

Childminder Report

Inspection date

26 June 2015

Previous inspection date

21 April 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Overall, the childminder provides a stimulating range of activities. She uses these skilfully to help children make good progress in their learning.
- Children have good relationships with the childminder. She is affectionate with the children and supports them with consistent boundaries. As a result, children are respectful of the childminder and listen to her instructions well.
- The childminder has a good understanding of how children learn. She praises their efforts and consistently helps them to develop and extend their knowledge.
- Children's safety is a high priority. The childminder knows how to identify potential concerns and keep children safe from harm.
- Parents benefit from strong partnerships with the childminder. Written feedback shows that they are happy with the activities and care arrangements that she provides.
- The childminder is committed to developing her practice. She attends regular courses to strengthen her knowledge and continue to raise standards for children.

It is not yet outstanding because:

- The childminder does not always fully promote children's independence and choice-making skills.
- The childminder does not fully support children to explore numbers when playing outside.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the organisation of resources and daily routines to further promote children's independence
- strengthen opportunities for children to extend their awareness of numbers in the outdoor environment.

Inspection activities

- The inspector observed children taking part in activities and the quality of the childminder's interactions with the children.
- The inspector spoke to the childminder and children at appropriate intervals during the inspection.
- The inspector carried out a joint observation with the childminder.
- The inspector looked at a sample of the childminder's documentation.
- The inspector took account of the written views of parents.

Inspector

Anna Kersley

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder provides a warm and welcoming environment. She knows the children well. This enables her to provide a range of resources to meet their interests and help them to make progress in their learning. For example, she sets out wooden blocks and toy vehicles to support children's physical and imaginative skills. Outside, children enjoy learning how to make bubbles with wands. They become excited as they practice holding the sticks and seeing what size bubbles they can make. In this way, the childminder supports children to develop their skills through practical experiences. The childminder makes accurate observations of children's progress and uses these to plan future activities. For example, she identifies that children enjoy making marks with chalk and encourages them to develop early writing skills. Therefore, this helps to prepare children for their move to school.

The contribution of the early years provision to the well-being of children is good

The childminder promotes children's good health and well-being through healthy eating and regular hand-washing. She meets children's personal care needs to a good standard and follows hygienic routines when changing nappies and preparing food. She provides nutritious snacks and meals and treats mealtimes as social occasions. Children are encouraged to practise good manners, communication and relationship-building skills. Therefore, they learn to behave well and respect others. The childminder is a good role model as she listens and responds carefully to what others have to say. This helps children to develop their self-esteem and feel a valued part of the setting.

The effectiveness of the leadership and management of the early years provision is good

The childminder has made great strides to strengthen her knowledge of the Early Years Foundation Stage. She has a range of policies and procedures to ensure the effective daily running of her provision. This means that children and adults understand the expectations so that they feel confident and secure with what the childminder provides. The childminder tracks children's progress and works with parents if children need additional support. The childminder is committed to her role and reflects on her practice to continue to make changes that will benefit children. She knows what she is doing well and identifies areas that could be developed further. For example, she is currently reviewing arrangements to encourage further parental involvement.

Setting details

Unique reference number	EY374756
Local authority	Bexley
Inspection number	829392
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	3
Name of provider	
Date of previous inspection	21 April 2009
Telephone number	

The childminder registered in 2008. She lives in Erith in the London Borough of Bexley. The childminder collects children from local schools and attends local toddler groups. She offers flexible opening hours, which are usually between 7.30am to 7.30pm, Monday to Friday.

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