

# Childminder Report

**Inspection date**

24 June 2015

Previous inspection date

3 July 2009

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is outstanding

- The quality of teaching is outstanding. The childminder provides an exceptional range of high-quality learning experiences indoors and out. Consequently, children are highly motivated, eager to explore and develop a real thirst for learning. They are very well prepared for school.
- The childminder has established exceptionally strong partnerships with parents to support and promote each child's learning needs through a shared approach. She has identified, through taking part in a quality assurance scheme, that she is able to continue developing these further to gain even more precise details of children's achievements at home.
- Children are extremely settled and secure because they form close bonds and attachments with the childminder and each other. There is a very relaxed, family atmosphere and children are clearly happy.
- Children develop an exceptionally good understanding of their own self-care and the importance of good health. Healthy eating is promoted effectively during mealtimes. Children enjoy sitting together and talk about what they are eating and how it grows.
- The childminder completes detailed, thorough and accurate assessments of the children's attainment. Consequently, she knows their stage of development precisely, and is able to identify any potential learning needs.
- Children's safety and well-being are of the highest importance to the childminder. She is attentive to children's needs and fully understands safeguarding procedures. Through attendance of up-to-date and enhanced training she actively promotes children's safety and welfare.

## What the setting needs to do to improve further

**To further improve the quality of the early years provision the provider should:**

- build further on the extremely effective partnership working with parents to make information sharing about children's achievements at home even more precise.

## Inspection activities

- The inspector sampled the children's learning journey records.
- The inspector carried out a joint observation with the childminder.
- The inspector observed the childminder's interaction with the children indoors and in the garden.
- The inspector had discussions and viewed parent questionnaires regarding their children's care, learning and development and considered their views.
- The inspector talked with the children.

## Inspector

Julie Bright

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is outstanding**

Children freely choose to play inside or outdoors and pursue their own interests. For example, children play with water, filling, emptying, pouring and spilling as they explore its properties. Consequently, children develop an excellent understanding of how things work and happen. The childminder uses sign language in some activities, such as singing, to improve children's understanding. She skilfully asks questions to further stretch and challenge children's learning. This encourages them to think critically and inspires them to explore. The childminder takes children on regular outings, including to the nearby children's centre where they take part in extremely well-planned group activities, such as exploring woodlands. The childminder demonstrates how children make significant progress from their starting points, in all areas of learning. Children are exceptionally well prepared for the next steps in their learning, including for school.

### **The contribution of the early years provision to the well-being of children is outstanding**

The childminder superbly supports the children's emotional well-being as they show high levels of confidence and self-assurance. She offers consistent praise to children and celebrates their achievements. Children are self-motivated and there are multiple opportunities to develop independence. For example, children understand the concepts of using knives safely to cut up fruit and the need to clean their hands before eating. Children develop social skills, respect and learn to take turns, which enables them to build and sustain relationships with others. Children's behaviour is exemplary. The children benefit from free access to the safe, secure and well-resourced garden. The garden has access to the woodlands where the childminder takes the children for walks, offering them time and opportunity to consolidate their learning. The childminder has an excellent understanding of her responsibility to safeguard children. She continually updates her knowledge and safe working practices to support children's health, safety and well-being.

### **The effectiveness of the leadership and management of the early years provision is outstanding**

The childminder continually strives to improve her practice by completing training. She used the knowledge gained well to develop stimulating learning opportunities for children. This ensures children benefit from high-quality care and teaching. The childminder's self-evaluation, which forms part of her quality assurance, accurately identifies how she aspires to improve even further. She has high expectations of herself and the children. The childminder is mentor to other childminders within the local community. She regularly reviews her teaching so that it remains at a consistently high level and matches children's individual needs. Therefore, children make the best possible progress.

## Setting details

<b>Unique reference number</b>	106415
<b>Local authority</b>	Bristol City
<b>Inspection number</b>	839422
<b>Type of provision</b>	Childminder
<b>Registration category</b>	Childminder
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	6
<b>Name of provider</b>	
<b>Date of previous inspection</b>	3 July 2009
<b>Telephone number</b>	

The childminder registered in 1997. She lives in the Stapleton area of Bristol and is open between 7.30am and 6pm. The childminder has a relevant qualification at level 3 and offers childcare and early education all year round.

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Piccadilly Gate  
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