

Smart Kids Nursery

2 Tower Road, Aston, Birmingham, West Midlands, B6 5BN



Inspection date

Previous inspection date

21 May 2015

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Practitioners are well motivated and enthusiastic. They provide a rich variety of activities to help children develop their speech and language, physical skills and confidence.
- Practitioners use a variety of good teaching methods to support children's learning. Consequently, all children make good progress overtime from their starting points.
- Managers effectively monitor how practitioners implement the setting's policies and procedures. Leaders and managers hold regular supervisions with staff, which help to promote good practice. They check the quality of the provision frequently and ensure that practitioners maintain a safe environment where children are safeguarded.
- Managers and nursery practitioners have formed a strong community spirit with parents and carers to support the children's health, well-being and education. They include all parents in the daily life of the nursery - and take part in a variety of workshops to support their child's learning and development.

It is not yet outstanding because:

- All children make good progress in developing their independence and self-care skills. However, the hand washing facilities do not easily promote the younger children's independence.
- Occasionally, staff do not plan sufficiently well to ensure that the learning experiences of toddlers and preschool children are maximised.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- use the practitioners skill and knowledge of the areas of learning to enhance and maximise the learning experiences of toddlers and pre-school children
- encourage and support the younger children in the development of their independence skills by providing suitable and accessible hand washing facilities.

Inspection activities

- The inspectors observed teaching and learning activities in the indoor and outside learning environment.
- The inspectors took account of the views of children, staff and parents spoken to on the day of inspection.
- The inspectors checked evidence of suitability and qualifications of staff working with children and the nursery's self-evaluation form.
- The inspector looked at a sample of policies, children's assessment records and the adult's planning documentation.
- The inspector carried out a joint observation with the provider.

Inspector

Esther Gray / Lorraine Anne Lawton

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The quality of teaching is good. Leaders and managers have a good understanding of the Early Years Foundation Stage. Well-qualified staff use their knowledge of the children to plan an interesting programme of activities that children enjoy across all areas of learning. Children who speak English as an additional language are well supported and encouraged by staff to use their home language as well as developing their competency in English. The staff use good teaching methods, which are well matched to the developmental needs of young children. Babies and young children look at books and listen to songs in different languages, which support their early language development. Partnership with parents is very strong. Staff work closely with parents and other agencies to ensure all children make good progress, with parents attending a variety of workshops. The manager and staff have established strong links with the local children's centre and schools, to ease children's move to school. Pre-school children develop skills in self-care and independence increasing their confidence to ensure they are ready to go on to school and the next stage of learning. However, occasionally staff do not plan sufficiently to ensure all children will achieve from the intended learning in larger group time sessions which means that the children do not always get the maximum benefit from the activity.

The contribution of the early years provision to the well-being of children is good

All children settle quickly and confidently into the nursery. This is because they have developed secure, well-informed, relationships with their key person. Staff model good social behaviours. They remind children to use good manners and to share with other children. Staff and parents are developing the use of Makaton sign language to help younger children communicate their needs and to express themselves. All children are developing healthy eating habits. Their health, emotional well-being and physical development are well promoted through activities that enable them to access fresh air and exercise each day. The older children are becoming increasingly independent and they manage their personal care needs and hand washing. However, the provision for younger children's hand washing does not promote their independence as effectively. Children learn how to keep themselves safe. Staff remind children about how to keep safe and well frequently throughout the day.

The effectiveness of the leadership and management of the early years provision is good

The manager monitors the progress of different groups of children and puts in place effective strategies to narrow the gaps in children's achievements. The manager and staff monitor the learning preferences of boys and provide a good range of activities to secure their interest and to ensure they access positive learning experiences. Leaders and staff set targets and drive improvement in the achievements of all of the children. The manager regularly reviews the children's learning journals to ensure children access a broad and varied curriculum and to ensure that the child's views are taken into account. The reflective practitioners help to drive improvements.

Setting details

Unique reference number	EY475133
Local authority	Birmingham
Inspection number	998510
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 11
Total number of places	47
Number of children on roll	58
Name of provider	ASKN Ltd
Date of previous inspection	Not applicable
Telephone number	0121 4394980

Smart Kids Nursery is owned by ASKN Limited and was registered in February 2014. It operates from a community building in the Aston area of Birmingham. The setting serves the local area and has strong links with the neighbouring school. There is a fully enclosed area available for outdoor play. The nursery opens Monday to Friday all year round. Children are able to attend for a variety of sessions. The provision is registered by Ofsted on the Early years Register and the General Childcare Register.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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