garden, painting pebbles and carefully washing 'babies' in the water tray. They enjoy physical activity, using the space hoppers to bounce together in the safe garden area. Staff teach the children to become responsible for their own safety by encouraging them to undertake a risk assessment of the garden area and checking to see who needs to wear a sunhat. Children's health is promoted well through nutritious meals and regular fresh air and exercise.

The effectiveness of the leadership and management of the early years provision is good

All staff have a good understanding of how to meet the requirements of the Early Years Foundation Stage and how to keep children safe. The manager correctly identifies training to enable staff to support all children's learning needs. They cascade specific training to all staff so there is consistency across the pre-school. Regular staff supervision and appraisal ensures there is continuous review of safety procedures and learning programmes. The manager monitors children's progress effectively. Consequently, children make good progress in their learning and development to gain skills that prepare them well for school. Good links with local schools mean that children have positive experiences as they move on to school.

Setting details

Unique reference number	EY397878
Local authority	Poole
Inspection number	830842
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	2 - 5
Total number of places	65
Number of children on roll	61
Name of provider	Bearwood Playgroup Committee
Date of previous inspection	15 January 2010
Telephone number	07504 262 558

Bearwood Pre-school moved to its current premises in 2009. It operates from Bearwood Primary School. The playgroup is open Monday to Friday term time only from 9am to 3pm and offers funded sessions to children aged two, three and four. The pre-school employs eight staff. The majority of staff members are qualified to level 3.

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