

# Tree Tots Breakfast & Afterschool Club



Watchetts Junior School, Frimley Road, CAMBERLEY, Surrey, GU15 2QB

## Inspection date

25 June 2015

Previous inspection date

10 December 2009

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- Staff form positive relationships with children and offer a range of interesting activities that children enjoy. As a result, children settle quickly and enjoy their time at the club.
- Staff discuss the rules of the club with children and give gentle reminders to help them learn what they expect from them. As a result, children play cooperatively and behaviour is good.
- Recruitment procedures are robust. Checks are undertaken to ensure staff are suitable to work with children. This helps to ensure children's safety.
- The management team implement the club's comprehensive policies and procedures well. This contributes to the safe and efficient management of the club.
- Staff form positive links with the school Reception teachers and effectively share information with them, and children's parents, to provide continuity for children between school, home and the club.

### It is not yet outstanding because:

- There are limited opportunities for children to explore a variety of technological resources to further develop their awareness of technology.
- Some of the resources are not easily accessible to children to provide them with even greater opportunities to make independent choices about what they play with while at the club.

## **What the setting needs to do to improve further**

**To further improve the quality of the early years provision the provider should:**

- increase opportunities for children to explore and use different forms of technology, to strengthen their understanding of how technology is used for different purposes
- review the storage of some of the resources, so that children can choose them more easily, to consistently promote their enjoyment and make independent choices.

## **Inspection activities**

- The inspector had a tour of the areas used by the club.
- The inspector spoke with children, parents and staff to gain their views.
- The inspector observed staff and children during their play, and carried out a joint observation with the deputy manager.
- The inspector examined a sample of policies and other documents.
- The inspector discussed the self-evaluation process.

## **Inspector**

Alison Southard

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Staff demonstrate a good understanding of how to promote children's enjoyment and complement their experiences in school. They plan a range of activities that children enjoy. Children enter the club happily and staff engage in conversations with the children about their day at school. Children enjoy regular outdoor play where they climb and use resources that promote their physical well-being. They form positive relationships with staff and invite them into their play. For example, children invite staff to play board games with them. Children enjoy looking at books and relaxing in areas set up for them to sit quietly if they wish. Staff help children to learn to make decisions for themselves generally well, as they give them choices. This helps children to develop confidence. Staff engage effectively with children and use skilful questions to help them think. This prepares children well for the next stage in their learning.

### **The contribution of the early years provision to the well-being of children is good**

Staff provide children with a welcoming environment which positively promotes their emotional well-being. Children know the routines well and follow hygienic practices. For example, they are aware of why they need to wash their hands before eating and after using the toilet, and routinely do this. Staff provide healthy nutritious snacks and children sit together at these times. This greatly enhances their social skills as they sit and talk to others. Staff promote children's understanding of diversity through a variety of activities and resources. This helps increase their understanding of differences between themselves and others in society effectively. Children learn about keeping themselves safe. For example, staff teach children about road safety and children wear high visibility jackets as they are escorted to the club. They also practise the evacuation drill regularly so as to be aware of how to evacuate the premises in an emergency.

### **The effectiveness of the leadership and management of the early years provision is good**

The manager and staff demonstrate a good understanding of the requirements of the Early Years Foundation Stage. They promote children's welfare effectively. Staff know the signs and symptoms of abuse and how to report concerns regarding children's welfare. As a result, they demonstrate the ability to protect children from harm. They carry out regular risk assessments and the manager ensures staff are deployed effectively to supervise children well. Staff benefit from regular supervision and frequent opportunities for training, in order to enhance their existing knowledge and increase their personal effectiveness. The management regularly request feedback from parents about the club to help maintain good standards and positive outcomes for children.

## Setting details

<b>Unique reference number</b>	EY394348
<b>Local authority</b>	Surrey
<b>Inspection number</b>	986359
<b>Type of provision</b>	Out of school provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	4 - 8
<b>Total number of places</b>	30
<b>Number of children on roll</b>	22
<b>Name of provider</b>	Adeela Kiran
<b>Date of previous inspection</b>	10 December 2009
<b>Telephone number</b>	07729452541

Tree Tots Breakfast & Afterschool Club registered in 2009. It operates from South Camberley Primary school, Redwood Campus, Camberley, Surrey. It offers after school care. It is open five days a week, during term time, between 3pm and 5.30pm. The registered person also operates a separate breakfast club at the Orchard campus. There are three members of staff, of whom two hold relevant qualifications, at level 2 and level 6.

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