

Childminder Report

Inspection date

17 June 2015

Previous inspection date

8 February 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- The childminder is highly competent and well qualified, which is reflected in the outstanding quality of teaching.
- The childminder uses her expert knowledge of teaching to support children in making excellent progress, considering their starting points.
- The childminder demonstrates excellent practice when adapting the indoor and outdoor environment to precisely meet the learning needs of all children.
- Safeguarding is very secure. The childminder is exceptionally clear regarding the action she must take to protect children's welfare and keep them safe from harm.
- The outstanding environment is child friendly, warm and welcoming. Resources are of high quality and made easily accessible to encourage children's independence skills.
- The childminder is highly motivated with regard to extending her skills, in order to match the learning and care needs of children. She shows an outstanding commitment to her training and professional development.
- The childminder has an excellent understanding of how to work with other professionals and agencies, in order to provide care and learning for children that are precisely tailored to their needs.
- The childminder demonstrates a sustained and highly effective approach to self-evaluation, which has led to her achieving an outstanding level of practice when promoting children's care and learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the arrangements for sharing information about children's learning and development when they move on to school.

Inspection activities

- The inspector checked the qualifications of the childminder, along with evidence of her suitability.
- The inspector examined samples of policies and procedures related to keeping children safe and children's welfare and learning requirements.
- The inspector and childminder shared documents, and discussed how the childminder evaluates her provision.
- The inspector took account of the views of parents, using samples of questionnaires and comments in children's learning journals.
- The inspector observed activities and the quality of teaching and learning in the playrooms.
- The inspector looked at children's learning journals, assessment records and planning documentation.
- The inspector and childminder discussed the childminder's knowledge of areas, such as safeguarding, supporting individual children's learning and how she evaluates her provision.

Inspector

Sharon Nicholson

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

The childminder works exceptionally well with parents to ensure children settle in quickly. She implements exemplary strategies for sharing children's achievements at home and in the setting. She uses consistently high standards to monitor her teaching, which expertly supports children's development. The childminder has high expectations for all children and uses exemplary techniques to motivate, engage and build on their skills and interests. For example, they enjoy taking part in a planned activity, which follows on from the childminder's observations of what children enjoy doing. Educational programmes are extremely well planned, have depth and cover all seven areas of learning. Children are highly engaged and eager to learn. As a result, they make excellent progress, taking into account their starting points.

The contribution of the early years provision to the well-being of children is outstanding

The outstanding environment is child friendly, warm and welcoming. Resources are of excellent quality and age-appropriate. Children's physical and emotional needs are extremely well supported by in-depth individual care plans. Children form secure emotional attachments to the childminder. As a result, they are confident, happy and self-motivated. They independently explore different play areas and toys. For example, some children play in the well-equipped sensory area, whilst others explore musical toys. The childminder expertly enhances all aspects of children's development, ensuring they are secure and emotionally prepared for their next stage in learning. For example, at snack time, children's understanding of mathematics and healthy eating are encouraged. Children try a variety of fruit and they count and talk about the colours of plates and cups. The childminder has identified that she can improve arrangements for passing on information about children when they move on to school to help ensure even better continuity for their learning and development. Children are kept safe due to the childminder's excellent safeguarding procedures. The childminder identifies and minimises risks effectively to support children's health and safety, both indoors and outdoors.

The effectiveness of the leadership and management of the early years provision is outstanding

The childminder has an exemplary knowledge of the learning and development requirements and how to safeguard children's welfare. She demonstrates an exceptionally high level of commitment to parent partnerships and is able to show how she works with other agencies to support children's needs. The childminder continually reflects and adjusts her planning to meet their learning needs. She makes the best use of all learning opportunities, whether planned or spontaneous. Assessment is meticulous in order to support the planning for each child. The childminder has a strong commitment to professional development. This ensures that her skills and knowledge provide excellent support for the development and care of all children. Robust self-evaluation is used to set targets for the continual improvement of the outstanding setting.

Setting details

Unique reference number	504128
Local authority	Salford
Inspection number	872299
Type of provision	Childminder
Registration category	Childminder
Age range of children	1 - 17
Total number of places	0
Number of children on roll	0
Name of provider	
Date of previous inspection	8 February 2011
Telephone number	

The childminder was registered in 2001 and lives in the Walkden area of Greater Manchester. She operates all year round from 7.45am to 6pm, Monday to Friday, except bank holidays and family holidays. The childminder provides funded early education for two-, three- and four-year-old children. The childminder holds a foundation degree in early years.

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