

Little Giggles Private Day Nursery



Little Giggles Private Day Nursery, THE HOLLYWOOD HOTEL, 12 Bloom Street, Stockport, SK3 9LA

Inspection date	19 June 2015
Previous inspection date	27 June 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The manager and staff team have worked incredibly hard to improve the nursery and address the action and recommendations raised at the last inspection. Leadership and management are effective and create a positive ethos within the nursery.
- The quality of teaching throughout the nursery is good, and at times outstanding. Staff have a secure understanding of the learning and development requirements. Consequently, children acquire a range of skills they need for future learning and eventually school.
- Staff provide babies and children with a rich, stimulating and exciting learning environment, both indoors and outdoors. They benefit from a huge range of high-quality resources that effectively promote all seven areas of learning. As a result, children are thoroughly engrossed in their play and develop extremely positive attitudes towards learning.
- Staff have a very good knowledge and understanding of their responsibility to safeguard children, which is successfully translated into practice. This means that children are well protected and can play and learn in a safe environment.

It is not yet outstanding because:

- Self-evaluation does not yet consistently include the views of parents and children.
- Staff do not always provide children with extensive opportunities to further develop their understanding of technology.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- consolidate arrangements for self-evaluation by extending how the views of parents and children are included in decision making, to assist in identifying areas for further improvement
- enhance opportunities for children to learn about technology during play and adult-led activities, to help them strengthen their understanding of how objects work in different ways.

Inspection activities

- The inspector observed children's activities in all playrooms and the outdoor environment.
- The inspector carried out a joint observation of a planned adult-led activity with the manager.
- The inspector held a meeting with the manager and provider and talked to staff and children throughout the inspection.
- The inspector looked at various documents, including a sample of policies and procedures, children's records and evidence of the suitability and training of staff.
- The inspector discussed arrangements for self-evaluation with the manager.
- The inspector took account of the views of a small selection of parents spoken to on the day of the inspection.

Inspector

Julie S Kelly

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff are well qualified and experienced and this has a positive impact on children's learning and development. Staff use their expertise to ask questions, such as 'How do we know which is the flour?' and 'What can we use to stick the dry ingredients together?', when making dough. Consequently, children develop very good problem-solving skills. However, there are fewer opportunities for children to learn why things happen and how things work, in order to fully extend their understanding of technology. Staff have a very secure knowledge and understanding of the children they care for and plan purposeful and challenging activities, based on their individual learning needs. As a result, all children make consistently good progress in relation to their starting points. This includes children with special educational needs and/or disabilities and those who speak English as an additional language. As a result, children are encouraged to reach their full potential and the achievement gap is narrowing.

The contribution of the early years provision to the well-being of children is outstanding

Babies and children are extremely happy and content. For example, they have a wonderful time as they crawl around the environment and explore a wide range of different textured materials in a treasure basket. All children are superbly supported with the settling-in process from home and as they move from room to room within the nursery. Babies are cared for by loving, attentive staff who show them genuine affection. As a result, their emotional well-being is exceptionally well supported. Toddlers are confident in their play and thoroughly enjoy discovering objects buried in ice. Children also learn about the world around them, as they explore insects and beetles in the 'bug hotel'. Staff give high priority to the safety of children and effectively support their growing understanding of how to keep themselves safe and healthy. Children's health needs are extremely well met, through the provision of balanced, nutritious meals. Children also learn about healthy eating through the planting and growing of vegetables outdoors. Fresh drinking water is available throughout the day to ensure that children remain hydrated.

The effectiveness of the leadership and management of the early years provision is good

Rigorous monitoring of the quality of teaching and learning and the recruitment of highly qualified staff has led to a significant improvement in staff performance. High expectations are communicated through team meetings and one-to-one supervisions to ensure that the implementation of the Early Years Foundation Stage is consistently strong. Staff accurately track children's progress, so that gaps in learning are quickly identified and appropriate external support is put in place, if necessary. Robust arrangements to monitor the quality of the provision and to identify targets for improvement means that the nursery continues to improve. However, arrangements for seeking the views of parents and children are not yet fully established, in order to further assist in identifying areas for future development. Effective partnerships with parents, other early years settings and external professionals make a significant contribution to ensuring every child's individual needs are well met.

Setting details

Unique reference number	EY473831
Local authority	Stockport
Inspection number	981858
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 9
Total number of places	138
Number of children on roll	177
Name of provider	Little Giggles Private Day Nursery Limited
Date of previous inspection	27 June 2014
Telephone number	0161 429 8060

Little Giggles Private Day Nursery was registered in 2014. The nursery employs 18 members of childcare staff. Of these, one holds Qualified Teacher Status, one holds Early Years Professional status and one holds an appropriate early years qualification at level 6. There are 14 members of staff who hold an appropriate early years qualification at level 3. The nursery opens from 7.30am until 6pm, from Monday to Friday, for 51 weeks of the year. It provides funded early education for two-, three- and four-year-old children. The nursery supports children who speak English as an additional language and children with special educational needs and/or disabilities.

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