# 4+ Nursery Class



East Wittering County Primary School, Stocks Lane, East Wittering, CHICHESTER, West Sussex, PO20 8NH

Inspection date	24 June 2015
Previous inspection date	25 January 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision mee range of children who attend	ts the needs of the	Good	2
The contribution of the early years provof children	vision to the well-being	Good	2
The effectiveness of the leadership and early years provision	management of the	Good	2
The setting meets legal requirement	ts for early years setti	ngs	

## **Summary of key findings for parents**

#### This provision is good

- Staff frequently share books with children. They read to them in groups and individually. Children also enjoy listening to recordings of books, all of which develops their interest in literacy well.
- Children continually make choices about what they do. They have complete freedom to move between indoors and the outside area, which is a popular choice.
- Parents are fully involved in their children's learning and regularly exchange information with staff about the progress their children are making.
- Management carefully monitor how staff track children's progress. This highlights gaps in children's learning and areas to improve so that all children progress well in all areas of their development.
- Children are very well prepared to start school as they are familiar with the school site. They see the older children and staff in the adjacent playground and get to know their teachers before their first day at school.

### It is not yet outstanding because:

Sometimes staff focus on creating art work suitable for display which occasionally prevents children from designing their own projects. Therefore, children do not always create and experiment with ideas and equipment, and practise skills such as cutting.

## What the setting needs to do to improve further

#### To further improve the quality of the early years provision the provider should:

 extend opportunities for children to develop their skills and ideas during creative activities to encourage them to be more independent and make decisions for themselves.

### **Inspection activities**

- The inspector observed staff interactions with children, indoors and outside.
- The inspector conducted a joint observation with the manager.
- The inspector spoke to children, parents and staff during the inspection.
- The inspector sampled documentation including planning and monitoring, staff qualifications and policies.

#### Inspector

Jill Steer

## **Inspection findings**

## How well the early years provision meets the needs of the range of children who attend. This is good

Staff encourage children to investigate and discover interesting things during their chosen activities. At the inspection, children happily transported water from the tray to a table so they could pour it in and out of containers. They painted stones with water, studying them getting wet then drying again in the sun. This incorporated lots of science and mathematics as children found out what they could do with the stones other than paint them, as planned. Staff regularly support children to adapt the activities in this way so they follow their own interests. They encourage their mathematical development as they count and solve problems when using a range of different equipment as they play. Staff extend children's language as they continually talk to them. They repeat children's words for clarity and ask them questions so they have to think before responding. Staff track and assess children's progress constantly from their starting day and progress check at age two years. Planning then incorporates activities that enable staff to challenge each child to make good progress and learn at their own pace.

## The contribution of the early years provision to the well-being of children is good

Staff teach children about the importance of fresh air and exercise as they encourage them to play outdoors daily. Children understand that changes in the weather means they have to wear more when it is cold and drink more when it is hot. Children learn about the value of good food, that it makes them strong and have muscles. They serve their own healthy snacks and choose where they sit to eat the fresh fruit and vegetables provided. Children behave well and staff are good role models. They manage children's behaviour well, using effective strategies to help with turn taking. The key-person system is effective in helping children settle well and building good partnerships with parents. Staff keep the resources in good condition so children can play safely and find what they want in the well-organised environment.

## The effectiveness of the leadership and management of the early years provision is good

Staff regularly share information with parents and others involved in children's development so they work effectively together to help all children make good progress. Management and staff reflect on their practice. They know their strengths and have action plans to drive improvement in outcomes for children and to address weakness raised at the last inspection. Staff understand the safeguarding policy and attend training to enhance their knowledge of the procedures to protect children's welfare. Management support and supervise staff well. They encourage staff to update and extend their knowledge through training that improves practice. For example, by tracking children's achievements and planning more effectively for their further learning.

### **Setting details**

Unique reference number 113340

**Local authority** West Sussex

**Inspection number** 846036

**Type of provision** Full-time provision

**Registration category**Childcare - Non-Domestic

Age range of children 0 - 8

**Total number of places** 22

Number of children on roll 30

Name of provider Sue Blunden

**Date of previous inspection** 25 January 2010

Telephone number 01243 672208

4+ Nursery Class is one of two privately owned settings and registered in 1989. It operates within the grounds of East Wittering Primary School in West Sussex. The nursery class is open each weekday from 9am to 12pm during term times with afternoon sessions from 1pm to 4pm and a lunch club from 12pm to 1pm. There are six members of staff, five of whom hold appropriate early years qualifications at levels 2 and 3. The nursery class provides funded free early education for children aged two, three and four years.

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