

Childminder Report

Inspection date

25 June 2015

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Not applicable	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder plans activities based on children's interests and the next steps she has identified for their learning. As a result, children are motivated to learn and make good progress.
- The childminder makes effective use of opportunities to support children's learning in the wider community. They enjoy exciting experiences, such as bus rides and visits to animal parks and other attractions. The childminder uses these experiences well to promote children's all-round development.
- The childminder praises children for positive behaviour, such as sharing. She has simple house rules that she applies consistently with the children. She explains why certain behaviours are not acceptable. As a result, children understand what to do.
- The childminder has strong relationships with parents and works closely with other settings children attend. Consequently, children have continuity in their learning and receive the support they need.
- The childminder effectively evaluates her service, taking into account children's progress and parents' views. This helps her identify areas for further improvement and make changes.

It is not yet outstanding because:

- The childminder plans interesting activities that support children's learning and development. However, she sometimes misses opportunities to extend children's learning during play that they choose for themselves, to build on their thinking and questioning skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend children's learning further during unplanned play and activities, to encourage their thinking and questioning skills.

Inspection activities

- The inspector observed the children and childminder during play and everyday activities.
- The inspector read comments left for her by parents and took account of their views.
- The inspector spoke to the childminder about her practice and took account of her views.
- The inspector viewed a sample of documentation. This included the childminder's self-evaluation form, children's records and the childminder's policies and procedures.

Inspector

Lucy Newman

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder supports children's learning well. She helps children develop the key skills they need for future learning. The childminder provides a stimulating range of resources and experiences that meet children's development needs. For instance, children enjoy baking cakes. They develop literacy skills as the childminder reads the recipe with them and they learn mathematical concepts as they weigh out the ingredients. The childminder talks with the children, introducing new words and developing their vocabulary. She encourages children to play together, share and take turns. The childminder provides a good range of toys and resources that help children learn about people in the wider community. This also supports their imaginative play. The childminder carries out regular and accurate assessments of children's learning to help her identify and address any gaps in children's learning. She shares this information with parents and gives them ideas for continuing their children's learning at home.

The contribution of the early years provision to the well-being of children is good

The childminder encourages healthy eating and gives children choices in what to eat. She provides nutritious meals and displays pictures of fruit and vegetables to support children's learning. The childminder helps children to become increasingly independent and they learn to dress themselves, tidy away and choose what to play. The childminder promotes children's physical active well Where possible, she walks rather than uses transport. Children enjoy developing their physical skills as they play in the childminder's garden. They benefit from regular trips to parks, woodland walks and adventure playgrounds. Relationships between the childminder and children are strong. Children include the childminder in their play and she actively joins in. She chats with them and is interested in what they have to say. As a result, children feel valued and are self-confident.

The effectiveness of the leadership and management of the early years provision is good

The childminder has a good understanding of the Early Years Foundation Stage requirements. Her policies and procedures reflect this. The childminder regularly attends safeguarding training to ensure her practice is up to date. She knows what action to take if she has a child protection concern about a child in her care. The childminder carries out regular risk assessments and safety checks to help her keep children safe. The childminder is keen to develop her practice. She works closely with other childminders to share ideas. She also attends regular training. This has helped the childminder make changes to her provision and enrich children's learning. For instance, the childminder introduced puppets into children's play following training on literacy. This has also had a positive impact on children's social, communication and imaginative skills.

Setting details

Unique reference number	EY441416
Local authority	Kent
Inspection number	807458
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	7
Name of provider	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2012. She lives in Langton Green, Tunbridge Wells, Kent. The childminder operates from 6.30am to 7.30pm, Monday to Friday, all year round. The childminder offers two-, three-, and four-year-old funding for children.

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Piccadilly Gate
Store St
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M1 2WD

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