

Childminder Report



Inspection date

24 June 2015

Previous inspection date

13 February 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The quality of teaching is consistently good. The childminder knows the children well and uses her knowledge of their individual needs, and interests to plan a broad range of interesting and challenging activities.
- The childminder helps children to solve simple problems, by encouraging them to do things for themselves. She patiently offers guidance and support, which enhances children's confidence and willingness to try new things.
- The childminder establishes warm and secure relationships with children, and effective care practices. Therefore, children have a strong sense of belonging, are emotionally secure and self-confident.
- The childminder takes all necessary steps to keep children safe and well. She keeps her safeguarding knowledge updated by attending training and knows who to contact if she has concerns regarding a child's welfare.
- The childminder demonstrates a strong commitment to reviewing her practice and improving her provision. She attends regular training, and takes account of the views of parents and children when evaluating her provision.

It is not yet outstanding because:

- Information sharing with other settings that children move on to or share their care with are not yet fully effective in promoting consistency of care and learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the already good partnership working further by improving links with other early years settings and exploring additional ways to consistently share information.

Inspection activities

- The inspector observed the childminder's practice with the children.
- The inspector discussed the children's development.
- The inspector discussed the process of self-evaluation and how the childminder obtains the views of all the users of her provision.
- The inspector examined a selection of documentation.

Inspector

Melissa Cox

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The experienced childminder provides a good range of learning opportunities indoors and outdoors. These activities are based on children's interests, which mean that children are highly motivated in their play and eager to learn. The childminder interacts well with children as she continually talks to them throughout their play. This successfully develops younger children's communication and language skills. Children enjoy choosing everyday items to explore from play sacks. Older children match colours, numbers and objects. The childminder encourages them to take turns and listen. Therefore, children are developing the necessary skills needed for the next stage in their learning, and move on to school. Planning and assessment is precise, focused on each child's needs and effectively shared with parents. Therefore, there is a shared approach to children's learning and development.

The contribution of the early years provision to the well-being of children is good

The childminder provides a bright, welcoming and homely environment. She provides an extensive range of good quality toys and resources. Children enjoy physical play in the garden. They have lots of fun using large chalks as they draw and make marks on the chalkboards and fence. This helps to develop their physical skills as they learn to handle a range of different tools. Children understand how to behave and develop positive values. This is because the childminder is a very positive role model. She reinforces good behaviour, through basic house rules, and lots of praise and encouragement. Children learn about healthy lifestyles through established hygiene practices, healthy snacks, and daily fresh air and exercise.

The effectiveness of the leadership and management of the early years provision is good

The childminder has a good understanding of the Early Years Foundation Stage requirements and how to protect and safeguard children. She routinely checks children's progress and regularly evaluates the experiences she plans and provides. She has regular contact with other childminders in the local area, which enables her to share ideas and discuss best practice. Parents are highly involved in their children's learning and are very complimentary about the service provided. The childminder has addressed the recommendations made at her last inspection and uses self-evaluation effectively to prioritise improvements. This further supports children to make good progress in their learning and development. Partnerships with other settings that children move on to, such as nursery and pre-schools, are developing. However, information sharing is not yet robust enough, with all that share the care of the children, to fully promote continuity in children's learning.

Setting details

Unique reference number	EY219295
Local authority	Oxfordshire
Inspection number	837024
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	3
Name of provider	
Date of previous inspection	13 February 2009
Telephone number	

The childminder was registered in 2001. She lives in Abingdon in Oxfordshire. She operates Monday to Friday, for most of the year.

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Piccadilly Gate
Store St
Manchester
M1 2WD

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