

# Childminder Report

**Inspection date**

22 June 2015

Previous inspection date

24 September 2010

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- The children have a good rapport with the childminder because she is kind, caring and knows them well. As a result, children form secure attachments and feel safe, which has a positive impact on their emotional well-being.
- Children are provided with opportunities to create their own play from accessible resources. This is balanced by adult-led activities, which adds structure to children's learning. As a result, children are motivated to learn.
- Children are provided with a stimulating educational programme that is directly linked to their next steps in learning. As a result, children are supported to make progress in their development.
- The childminder is well qualified and this has a positive impact on children's learning and development opportunities. Consequently, children's learning and development is being extended through first-hand experiences and play.
- The childminder has a good awareness of the signs and symptoms, which would alert her to any safeguarding issues.

### It is not yet outstanding because:

- The childminder does not always find ways to help parents support their child's learning at home.
- The childminder does not fully promote children's literacy development during everyday routines and activities.

## What the setting needs to do to improve further

**To further improve the quality of the early years provision the provider should:**

- strengthen partnerships with parents to help them support their child's learning at home, for example, by sharing ideas about activities
- extend children's literacy development further, for example, by providing them with more opportunities to see print in the environment, such as, words, signs and name cards in children's play areas.

## Inspection activities

- The inspector observed activities, both indoors and outdoors, and the interaction and learning between the childminder and children.
- The inspector took into account the written comments from parents.
- The inspector looked at evidence of the childminder's qualifications, and the suitability of the childminder and other adults in the household. She also looked at a selection of policies and procedures, including safeguarding, and discussed risk assessments and the childminder's self-evaluation process.
- The inspector had a tour of the areas used for childminding.

## Inspector

Carly Polak

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Children are making good progress in their learning and development. This is because the childminder understands how to support learning and development and when to join in and extend children's play. As a result, children are motivated and interested to learn. Children are confident and active learners. They listen, concentrate and become engaged in planned activities. For example, children eagerly plant sunflower seeds, explore the texture of soil and learn about plants. This activity ignites their interest, enthuses them and leads on to other learning opportunities. As a result, children are acquiring the key skills for future learning. Children have access to a large selection of resources to explore and enjoy independently. However, the childminder does not always find other ways to help children develop their early reading skills. This is because they have do not have enough opportunities to see words written down.

### **The contribution of the early years provision to the well-being of children is good**

The childminder knows children well and is able to meet their individual needs. She finds out about their likes, dislikes and capabilities before they start. This helps children to settle quickly and move from home to the setting with ease. Furthermore, she helps children with their move to pre-school by planning specific activities to help children develop their skills and independence. For example, children join in circle time, which helps to promote their listening and attention skills. The childminder teaches children about healthy lifestyles and they enjoy wholesome meals, daily opportunities for fresh air and exercise. This contributes to children's good health. The childminder supports children with clear age-appropriate rules for behaviour. Consequently, children are well behaved and caring towards each other.

### **The effectiveness of the leadership and management of the early years provision is good**

Children play in a safe, secure environment because clear risk assessments are used effectively. This helps to ensure that risks are minimised and children are kept safe. The childminder has successfully completed the recommendations from the previous inspection, which demonstrates a commitment to improve. The childminder has an excellent understanding of how children learn and develop. This is reflected in her teaching skills, planning and assessments. As a result, all children are making good progress in relation to their starting points. Observations and assessments are accurately completed, ensuring that children's progress is monitored, and any difficulties with learning are identified early. However, the childminder does not always share information with parents about how they can further support their children's learning at home.

## Setting details

<b>Unique reference number</b>	EY404667
<b>Local authority</b>	Nottinghamshire
<b>Inspection number</b>	850586
<b>Type of provision</b>	Childminder
<b>Registration category</b>	Childminder
<b>Age range of children</b>	0 - 17
<b>Total number of places</b>	6
<b>Number of children on roll</b>	6
<b>Name of provider</b>	
<b>Date of previous inspection</b>	24 September 2010
<b>Telephone number</b>	

The childminder was registered in 2010. She lives in Mansfield, Nottinghamshire. She operates all year round from 7am to 6pm, Monday to Friday, except for two weeks at Christmas and family holidays. The childminder holds an early years qualification at level 3.

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