

Childminder Report

Inspection date

23 June 2015

Previous inspection date

28 September 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The quality of teaching is good. The childminder knows the children well and carries out assessments to plan experiences to successfully help them to progress. She asks questions that build on children's existing language and encourage them to solve problems and think.
- The childminder and her assistant have strong relationships with the children. Children are confident to communicate and express themselves as they feel safe and secure.
- Both the childminder and her assistant have a good understanding of how to protect children. They are aware of the signs of possible abuse and know how to report any concerns about children's welfare.
- The childminder values advice and guidance from other local childminders. She liaises with teachers at school and gains feedback, through parents, from healthcare professionals. This helps her to ensure gaps in children's progress are fully supported and reduced effectively.

It is not yet outstanding because:

- The childminder does not use all opportunities for children to explore and learn further through the use of technology.
- Not all resources are easy for children to access or are displayed in an appealing way. This slightly limits children's opportunities to learn and to become more independent.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to learn using technology
- make resources more readily accessible and appealing for children, to further develop their learning, enjoyment and independence.

Inspection activities

- The inspector toured the areas of the premises children use.
- The inspector read parent testimonials to gather their views.
- The inspector carries out a joint observation with the childminder.
- The inspector spoke to the childminder and her assistant during the inspection, to determine their knowledge.
- The inspector sampled policies and documents.

Inspector

Sara Hope

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder and her assistant provide good educational activities for the children across all areas of learning and development. All children make good progress, including those with additional needs. The childminder has high expectations of what children can achieve and enjoys seeing them reach their full potential. Children interact with each other and they regularly meet other childminders and their children. Children develop their physical skills through arts and craft activities, matching games and building with construction toys. They enjoy stories and using their imagination to play with dolls. The childminder supports communication using gestures and sign language when needed. Parents receive information about their children's progress and have good opportunities to share what they know about their child. They state that they are happy with the service and highly recommend the childminder to their family and friends.

The contribution of the early years provision to the well-being of children is good

The childminder sets children good examples and consistently reminds them of rules to keep them safe. For example, she reminds children to be careful when climbing onto chairs. Children are polite and well behaved. The childminder provides activities that support them to learn to share and take turns. She provides children with healthy and nutritious meals and they have access to fresh drinking water at all times. Children are encouraged to wash their hands and to go to the toilet independently. Younger children receive more support to carry out personal care routines, as required, to fully meet their personal care needs. The childminder prepares children to be ready to go to school and nursery. She talks to them about the move, takes them on visits so they are familiar with new places and people, and supports them to be able to put on their own coats and shoes.

The effectiveness of the leadership and management of the early years provision is good

The childminder has a good understanding of the requirements of the Early years Foundation Stage. She carries out regular checks of environments and toys to make sure these remain safe for children to use. The childminder carries out fire drills with children, making sure that all they are familiar with this procedure. Parents, children and the childminder's assistant are all encouraged to contribute their views. This helps the childminder to evaluate and make the changes to her practice that have the greatest impact for children. The childminder attends training to ensure her practice is current and gives children the greatest support. She monitors and reflects on the service with her assistant to ensure their approach is consistent and offers a good standard of care for children and families.

Setting details

Unique reference number	107730
Local authority	Buckinghamshire
Inspection number	845930
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	6
Name of provider	
Date of previous inspection	28 September 2010
Telephone number	

The childminder registered in 1999. She lives in Chesham, Buckinghamshire. She operates Monday to Friday between 7.45am and 6pm, 48 weeks a year. The childminder receives funding for the provision of free early education for children aged three and four. Both the childminder and her assistant hold a relevant childcare qualification at level 3.

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