

St. Bernadettes

St. Bernadettes RC Primary School, Abingdon Avenue, Whitefield, Manchester, Lancashire, M45 8PT



Inspection date	17 June 2015
Previous inspection date	21 July 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff demonstrate a thorough understanding of how to keep children safe, in line with their robust safeguarding policy.
- Children and parents contribute their ideas to continuously improve the range of good quality play and learning experiences provided.
- Strong partnerships with parents, school staff and specialist services ensure the individual needs of all children, including children with special educational needs and/or disabilities are very well met.
- Children have strong attachments with staff, due to strong partnerships and effective information sharing with parents.
- Children's behaviour is very good. High expectations and effective collaborative working between staff, children and the school results in children having a clear understanding of routines and boundaries.
- Children are developing skills to prepare them for school due to highly effective partnerships with teachers.

It is not yet outstanding because:

- On occasion, adult-led activities do not fully promote children's creative skills and imagination.
- Children have limited access to a quieter space to relax to further support their well-being.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide a wider range of opportunities for children to fully develop their creative skills and imagination during adult-led activities
- provide a quiet space for children to relax and support their well-being even further.

Inspection activities

- The inspector observed children engaging in activities, both indoors and outdoors.
- The inspector spoke to members of staff and children at appropriate times during the inspection.
- The inspector took account of the views of parents and children spoken to on the day of the inspection.
- The inspector looked at a range of documentation, including policies and procedures, staff qualifications and evidence of staff suitability.

Inspector

Kim Boughey

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff provide a good range of resources to engage and enthuse children in their play. Staff skilfully provide children with challenging activities which follow their interests. For example, staff promote children's physical development and encourage them to keep trying when they play with the resources outside. However, sometimes during adult-led activities, children are not encouraged to further explore their creative skills and imagination. For example, when making cards children are provided with the same shaped templates and limited choice of creative resources. Children are very animated and enthusiastic. They confidently make choices in relation to their play. Noise levels are high and there is currently no quiet space for children to relax in to further support their well-being. Staff liaise closely with school teachers to ensure children are well supported and their learning in school is complemented. For example, children enjoy making puppets in class. Staff continue to promote children's coordination skills, concentration levels and creative skills by providing sewing and knitting activities.

The contribution of the early years provision to the well-being of children is good

Staff provide a warm, welcoming, clean and safe environment. Children are very happy and thoroughly enjoy their time at the club. They are learning about healthy lifestyles. They have regular access to outdoor play and a good range of high-quality, stimulating and challenging play equipment is available for children to help them develop their climbing and balancing skills. Children thoroughly enjoy a game of cricket, where they learn to take turns and develop their coordination and physical skills. Children are learning how to be safe. For example, staff engage them in discussions about road safety and the safe use of technology equipment. Staff provide an excellent choice of healthy foods for snack time, including fresh fruit and vegetables, pitta bread and a selection of cold meats. Children are developing good self-care and independence skills as they serve themselves snacks and drinks. They access the toilet independently and wash and dry their own hands.

The effectiveness of the leadership and management of the early years provision is good

Qualified staff demonstrate a good understanding of the Early Years Foundation Stage requirements and how children learn. Staff provide a good range of child-initiated and adult-led activities to support children's learning and development. Children's interests and next steps help provide purposeful planning. Children are enthusiastic and confident in making choices relating to their play. Effective self-reflection clearly identifies strengths and areas for development. For example, following children's interests, there are plans to provide more opportunities for them to dance and listen to music. A detailed training plan is in place to support staff with their continuous professional development. Team meetings with the headteacher ensure that staff are well supported in their role. A wide range of robust policies and procedures are in place, including risk assessments to ensure children are kept safe.

Setting details

Unique reference number	316805
Local authority	Bury
Inspection number	868385
Type of provision	Out of school provision
Registration category	Childcare - Non-Domestic
Age range of children	4 - 11
Total number of places	45
Number of children on roll	40
Name of provider	St. Bernadettes Out of School Care Facility Committee
Date of previous inspection	21 July 2011
Telephone number	07855 844 995

St. Bernadettes was registered in 2001. The club operates from 7.30am until 8.45am and from 3.30pm until 5.30pm, term time only. A playscheme operates from 9am to 4pm, during three weeks of the school holidays. The club employs eight members of staff, some of whom hold relevant qualifications at level 2 and above. One member of staff holds Qualified Teacher Status.

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