

# Childminder Report

**Inspection date**

19 June 2015

Previous inspection date

25 August 2009

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

**This provision is good**

- Children make good progress in their learning and development. The childminder knows the children very well. She identifies their skills and how she can develop their learning further
- The childminder is a very good role model. She promotes positive behaviour and values, such as sharing and using good manners. Children receive lots of praise and encouragement, which develops their self-esteem and confidence extremely well.
- The childminder regularly checks all aspects of her provision, encouraging parents and children to share their views. She identifies strengths and areas where she can improve, so the quality of her provision is continually developing.
- Relationships between the childminder and parents are strong. Parents receive regular information about their children. Parents express high levels of satisfaction with the positive and happy environment the childminder provides.
- The childminder has a good understanding of how to protect children from harm. She takes effective action to make her home safe. This means that children are safe and protected while in her care.

**It is not yet outstanding because:**

- The childminder does not make consistent use of her established partnerships with other providers to make sure that information about children's learning and development is shared.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance the established partnership working, so that when children attend more than one setting information is shared that enables both providers to work together to complement and build on children's learning.

### Inspection activities

- The inspector observed a range of care routines, activities and interactions between the childminder and children.
- The inspector observed activities with the childminder and discussed how an activity promoted children's learning.
- The inspector spoke with the childminder and children at appropriate times throughout the inspection.
- The inspector looked at children's assessment records, planning documentation and a selection of policies and procedures, including safeguarding and complaints.
- The inspector checked evidence of the qualifications of the childminder and the suitability of herself and other adult members of the household.

### Inspector

Julie Dale

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Children have a lovely time with the childminder. She is caring, fun and provides a wide variety of activities which she knows that they will enjoy. During an activity to make a tea party, children are given lots of choices. They decide what they are going to eat and drink and how to prepare the table. Because the childminder is knowledgeable about how children learn, she enhances their learning constantly, by asking them questions, extending their language and thinking skills. As a result, the children are active, motivated learners with enquiring minds. This means they are very well prepared with the skills they need when they move on to school. The childminder carries out regular reviews of children's progress, and children's next steps are consistently shared with parents to further promote children's learning at home.

### **The contribution of the early years provision to the well-being of children is good**

Children are happy and have good relationships with the childminder. The childminder provides as many settling-in sessions as each individual child and family needs. Parents' comments indicate that knowing their children are happy and settled gives them peace of mind when leaving their children in the childminder's care. The childminder gains lots of information from parents, which means that she can provide care routines and activities to meet their unique needs. As a result, children develop a strong sense of emotional security, enabling them to become confident and self-assured individuals. The childminder places a strong emphasis on children being kind and considerate to one another. She takes the children to a range of groups and activities in the local community, which further promote their social skills with others. In addition, the childminder promotes children's independence skills so that they can attend to their toileting and hygiene needs. This supports them well in readiness for their move to nursery or school.

### **The effectiveness of the leadership and management of the early years provision is good**

The childminder is very professional, ensuring that her good practices are underpinned by a range of policies and procedures, which are regularly reviewed. The childminder holds a level 3 childcare qualification. This means that she has a good understanding of how children learn and how to promote further learning through her provision. The childminder attends ongoing training and regular childminding meetings. As a result, she is able to update her knowledge, gain new ideas and keep up to date with new policies or initiatives. The childminder understands the importance of sharing information with settings, such as nursery or school, which children in her care attend or move on to. However, she has not considered how she will do this effectively to fully promote continuity of learning for the children.

## Setting details

<b>Unique reference number</b>	113014
<b>Local authority</b>	Hampshire
<b>Inspection number</b>	839830
<b>Type of provision</b>	Childminder
<b>Registration category</b>	Childminder
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	4
<b>Name of provider</b>	
<b>Date of previous inspection</b>	25 August 2009
<b>Telephone number</b>	

The childminder registered in 1998 and she operates Monday to Friday all year round. Her normal operational hours are from 7am to 6pm. However, she will consider working outside these hours to meet parents' requirements, including providing weekend care.

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