

Childminder Report

Inspection date

19 June 2015

Previous inspection date

26 February 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Children's physical and emotional well-being is supported effectively. The childminder has a good awareness of the signs and symptoms of abuse. She attends regular training in child protection to ensure that she knows how to report concerns, in line with latest guidance from the Local Safeguarding Children Board.
- The childminder establishes warm and caring relationships with the children. As a result, children are extremely happy and settled. They develop secure emotional attachments to the childminder.
- The childminder demonstrates friendly and trusting relationships with parents. She keeps them informed about their children's day and their developmental progress. Parents are encouraged to share what they know about their child.
- Children behave well and use good manners without prompting. Unwanted behaviour is managed sensitively, taking into account the age and level of understanding of the children. The childminder talks to children about the choices that they make and the possible consequences. As a result, they know what is expected of them and play harmoniously together.
- The childminder plans and provides a suitably challenging range of play activities for children. The quality of teaching is good, supporting children to make good progress in their learning and development.

It is not yet outstanding because:

- The childminder does not always notice when background distractions, such as the television, prevent children from concentrating fully on what they are doing.
- The childminder does not always consider all areas of learning when planning for outdoor play to ensure that those who learn best from being outdoors are able to do so.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- plan for all areas of learning outdoors to ensure that those who learn best from being outdoors are able to do so
- pay closer attention to being aware of distractions to children's learning, such as the television and keep the distractions to a minimum.

Inspection activities

- The inspector observed activities in the dining room and the lounge.
- The inspector spoke with the childminder at appropriate times throughout the inspection.
- The inspector looked at activity planning, records of children's learning and a selection of policies and records.
- The inspector checked evidence of the suitability of all household members, qualifications of the childminder and the childminder's self-evaluation form.

Inspector

Jacqueline Mason

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder knows the children well and talks confidently about their interests. She knows where children are in their learning and what she needs to do to support their continuing progress. As a result, she plans activities that support children's learning and development and develop the skills needed to be ready for school. Children acquire a good awareness of number and counting because the childminder introduces mathematical language during everyday play activities. For example, when children play with wooden bricks, the childminder encourages them to count how many they have used. Children confidently use number names spontaneously in their play. The childminder engages well in children's play and responds well to the short concentration span of younger children. She supports them to persevere with activities but does not ensure that distractions, such as the television, are minimised. The childminder also responds well to children's changing interests and changes the activity in response to this.

The contribution of the early years provision to the well-being of children is good

The childminder's home is warm and welcoming. She builds good bonds with the children and they confidently chat to her and ask for help with activities. Children are provided with a varied range of resources, which supports their interests. Children access toys independently, supporting their independence and confidence to embrace new experiences. The childminder carries out risk assessments, ensuring that children can play safely both indoors and outdoors. Children have daily opportunities to be outside. The childminder provides a good range of equipment outdoors to actively promote children's physical development. However, she does not plan effectively for all areas of learning to ensure that those who learn best from being outdoors are able to do so. Children walk to school and back each day, effectively contributing to their awareness of a healthy lifestyle. They readily manage their own personal hygiene needs, relative to their age and level of understanding.

The effectiveness of the leadership and management of the early years provision is good

The childminder understands her responsibilities to meet the requirements of the Early Years Foundation Stage and keep children safe. She reflects well on the quality of her provision and is committed to continuous improvement to promote a good quality care and learning experience for all children. Since her last inspection, the childminder has attended a number of relevant training courses. As a result of training she is now writing regular, summative assessments of children's learning. This supports her to identify and manage any gaps in children's learning and ensure that children make good progress. She shares her findings with parents. Partnerships with parents are good. They are encouraged to remain engaged in their children's learning, both in the childminding setting and at home. The childminder works effectively with others who provide care and learning for the children. This promotes a good, two-way flow of information.

Setting details

Unique reference number	250844
Local authority	Suffolk
Inspection number	871444
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 17
Total number of places	6
Number of children on roll	8
Name of provider	
Date of previous inspection	26 February 2009
Telephone number	

The childminder was first registered in 1989 and lives in Leiston, Suffolk. She operates all year round from 7am to 6.30pm Monday to Friday, except for bank holidays and family holidays.

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