

# SCL - Club Energy

Wimbledon Chase Primary School, Merton Hall Road, LONDON, SW19 3QB



## Inspection date

26 May 2015

Previous inspection date

Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Requires improvement</b>	<b>3</b>
	Previous inspection:	Not applicable	
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Requires improvement	3
The effectiveness of the leadership and management of the early years provision		Requires improvement	3
The setting <b>does not meet legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision requires improvement. It is not yet good because:

- Staff do not always seek parents' written permission when they are asked to administer medication. Therefore, staff are not effectively safeguarding the health of children. This is also a requirement of the Childcare Register.
- The staff plan activities that do not always give children enough opportunities to think how to do things for themselves or express their views.

### It has the following strengths

- The leadership and management team provides induction for new staff to support their understanding and build confidence in their roles.
- Children make the most of the outdoor play space and have fun playing different games. They show great skill when climbing, jumping and balancing on the equipment.
- The well-qualified staff provide a well-organised and enjoyable environment, which complements children's interests well.
- Staff relate well to children. They interact and attend to children's needs effectively. Children form secure attachments with staff and, therefore, feel safe and secure at the club.
- Staff have a sound understanding of their roles and responsibilities in regard to recognising and reporting any child protection concerns.
- Staff develop close relationships with parents and local schools children attend, which helps staff complement children's interests and learning at school.
- Staff manage children's behaviour consistently. As a result, children are friendly, polite and behave well.

## **What the setting needs to do to improve further**

### **To meet the requirements of the Early Years Foundation Stage the provider must:**

- ensure all staff implement the policy and procedure to seek parents' written permission to administer medication.

### **To further improve the quality of the early years provision the provider should:**

- consider ways to encourage children to think for themselves and have more involvement in the activities.

### **To meet the requirements of the Childcare Register the provider must:**

- ensure a record of a parent/guardian/carer's consent is sought prior to any medicine administered to a child who is cared for on the premises
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## **Inspection activities**

- The inspector observed staff and children of all ages as they played and interacted with each other, and talked with them at suitable times during activities.
- The inspector held discussions with the manager and area manager.
- The inspector talked to parents and took account of their comments.
- The inspector carried out a joint observation with the manager.
- The inspector sampled documentation including policies and procedures, and the suitability checks carried out for staff with the Disqualification and Barring Service.

## **Inspector**

Marvet Gayle

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Children take part in a good selection of activities that keep them engaged, focused and interested. They have access to a wide range of resources and equipment and can make independent choices. Staff complement the children's learning that takes place in school. For example, games encourage children to listen and play together. Dance activities foster their physical skills and imagination very well. Children enjoyed building different models using a construction set. Staff respond consistently and positively to children's efforts and individual needs. They support children to settle by helping them understand the routine for the day. Therefore, children are confident and motivated to take part in activities. Staff have good relationships with parents. They are happy with the level of care that their children receive in the club and feel their views are valued. Parents share information to help staff plan relevant and challenging activities for children that build on their interests.

### **The contribution of the early years provision to the well-being of children requires improvement**

The staff create a warm and cheerful atmosphere. Children are confident and happy in their surroundings. Staff are positive role models. They provide consistent boundaries and guidance. This means children understand the staff's expectations. Staff work closely with parents to provide children with a healthy lunch so that they have fresh fruits and vegetables and their meals are substantial. This helps to promote a healthy lifestyle. However, staff fail to follow the club's procedure for administering medication. They do not always ask parents to give written permission when their children require medication; this is a safeguarding and welfare requirement. Therefore, they do not fully safeguard children's health. Staff hold regular discussions and age-appropriate explanations with children to help them keep safe. For example, children take part in a weekly fire drill, learning what to do in the event of a real fire. This helps them to be increasingly aware of their own safety and the safety of others.

### **The effectiveness of the leadership and management of the early years provision requires improvement**

The leadership and management team has a generally sound understanding of the requirements of the Early Years Foundation Stage. They carry out safe recruitment and suitability checks to help ensure staff are suitable. The leadership and management has clear policies and procedures to help guide staff practice. However, some staff do not implement these to fully protect children's health. The leadership and management team evaluates practice. For example, they have started to make links with schools children attend, which has helped them to complement children's learning at school. The leadership and management team monitors staff performance and the effectiveness of activities. Staff receive ongoing coaching, which means children receive positive experiences.

## Setting details

<b>Unique reference number</b>	EY445014
<b>Local authority</b>	Merton
<b>Inspection number</b>	886024
<b>Type of provision</b>	Out of school provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	4 - 8
<b>Total number of places</b>	32
<b>Number of children on roll</b>	12
<b>Name of provider</b>	Soccer Coaching Limited
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	0208 5421413

SCL - Club Energy registered in 2012 and is managed by Soccer Coaching Limited. The club is located in Wimbledon, in the London Borough of Merton. They provide holiday activities at Wimbledon Chase Primary School for children over four years old. The club is open on weekdays during school holidays from 8.30am to 5.30pm. There are eight staff; of these, two staff have Qualified Teacher Status, three staff hold an early years qualification at Level 3 and one staff hold a sports coaching qualification at Level 2.

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