

Childminder Report

Inspection date

24 June 2015

Previous inspection date

5 April 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder effectively assesses the good progress children make and uses this to accurately identify their next steps for learning.
- The childminder has an extensive range of good quality toys and resources, which children can independently choose for themselves.
- The childminder helps children to develop good communication and language skills. She chats to them, asks questions, introduces new words and recalls familiar events in their lives.
- The childminder carries out daily risk assessments and is vigilant in monitoring children's safety and security.
- The childminder accurately reflects on her childminding practice and continually develops her service to benefit the children and their families.
- Parents speak highly of the childminder and they are very pleased with the childminding service they receive.
- The childminder provides a nurturing environment and teaches children good manners during daily routines. As a result, children are well-behaved.

It is not yet outstanding because:

- The childminder does not make the most of visual resources to further support younger children's understanding of mathematical ideas and recognition of numbers.
- The childminder does not fully enhance children's outdoor play experiences.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop planning for outdoor play further to offer children more choices, to enhance their all-round development
- extend opportunities for children to develop their understanding of early-mathematical skills and awareness of numbers.

Inspection activities

- The inspector observed activities in the childminder's home, and in the garden.
- The inspector spoke with the childminder and children at appropriate times throughout the inspection.
- The inspector looked at children's records, planning, and discussed the childminder's policies and procedures.
- The inspector took account of the written views of parents.

Inspector

Kim Mundy

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder is enthusiastic and has a good understanding of how to help children to make good progress, given their starting points. She plans stimulating activities indoors, which capture the children's interest. For example, children are fascinated watching caterpillars change into butterflies. However, the childminder does not always plan for the outdoor play area to further extend children's all-round development. Children use different media creatively, such as dough and paint. As they paint, they talk about colours and feel the texture of the paint on their fingers and arms. Children use their imagination well during make-believe play. Children enhance their mathematical skills as they post shapes, stack toys, thread beads and build with blocks. However, the childminder does not make use of visual resources to fully extend younger children's understanding or recognition of numbers. Children develop good literacy skills. They listen attentively to stories and talk about what they see. Children have good opportunities to recognise their name, for instance, their names are on their lunch mat, and they begin to learn about sounds and letters. Children practice writing by making marks on paper with pencils. The childminder prepares them well for the next stage of their learning.

The contribution of the early years provision to the well-being of children is good

Children are happy and they have close relationships with the childminder. As a result, they feel emotionally secure as they explore and play. Children develop confidence and self-esteem as the childminder praises and encourages them. They enjoy fresh air and exercise, and learn to keep safe and take turns, for example, as they climb up the slide. Children learn good hygiene routines. For example, they wash their hands before eating and after playing outdoors. They enjoy healthy snacks provided by the childminder and are encouraged to drink water to keep hydrated. Children also learn to keep safe in the sun as they are reminded to wear their hats and have sun cream applied.

The effectiveness of the leadership and management of the early years provision is good

The childminder carries out daily risk assessments and is vigilant in monitoring children's safety and security. Since the last inspection, the childminder has updated her good knowledge of child-protection to safeguard children. Children benefit from the childminder's commitment to her ongoing professional development, which supports how she supports their learning and welfare. She has a good understanding of the learning and development requirements. She plans a well-balanced educational programme, overall, and closely tracks children's good progress, helping them to become independent in preparation for moving on to school. The childminder establishes trusting relationships with parents and keeps them well informed about their children's progress and well-being.

Setting details

Unique reference number	155247
Local authority	Milton Keynes
Inspection number	846743
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	4
Name of provider	
Date of previous inspection	5 April 2011
Telephone number	

The childminder registered in 2001. She lives in central Milton Keynes, Buckinghamshire. The childminder offers care Monday to Friday, for most of the year. The childminder holds an appropriate childcare qualification equivalent to level 3.

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