

Childminder Report

Inspection date

25 June 2015

Previous inspection date

28 February 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder has a good understanding of the learning and development requirements. Accurate observations, assessment and planning ensures that all children, including those who receive funding when they are two years old, make good progress.
- Children are developing good communication and language skills. They are articulate and confident during their play and interactions with the childminder.
- The childminder builds strong attachments with children, which supports their sense of well-being and security.
- The childminder supports children's emotional development well when they join new groups. This is because she stays close to children and providing comfort for any fears they may have.
- Parents speak positively about the childminder and are kept informed about their children's development.
- The childminder is committed to continuing her professional development. She shares good practice with other childminders and attends regular training. This improves her ability to meet children's care and learning needs.

It is not yet outstanding because:

- The childminder's partnership with other settings children attend do not extend to consistently sharing information about children's learning and development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance partnership working with other early years settings that children attend by sharing ongoing information about children's learning and development, in order to further complement and promote children's good progress.

Inspection activities

- The inspector observed activities in the playroom and outdoors.
- The inspector spoke to the childminder at appropriate times throughout the inspection.
- The inspector carried out a joint observation with the childminder.
- The inspector looked through children's assessment records and reviewed a selection of records, policies and procedures.
- The inspector checked evidence of suitability of the childminder and adult members of the household, and evidence of the childminder's training.

Inspector

Hayley Ruane

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder provides an exciting range of activities to promote children's learning and development across the seven areas of learning. Children have free access to a wide range of toys that help them develop their independence. Children's individual needs and interests are effectively followed and extended by the childminder. For example, children use handprints to make a palm tree. The childminder provides extra resources and time for children to make coconuts to put on the tree when requested. The childminder uses play to reinforce mathematical concepts, such as when children draw around their hands. She asks children to count the number of fingers they have and to compare the size of their hand with her own. As a result, older children are gaining the necessary skills needed for school. Younger children are supported by the childminder when using scissors as she guides their hands with hers. The childminder provides praise and encouragement, which helps children gain confidence and a sense of achievement for their efforts.

The contribution of the early years provision to the well-being of children is good

The childminder successfully promotes children's physical development as they use a large climbing frame outside where children use steps to climb and balance. This enables children to take appropriate risks and understand the importance of being active. The childminder is kind, polite and respectful of the children. As a result, children behave well. Children enjoy healthy snacks and meals, and have a good understanding of routines, tidying up toys and sitting around the table for meals. Children have an understanding of healthy foods and tell the childminder that their favourite food is kiwi fruit because it contains vitamin C. Older children learn how to keep themselves safe. The childminder explains to them about road safety when walking with older children to school.

The effectiveness of the leadership and management of the early years provision is good

The childminder reflects on her practice, which helps her to identify improvements. For example, she has identified that she needs to improve facilities for children to learn about other cultures and beliefs. This means that she is striving to give children the best possible care. The childminder has a good understanding of her role in regards to meeting the safeguarding and welfare requirements. She is aware of the procedures to follow should she have concerns about a child. The childminder keeps a close check on how well children are progressing in their learning and shares this with parents. Clear systems for planning and assessment mean that children have good quality care and learning opportunities throughout the day. The childminder understands the importance of working with other professionals to aid all children's development. She has developed partnerships with other providers who care for children. However, she does not regularly share information about children's next steps in learning. As a result, there is more to do to develop a shared approach to promoting children's progress.

Setting details

Unique reference number	208811
Local authority	Lincolnshire
Inspection number	865577
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 17
Total number of places	6
Number of children on roll	9
Name of provider	
Date of previous inspection	28 February 2011
Telephone number	

The childminder was registered in 2000 and lives in Lincoln. She operates all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder receives funding for two-, three- and four-year-old children.

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