

Nelly's Nursery

27 Turney Road, LONDON, SE21 8LX



Inspection date

22 June 2015

Previous inspection date

17 March 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- Staff constantly talk to parents and gain an excellent understanding of their children's care and learning needs. This enables staff to complete meticulous learning assessments and completely support children. However, the organisation of snack times results in some children just waiting rather than engaging in activities.
- Management and staff consistently monitor children's progress extremely well. They share their achievements and discuss any concerns with parents. Therefore, they work together to help children make outstanding progress from their starting points.
- Management and staff have an extensive understanding of child protection issues. The procedure for disclosing concerns about children's safety is fully embedded in their practices. This helps ensure children are safe.
- Management and staff promote children's well-being exceptionally well. They provide limitless opportunities to support children's physical and good health. Children benefit from rich outdoor experiences and enjoy highly nutritious meals and snacks.
- Management and staff share the extensive summaries of children's developmental records with professionals in other settings. This supports children's continuity in care and learning particularly well.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the organisation of snack times so children do not stand around waiting.

Inspection activities

- The inspector conducted a joint observation with the manager and discussed the impact on children's learning.
- The inspector observed staff's and children's interactions in their rooms and outside.
- The inspector discussed children's progress and looked at their learning records.
- The inspector sampled the suitability checks, staff qualifications and paediatric first-aid certificates.
- The inspector spoke to children, parents and staff and discussed the self-evaluation process.

Inspector

Alberta Minta-Jacobs

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

The quality of teaching is outstanding. Staff provide an abundant range of resources both indoors and outside. This motivates the enthusiastic children as they explore a highly stimulating learning environment. They routinely make play choices that reflect their interests. Children are exceptionally independent and confident as they investigate the natural environment and use their imaginations in different play situations. The qualified and skilled staff completely understand how children learn and continue to develop them further. They effectively provide support when needed and ask thought-provoking questions to the children. Consequently, children develop the skills and attitudes they need for school. For example, staff encouraged children to talk about a story using their imaginations. Staff supported them to take turns and think about what could happen next. They promoted children's communication and language development extremely well as they introduced new words and encouraged children to speak in sentences.

The contribution of the early years provision to the well-being of children is outstanding

Staff skilfully engage with parents to meet children's needs through the key-person system. As a result, children form exceptionally secure emotional bonds with a familiar adult. Staff complete meticulous safety checks and risk assessments. This creates an extremely safe, secure and welcoming environment for children. Children learn how to resolve conflicts and respond particularly well to praise. They quickly learn to share, take turns and work well together. As a result, children's behaviour is exemplary. Staff are highly effective as they teach children about healthy practices. Children learn how to manage their own hygiene and personal care needs extremely well.

The effectiveness of the leadership and management of the early years provision is outstanding

The provider has an exceptional understanding of the Early Years Foundation Stage requirements and has meticulously addressed all previous recommendations. Staff consistently engage together to address any improvement needs in the quality of teaching. They make excellent use of opportunities for professional development and supervision sessions. Management and staff reflect on the nursery and seek ways to improve children's experiences. The management consistently encourages staff to improve on their practice through opportunities for further training. For example, staff recently attended training that improved their interactions with children during mealtimes. Management has an extensive awareness of children's progress and seeks appropriate support from professionals to promote all children's development. They continually engage with staff, children and parents to evaluate the effectiveness of the nursery.

Setting details

Unique reference number	EY240021
Local authority	Lambeth
Inspection number	837129
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 8
Total number of places	43
Number of children on roll	52
Name of provider	Sarah Hill
Date of previous inspection	17 March 2011
Telephone number	02087614178

Nelly's Nursery registered in 2002 and operates from a semi-detached house in Dulwich, in the London Borough of Southwark. It opens Monday to Friday from 7.30am to 6.30pm for most of the year. The nursery receives funding to provide free early education for three-, and four-year-old children. It employs 15 members of staff, all of whom hold early years qualifications. There are 12 members of staff with qualifications at level 3 and one staff member who has Early Years Professional Status.

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