

# Young Foundation Pre-school

Yarnton Way, Erith, Kent, DA18 4DR



## Inspection date

23 June 2015

Previous inspection date

29 April 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- Staff provide an excellent range of resources for children to play with. Therefore, children are engaged and interested, and make good progress in their learning.
- The manager and staff have a good knowledge of children's learning. They use this to track and monitor children's development. This enables them to plan children's next steps in learning.
- Staff build strong partnerships with parents and have regular contact with them. This helps them to support their children's development at home.
- Children develop good personal and communication skills. They are happy and confident as staff support a positive level of emotional well-being.
- Staff have a good knowledge of child protection issues. They are aware of the procedures to follow if they have any concerns regarding children's welfare.
- The manager and staff are committed to continually develop the pre-school and take effective steps to ensure positive experiences for children.

### It is not yet outstanding because:

- Staff are not always deployed effectively in the large playroom in order to extend children's play and learning.
- There are few mark-making opportunities within some activities and routines of the pre-school. This prevents children from consistently practising their early writing skills effectively.

## What the setting needs to do to improve further

**To further improve the quality of the early years provision the provider should:**

- review the deployment of staff in some areas to ensure staff constantly challenge children in their play
- improve the availability of mark-making resources throughout the pre-school for children to practise their early writing skills.

## Inspection activities

- The inspector observed children and staff indoors and outside.
- The inspector spoke to parents to gain their feedback.
- The inspector held a meeting with the manager.
- The inspector looked at a sample of children's records and policies and procedures.

## Inspector

Caroline Gibbons

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Children enjoy the large range of activities and equipment available. The spacious hall allows them to mix and move resources, which promotes their imaginative play well. For example, children enjoyed mixing paint, water and straws together to make 'milk'. Staff support their play well as they provide new words and ask questions to help their language development. Staff provide many opportunities for children's physical development. For example, children enjoy threading pictures and constructing buildings in the block play area. Outdoors, they particularly enjoy the footballs, which support their individual interests well. Staff make regular observations of the children and use these to provide informative summaries for parents about children's learning.

### **The contribution of the early years provision to the well-being of children is good**

Staff prepare children for the move to school well. For example, they look at books of a teddy visiting the local schools. This helps children understand the routines of the day. Staff encourage children to be independent as they help themselves to snacks. Staff promote a healthy lifestyle by providing healthy fruits throughout the session and by reminding children to drink water from their named cups. Children learn about good hygiene practices because staff accompany them to the toilet and ensure they wash their hands. Staff remind children about good behaviours by talking about the pre-school motto. Children understand this as they tell staff that they need 'to show kind hands and feet'. Staff encourage children to take turns and share activities. This helps children manage their behaviour, for example when new shoes are introduced to the role-play area.

### **The effectiveness of the leadership and management of the early years provision is good**

The manager is extremely keen to make further improvements. She evaluates the strengths of the preschool well and considers the views of children, staff and parents in development plans. The staff have a commitment to complete qualifications, undertake further training and attend meetings to further their knowledge. For example, training on communication and language helps staff work with parents to support their children's language development. There is a clear process for the recruitment and induction of staff, including suitability checks. The staff team work well together. The manager carries out regular supervision sessions that motivate the staff who meet regularly to discuss plans and activities. Staff have good links with other professionals when necessary to promote children's learning effectively.

## Setting details

<b>Unique reference number</b>	115384
<b>Local authority</b>	Bexley
<b>Inspection number</b>	839992
<b>Type of provision</b>	Sessional provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	2 - 5
<b>Total number of places</b>	32
<b>Number of children on roll</b>	32
<b>Name of provider</b>	Emmanuel Baptist Church Committee
<b>Date of previous inspection</b>	29 April 2010
<b>Telephone number</b>	020 8312 4700

Young Foundation Pre-school registered in 1998 and operates from Emmanuel Baptist Church, South Thamesmead. The pre-school is open each weekday from 9.15am to 12.15pm, for 38 weeks of the year. The pre-school are in receipt of funding for free early education for children aged three and four year. The pre-school employs six staff. One member of staff is a qualified teacher, and four staff members hold appropriate early years qualifications.

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