

# Childminder Report

**Inspection date**

23 June 2015

Previous inspection date

19 May 2010

**The quality and standards of the early years provision****This inspection:****Met**

Previous inspection:

Good

2

The setting **meets legal requirements for early years settings**

## Summary of key findings for parents

### The provision meets requirements

- The childminder demonstrates a good understanding of the requirements of the Early Years Foundation Stage. She knows how to observe and assess children's learning. She can explain how young children learn and plans suitable, challenging activities that the children enjoy to encourage their continuing development.
- The childminder provides a welcoming environment. She has a suitable range of resources to support children's play and learning.
- The childminder demonstrates a thorough understanding of her safeguarding responsibilities. She has attended training to ensure that she can protect children and knows what to do if she is concerned about a child in her care. All adults in the household have been subject to relevant checks to ensure their suitability. All policies and procedures are shared with parents.
- The childminder shows a strong understanding of the importance of developing partnerships with parents and carers. She talks about effective methods for engaging parents and encouraging them to share what they know about their child. She recognises the importance of finding out about children's interests when children start attending.
- The childminder understands the importance of promoting the health and safety of the children in her care. She demonstrates the importance of promoting healthy eating and providing children with daily opportunities for fresh air and exercise. She has assessed and minimised the potential risks to children within her home and talks about carrying out visual checks before children arrive each day.
- The childminder holds a current paediatric first-aid certificate. This means that she has an up-to-date knowledge of how she would deal with accidents.
- The childminder understands the importance of working together with practitioners in other early years settings and schools to support the learning and care of the children.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

## **Inspection activities**

- The inspector spoke with the childminder about the service she provides.
- The inspector viewed evidence of suitability of all adults in the home and qualifications of the childminder.
- The inspector viewed the childminder's policies and procedures and looked at written testimonials from parents.
- The inspector viewed the childminder's self-evaluation form and discussed with the childminder how she monitors her provision.

## **Inspector**

Karen Harris

## Setting details

<b>Unique reference number</b>	256560
<b>Local authority</b>	Norfolk
<b>Inspection number</b>	867028
<b>Type of provision</b>	Childminder
<b>Registration category</b>	Childminder
<b>Age range of children</b>	0 - 17
<b>Total number of places</b>	6
<b>Number of children on roll</b>	9
<b>Name of provider</b>	
<b>Date of previous inspection</b>	19 May 2010
<b>Telephone number</b>	

The childminder was registered in 1993 and lives in Pulham Market, Norfolk. She operates all year round from 8am to 6pm, Monday to Friday, except for bank holidays and family holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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Piccadilly Gate  
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