

Childminder Report

Inspection date

25 June 2015

Previous inspection date

13 August 2009

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|--|-------------------------|-------------|----------|
| | Previous inspection: | Good | 2 |
| How well the early years provision meets the needs of the range of children who attend | | Good | 2 |
| The contribution of the early years provision to the well-being of children | | Good | 2 |
| The effectiveness of the leadership and management of the early years provision | | Good | 2 |
| The setting meets legal requirements for early years settings | | | |

Summary of key findings for parents

This provision is good

- The childminder has a good understanding of the individual needs of children and effectively plans activities to stimulate their interest and learning. Consequently, children explore with enthusiasm and develop the necessary skills to make good progress towards next stages in their learning.
- The childminder regularly reviews the organisation of resources to effectively meet the current needs of children in her care. This builds children's confidence in the environment and they engage in meaningful play that effectively promotes their development.
- The childminder models good hygiene practices while handling food and consistently encourages children to wash hands before eating. This promotes children's health and well-being.
- The childminder has a secure understanding of child protection procedures. Therefore, she ensures children's welfare is supported.
- The childminder attends training to enhance her knowledge and improve her practice. This helps to maintain the good quality of teaching and promotes positive outcomes for children.

It is not yet outstanding because:

- The childminder misses some opportunities to extend children's learning when taking part in art and craft activities.
- The childminder does not always effectively support children to develop an understanding of traditions and cultures around the world.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend children's creativity further as they explore colours
- strengthen opportunities to develop children's understanding of diversity, so they learn to value differences in the world around them.

Inspection activities

- The inspector observed children and their interactions with the childminder.
- The inspector observed a sample of documents, including policies and procedures and children's developmental records.
- The inspector spoke to parents to take account of their views.
- The inspector held discussions with the childminder when appropriate.

Inspector

Geetha Ramesh

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Children develop good communication skills as they display confidence in using language to communicate their views and ideas during play. For example, they described their experience of travelling in an aeroplane and recounted that they had to wear a seatbelt to be safe. The childminder provided children with ingredients to make play dough. Children developed their physical skills as they stirred and mixed the ingredients with a wooden spoon and added colour to the dough. Older children used weighing scales to measure rice and pasta and discovered the differences in the weight of the materials, commenting that one side is heavier as they pointed to the fully loaded side of the scales. This promotes children's mathematical skills and prepares them for their move to school. The childminder has high aspirations for all children and regularly assesses and monitors their development to effectively meet their individual learning needs.

The contribution of the early years provision to the well-being of children is good

The childminder has good relationships with children. Therefore, they are happy and settle easily in her care. She has a good understanding of children's routines. This helps her to effectively promote children's well-being. Children behave well because the childminder sets clear boundaries and is consistent in her expectations of their behaviour. The childminder teaches children about the importance of staying healthy. She provides children with a choice of nutritious fruits for snack. She encourages young children to peel their oranges by themselves in preparation for snack-time and provides a knife for older children to cut fruit. Therefore, all children develop independence and build confidence in their own abilities.

The effectiveness of the leadership and management of the early years provision is good

The childminder has a good understanding of her responsibilities to implement the requirements of the Early Years Foundation Stage. She works well in partnership with her co-childminders to ensure that children play in a safe environment and are supervised closely at all times. The childminder has established strong relationships with parents to ensure a shared approach to children's care and learning. Furthermore, she works in another setting that children attend, which helps to further build good relationships with children and their families. She seeks the views of parents by requesting them to complete questionnaires to offer their suggestions for improvements. Therefore, self-evaluation procedures are effective in identifying areas that need further development to improve outcomes for children.

Setting details

| | |
|------------------------------------|----------------|
| Unique reference number | EY312569 |
| Local authority | Southwark |
| Inspection number | 834354 |
| Type of provision | Childminder |
| Registration category | Childminder |
| Age range of children | 0 - 8 |
| Total number of places | 6 |
| Number of children on roll | 3 |
| Name of provider | |
| Date of previous inspection | 13 August 2009 |
| Telephone number | |

The childminder registered in 2005. She lives in the London Borough of Southwark with her two daughters who work together as co-childminders. She has a level 4 qualification in childcare. She provides childcare all day for most of the year.

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