

# Sharon Kindergarten

Finchley Synagogue, Kinloss Gardens, Finchley, London, N3 3DU



## Inspection date

23 June 2015

Previous inspection date

13 December 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- Staff provide a wide selection of resources and activities so that children have good opportunities to make their own choices in play. As a result, children are happy, busy, enthusiastic and confident learners.
- The key-person system helps children to form secure relationships with staff. This promotes children's well-being effectively and provides a strong base for their learning.
- Staff make effective observations and assessments of children's progress to help them plan and provide tailored support for each child. As a result, all children make good progress.
- Staff are good role models who use sensitive explanations and consistent rules and boundaries to promote children's good behaviour. They also help them learn to keep themselves safe.
- Safeguarding of children and the safety of the premises are a priority. Staff fully implement the robust policies and procedures so that children are kept safe. All staff are rigorously vetted and are suitable to work with children.

### It is not yet outstanding because:

- Staff miss some opportunities to encourage children to practise writing for different purposes.
- Staff do not always make the most of opportunities to promote all aspects of mathematical development for children that learn better outdoors.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- consistently provide more opportunities for children to practise writing for different purposes in all areas of play
- provide more opportunities for children who learn better outdoors to learn about measure and compare the size of things.

### Inspection activities

- The inspector observed children and staff interactions with them indoors and outdoors.
- The inspector spoke to the managers, staff and children at appropriate times during the inspection.
- The inspector sampled a range of relevant documentation relating to safeguarding, and looked at suitability records, staff files, and policies and procedures.
- The inspector read the self-evaluation form.
- The inspector carried out a joint observation with the deputy manager.

### Inspector

Anahita Aderianwalla

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

The quality of teaching is good. Staff have high expectations of themselves and the children. They actively promote children's communication and language during planned activities. Children have fun being creative; for example, they engage enthusiastically in playing with numbered dough cutters and thick syringes as they make patterns with dough. Children enjoy drawing with large, thick paint crayons as they express their thoughts and ideas. Children count how many pieces of fruit are around the table and staff help them to work out how many would be left if one was taken away. Staff help to capture children's interest in books by telling stories. Consequently, children develop the skills required for future learning and are well prepared for school. Staff work effectively with parents, keeping them well informed about their children's progress throughout their time at the nursery.

### **The contribution of the early years provision to the well-being of children is good**

The nursery environment is welcoming and safe. There are good resources in all rooms which are stored at the children's level and the outside space is well organised to assist children's learning. Staff teach the children healthy and safe practices, and the children enjoy nutritious snacks. Children are encouraged to talk about the benefits of healthy foods and how they affect the body. In addition, children have plenty of varied physical activities, such as daily outdoor play, dance and yoga sessions. As a result, children have a good understanding of the good benefits of healthy lifestyles. Staff praise the children, show them respect and value their contributions. This helps to build children's self-esteem. Children are well behaved and offer each other help and support. Staff have good routines to promote children's understanding of how to keep themselves safe throughout the day. This gives them confidence to be independent and eager to explore.

### **The effectiveness of the leadership and management of the early years provision is good**

Management and staff are very professional and are committed to providing a good quality service for the children and families. They have a strong understanding of the requirements of the Early Years Foundation Stage and meet them successfully. The manager carries out regular supervision and appraisal meetings with the staff to monitor their performance. Together, they identify any training needs which will improve children's learning experiences. For example, staff have extended opportunities for children's creative play following training on reusing and recycling materials. The manager implements an effective self-evaluation system. A well-targeted development plan identifies the strengths of the provision and areas to improve. She also monitors children's progress in order to identify any gaps in the progress of individuals or groups of children.

## Setting details

<b>Unique reference number</b>	147614
<b>Local authority</b>	Barnet
<b>Inspection number</b>	841775
<b>Type of provision</b>	Full-time provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	2 - 8
<b>Total number of places</b>	42
<b>Number of children on roll</b>	52
<b>Name of provider</b>	Sharon Playgroup Committee
<b>Date of previous inspection</b>	13 December 2011
<b>Telephone number</b>	020 8346 2039

Sharon Kindergarten was registered in 1971. It operates in the Finchley Synagogue, in Finchley, in the London Borough of Barnet. The kindergarten is open each weekday from 9am until 3pm from Monday to Thursday and until 12 noon on Friday. The nursery is funded to deliver free early education to children aged three and four years. The nursery employs 11 members of staff, all of whom hold appropriate early years qualifications.

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