

# Childminder Report



<b>Inspection date</b>	19 June 2015
Previous inspection date	28 October 2008

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- Activities are fun and are based on the children's interests. The wide range of outdoor activities enables the children to learn a great deal about the world around them.
- The children benefit from many outings in the local environment. The childminder keeps them safe as she thoroughly risk assesses any possible dangers.
- The childminder and assistant work well together, sharing tasks and supervising the children.
- The childminder uses a variety of ways are used to ensure there is good communication with parents. This ensures there is a successful shared approach to children's care and learning.
- The childminder thinks carefully about the quality of her practice. She is realistic in identifying targets for improvement. She is very aware of her strengths and how she can drive further improvement.

### It is not yet outstanding because:

- Adult-led activities are well focused on teaching children what they need to learn next. However, this sharp focus means that sometimes opportunities to spontaneously build further on children's learning when they achieve the set goal are missed.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- make the most of spontaneous opportunities to challenge children further when they have achieved the planned next step during adult-led activities.

### Inspection activities

- This inspection was carried out as a result of a risk assessment, following information received about this provider.
- The inspector spoke with the childminder and assistant at appropriate times throughout the inspection.
- The inspector looked at a range of documentation, including children's observations and assessment records, evidence of suitability of staff and policies.
- The inspector conducted a joint observation with the childminder.
- The inspector took into account written information provided by parents.

### Inspector

Sharon Waterfall

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

The children are making good progress. This is because the childminder uses her observations and assessments to plan activities that meet each child's individual needs. The outdoor area is used particularly well to provide children with a range of sensory and natural experiences. For example, the children have planted and cared for some strawberry plants. They understand what is needed to make plants grow and as the berries turn red, they look forward to eating them. The children are able to fetch, carry and pour water onto a water wall, which has bottles attached and angled down. Glitter, sequins and pom-poms are added so the children can watch how the flow of water moves and carries objects. These are very good experiences to enable the children to learn and investigate the world around them. The childminder has begun to support older children in their readiness for school. They can recognise their names and are beginning to recognise the letter sounds in their names. Older children cut out pictures and are challenged to sequence them correctly. They achieve this well and are fully engaged in their play and learning. However, children are not given opportunities to stretch themselves further because the childminder does not suggest even more challenging activities to follow on from this.

### **The contribution of the early years provision to the well-being of children is good**

Children's emotional needs are well met by the childminder and her assistant. The relationships between all of the children and adults present are very positive and friendly. Children's behaviour is very good. They share resources easily and are polite and courteous to one another. This helps them to develop positive attitudes to others in readiness for the move on to nursery or school. The children are very independent and this is encouraged by the childminder. In addition to eating the healthy foods they grow, the childminder supplies a nutritious range of meals and snacks. The children play daily in the well-resourced garden and enjoy walks to the local park. This ensures they are able to develop their large physical skills and engage in healthy and fun exercise.

### **The effectiveness of the leadership and management of the early years provision is good**

The childminder meets the welfare and learning and development requirements well. She uses focused assessments of children's progress to provide good quality education and care for the children. Children are kept safe as the childminder has thoroughly risk assessed her home and outings in the local environment. She and the assistant have a secure knowledge of how to safeguard children's welfare. The childminder makes sure the assistant continues to meet requirements. She supports her to keep her knowledge and skills up to date by encouraging her to attend training. Parents say they are fully informed about their children's progress. The childminder and assistant reflect on what is working and know what needs improving. They change and adapt activities to ensure the children are continually interested in learning. The childminder works alongside other early years educators to support consistency in children's care and learning.

## Setting details

<b>Unique reference number</b>	EY360860
<b>Local authority</b>	Lincolnshire
<b>Inspection number</b>	1010159
<b>Type of provision</b>	Childminder
<b>Registration category</b>	Childminder
<b>Age range of children</b>	0 - 17
<b>Total number of places</b>	12
<b>Number of children on roll</b>	8
<b>Name of provider</b>	
<b>Date of previous inspection</b>	28 October 2008
<b>Telephone number</b>	

The childminder was registered in 2007 and lives in Welton. She operates all year round from 7am to 6pm, Monday to Friday, except bank holidays and family holidays. She works with an assistant.

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