

Newtown Soberton Earlybirds Pre-School



Newtown Soberton Infant School, Church Road, Newtown, Fareham, PO17 6LJ

Inspection date 18 June 2015
Previous inspection date 22 June 2010

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- The pre-school is a fabulous place for children to learn and develop. Enthusiastic, nurturing staff make children feel warmly welcome; children thrive in their care.
- The quality of teaching is outstanding. Staff have a deep understanding of child development and plan inspiring, challenging activities for children. Staff use children's interests to fully engage them in their play. This approach helps children to make excellent progress from their starting points in their learning and development.
- Children make independent choices throughout the pre-school environment. Staff carefully check the quality of this environment and robustly evaluate the impact that any changes made have on children as part of their pursuit of excellence.
- Partnerships with parents are extremely strong. Parents comment positively on the extensive feedback they receive from staff. This communication means they are fully involved in their children's learning.
- The manager and committee chairperson spend considerable time contemplating how to improve the provision for children. A meticulously planned programme of professional development for staff and practice improvements has led to the very highest standard of care and education in this pre-school.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- encourage children to experiment with colours regularly and to find out what happens when these are mixed.

Inspection activities

- The inspector viewed all areas of the pre-school. inside and outside.
- The inspector observed staff and children during play, and spoke to them all at appropriate times during the inspection.
- The inspector sampled relevant documentation such as staff records, children's records and registers.
- The inspector completed a joint observation with the manager.
- The inspector spoke to parents and took note of their views.
- The inspector met with the manager and committee chair for a management discussion.

Inspector

Emma Dean

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

Staff are extremely knowledgeable and provide a highly stimulating environment for children. For example, during the inspection, children engaged excitedly in a make-believe ice-cream parlour set up outside. Skilful teaching further extends highly imaginative play. Children enthusiastically make their own dough, carefully measuring and mixing the ingredients. However, children sometimes do not have the opportunity to fully experiment with colours and mixing these to discover what happens. Staff teach children to question, think, compare, contrast and make decisions, which are important skills for the future. Staff carefully and accurately assess children's progress. Any weaknesses are quickly identified and appropriate action taken, seeking external advice as necessary. Staff provide abundant support for children's emotional and physical development. This means children are extremely well prepared for their move to school

The contribution of the early years provision to the well-being of children is outstanding

Children are highly independent and motivated. Staff are exemplary role models to them in every interaction. Staff join in play enthusiastically, helping children to share and take turns. Children's behaviour is exceptional because they feel safe and secure and know what staff expect of them. Staff teach children about healthy living through different activities and conversations. Children enjoy energetic exercise to learn to control their bodies, including lively music and movement sessions. For example, children make big and small circles with their arms in response to the speed of music. These sessions encourage children to listen carefully while developing their coordination. Such experiences promote children's physical development extremely well.

The effectiveness of the leadership and management of the early years provision is outstanding

The manager and committee chairperson recruit highly qualified staff through robust recruitment procedures. Careful monitoring of staff practice pinpoints clear pathways for their development. Staff fully engage in planned professional development, which has enriched the pre-school environment and their teaching practice. Staff have an excellent knowledge of how to protect children and provide a safe, secure pre-school environment. The manager evaluates and checks children's progress and the quality of practice. The manager collects views of parents and staff. This all leads to rigorous self-evaluation and helps the continual strive for excellence. Recommendations from the previous inspection have been addressed which led to improvements, such as in the outdoor area. All such developments have helped lift the quality of the pre-school's service to a consistently extremely high standard.

Setting details

Unique reference number	EY338530
Local authority	Hampshire
Inspection number	834892
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	2 - 5
Total number of places	16
Number of children on roll	30
Name of provider	Earlybirds Pre - School (Newton) Committee
Date of previous inspection	22 June 2010
Telephone number	01329 833 161

Newtown Soberton Earlybirds Pre-School registered in 1996. The pre-school runs from Newtown Soberton Infant School in Fareham, Hampshire. The pre-school is open on Mondays, Tuesdays, Thursdays and Fridays from 9am to 3pm, and on Wednesdays from 9am to 1pm, during school terms. Four members of staff are employed to work with the children, two of whom hold Early Years Professional Status.

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