

Rainbow Pre-School

149 St. Richards Road, Deal, Kent, CT14 9LD



Inspection date

25 June 2015

Previous inspection date

27 July 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff offer children a good variety of toys and activities which challenge and support them to make good choices in their play.
- Staff work extremely well together as part of a team. They are excellent role models who provide the children with clear rules and boundaries to meet their needs.
- The manager makes good use of self-evaluation to improve the service she provides. She gathers the views of staff, children and parents to raise the quality of provision for children.
- The manager supports staff practices through supervision meetings and encourages them to undertake training, to improve their qualification level. This helps to ensure that the quality of teaching continues to be good.
- The manager and staff have an excellent understanding of child protection issues and of how to safeguard children. They ensure children's safety is secure at all times, and they effectively teach children how to identify and manage risks for themselves.
- The staff have highly effective methods to support new children and those children moving on to school.

It is not yet outstanding because:

- Staff miss some opportunities to enhance children's learning further, as they do not always ask them questions to extend their knowledge and understanding.
- Staff do not always provide sufficient resource to extend children's learning in the outdoor environment.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase the range of resources available to extend children's learning in the outdoor play space
- enhance staff's use of skilful questioning to support children further in their thinking to extend their ideas.

Inspection activities

- The inspector observed children both indoors and outside, during child initiated and adult-led activities
- The inspector talked to the provider about the pre-school and how she is driving forward improvement and discussed her action plan.
- The inspector undertook a joint observation with the manager
- The inspector took account of the views of those parents and carers spoken to on the day.
- The inspector sampled relevant documentation, including children's developmental records, and some policies and procedures.

Inspector

Sara Garrity

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff make precise observations and assessments to identify where children are in their development, and focus planning on children's individual interests. Children develop early writing skills as they use crayons to write on large cardboard boxes in the garden. They are kind to friends as they invite them to join in with their activities. Consequently, they are developing their personal, social and emotional skills as they engage with others. Good story telling by staff means that children listen carefully. They enjoy retelling the story and rhyming the words. As a result, children make strong progress in their communication and language development, due to the quality of teaching they receive from the staff.

The contribution of the early years provision to the well-being of children is outstanding

The exceptionally strong bond children develop with their key-person helps them feel very secure. Staff support children to be independent. Therefore, children thrive, showing very high levels of confidence in their abilities. Daily snacks are healthy and nutritious. Staff use snack time as an opportunity to develop children's skills, as they collect their snack from the buffet table. Children enthusiastically learn about healthy lifestyles, including the need for exercise. They enjoy daily opportunities to go outside in the fresh air whatever the weather. Staff provide children with activities indoors to practise their physical skills, with a designated areas for riding bikes and balancing on beams. Staff act as excellent role models to the children. They speak clearly to them and value their thoughts and ideas. Staff offer unlimited support and encouragement and teach children how to play safely. As a result, children acquire excellent skills for their future learning.

The effectiveness of the leadership and management of the early years provision is good

The manager demonstrates a good understanding of the Early Years Foundation Stage meets the legal requirements. She monitors staff performance through regular supervision meetings. This enables staff to enhance their practice and to improve children's learning. Recent training on 'how boys learn' has a significant positive impact on the way staff plan activities for children. The manager monitors staff's assessments of children's development. This ensures that they quickly identify any gaps in learning. This ensures all children, including those with additional needs, make good progress from their initial starting points. Staff develop very supportive relationships with the parents. Parents feel they can approach the staff at any time and are very confident when leaving their children in their care. The manager and staff work closely with other professionals when necessary to support children's needs.

Setting details

Unique reference number	127492
Local authority	Kent
Inspection number	836231
Type of provision	Sessional provision
Registration category	Childcare - Non-Domestic
Age range of children	2 - 8
Total number of places	26
Number of children on roll	49
Name of provider	Tracy Hawkes
Date of previous inspection	27 July 2011
Telephone number	07966 400296

Rainbow Pre-school registered in 1993, and is privately owned. It operates from the Godric Centre in Deal, Kent. The pre-school is open Monday to Thursday, from 9am to 3.30pm, and Friday they open from 9am to 12 noon, term time only. The pre-school are in receipt of funding for the provision of free early education for two-, three- and four-year-old children. It supports children who have special educational needs and/or disabilities, and those who speak English as an additional language. The pre-school employs eight staff, of these, five hold relevant level 3 qualifications and two have a level 2 qualification. The manager holds a degree in early education.

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