

Gildersome KOOSH Club

Gildersome Primary School, Town Street, Gildersome, Morley, LEEDS, LS27 7AB



Inspection date

18 June 2015

Previous inspection date

10 March 2011

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Requires improvement	3
The contribution of the early years provision to the well-being of children		Requires improvement	3
The effectiveness of the leadership and management of the early years provision		Requires improvement	3
The setting does not meet legal requirements for early years settings			

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The provider has failed to inform Ofsted of a change to the manager of the club.
- Risk assessments do not cover all areas of the club to consistently keep children safe. The external door does not always close correctly, and when people exit it can remain ajar for short periods of time.
- Staff supervision is not embedded securely enough to improve staff performance.
- At times, the noise level is too loud. This distracts some of the younger children from concentrating and occasionally prevents staff from hearing children's speech.
- Children's individual needs are not always fully met during daily routines, such as mealtimes and when preparing to go outside.

It has the following strengths

- Staff understand how to safeguard children and are aware of the authorities to contact should they be concerned about a child's welfare.
- Effective partnership working is in place with the host school. Staff talk with teaching staff to discuss planned activities in school. As a result, children's learning is complemented well and they are motivated learners who progress well towards the next stages in their learning.
- Children make choices from a good range of age-appropriate activities and resources indoors and outdoors, which contribute to their progress and development.
- Children are happy and clearly enjoy their time at the out-of-school club. Staff are friendly and approachable and ensure that information is shared with parents on a daily basis.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

- ensure risk assessments work effectively to minimise or manage any risks to keep children safe, with particular regard to the security of the external door
- ensure children are unable to leave the premises unsupervised, and take all reasonable steps to prevent unauthorised persons entering the premises
- improve the system for carrying out supervisions of staff, to ensure that all staff receive the necessary support so that all children benefit from highly stimulating experiences.

To further improve the quality of the early years provision the provider should:

- review the location and organisation of some activities to reduce noise levels, to promote and aid children's concentration levels and communication
- develop the organisation of mealtimes and the procedure for going outside, to ensure children are not sitting for long periods of time waiting for food to be served or queuing up to go outside.

To meet the requirements of the Childcare Register the provider must:

- ensure Ofsted is informed of the appointment of a new manager (compulsory part of the Childcare Register)
- ensure the premises are kept secure and that children are unable to leave the premises (compulsory part of the Childcare Register)
- ensure that no unauthorised person can enter the premises without the knowledge of a person who is caring for children (compulsory part of the Childcare Register)
- undertake risk assessments where the need arises, to ensure all necessary measures are taken to minimise any identified risks (compulsory part of the Childcare Register)
- ensure Ofsted is informed of the appointment of a new manager (voluntary part of the Childcare Register)
- ensure that no unauthorised person can enter the premises without the knowledge of a person who is caring for children (voluntary part of the Childcare Register)
- undertake risk assessments where the need arises, to ensure all necessary measures are taken to minimise any identified risks (voluntary part of the Childcare Register).

Inspection activities

- The inspector had a tour of the club and discussed how it operates.
- The inspector spoke with staff and children during the inspection and observed children at play.
- The inspector checked evidence of the suitability and qualifications of staff working with children.
- The inspector conducted a joint observation and held discussions with the manager and the club's operations manager.
- The inspector looked at a sample of children's records, the planning documentation and risk assessments, and discussed a range of policies, including safeguarding, complaints and behaviour management procedures.

Inspector

Amanda Forrest

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This requires improvement

Children happily engage in play on arrival. The well-qualified staff understand how to support children's learning. Staff interact well with children, joining in their activities to help them to concentrate, explore and be imaginative. This successfully introduces children to new experiences, which complements their learning at school. For example, they help children to count and work out mathematical problems as they play tabletop games. However, the noise levels at the club are occasionally very loud, which can make it difficult for younger children to hold conversations, hear others speak and fully concentrate. Children have the opportunity to learn about the wider world through craft activities and discussions with staff. The activities effectively engage children and help develop the key skills they need for their future learning, as they move through school.

The contribution of the early years provision to the well-being of children requires improvement

Strong relationships between staff and children are evident. Staff support children's independence because they give children choices as they select their own games and activities. Staff help children to have a good understanding of risk as they encourage them to think about their own safety. Children's safety is a priority as the majority of staff have completed paediatric first-aid training. Children's behaviour is good; they take responsibility for their belongings and follow instructions. Staff support children to learn about keeping healthy through the food provided and physical activities outside. However, some of the routines linked to mealtimes and going outdoors take a considerable amount of time to complete. This means that children are waiting for prolonged periods of time for food and queuing up, before becoming engaged in an experience. As a result, children are restless and uninterested in the tasks.

The effectiveness of the leadership and management of the early years provision requires improvement

The manager has a generally satisfactory understanding of the safeguarding and welfare requirements. Appropriate recruitment and suitability checks are completed to protect children's safety and welfare. However, the provider failed to notify Ofsted about changes to the club's manager. However, the manager is registered at one of the provider's other settings and has been suitably checked, so this breach does not have a significant impact on children's safety. Risk assessments are in place. However, staff have not ensured that all necessary steps have been taken to minimise the risk to children regarding the external door. For example, access to the club is not secure, which means children could leave or unauthorised individuals could enter. Staff are aware of this and explain that this area is always supervised. However, consideration has not been given to implementing additional measures to minimise this risk even further. Self-evaluation is in place and staff seek the views of parents to further develop the service and identify training for the well-qualified team. In addition, staff are supported through supervision and appraisals. However, supervisions are not carried out regularly and lack focus on supporting staff to improve their practice.

Setting details

Unique reference number	EY332346
Local authority	Leeds
Inspection number	857013
Type of provision	Out of school provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 17
Total number of places	30
Number of children on roll	55
Name of provider	Kaleidoscope Day Nurseries Ltd
Date of previous inspection	10 March 2011
Telephone number	01132 534 968 01133075093

Gildersome KOOSH Club was registered in 2009 and operates within Gildersome Primary School, Leeds. The club is part of Kaleidoscope Day Nurseries Limited. The club employs three members of childcare staff. Of these, two hold early years qualifications at level 3 and level 2, and another member of staff has a teaching qualification. The club is open Monday to Friday from 7.30am until 9am and from 3.30pm until 6pm during term time, and from 7.30am until 6pm during school holidays.

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