

Childminder Report

Inspection date

22 June 2015

Previous inspection date

14 April 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder works effectively with her assistants to share the care of the children and meet their individual needs.
- Children are well behaved and form close friendships with other children. This is because the childminder and her assistants provide them with positive examples that develop their social skills.
- Children are prepared well for their future and starting school. The childminder successfully promotes and monitors their individual learning and development and works well in partnership with parents.
- The childminder sets up her playroom and garden with a good range of resources and activities that excite children and promote their interest in learning.

It is not yet outstanding because:

- The childminder sometimes clears away activities too quickly, which reduces children's ability to maintain their focus on things that interest them.
- The childminder plans activities that children thoroughly enjoy but, on occasion, does not respond promptly to help them explore their own ideas during play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- keep activities available for longer periods to maintain children's focus on things that interest them
- respond more fully to children's ideas during their play to further extend their learning.

Inspection activities

- The inspector observed indoor activities in the childminder's home.
- The inspector talked with the childminder and children at appropriate times throughout the inspection.
- The inspector looked at a sample of documentation, including children's developmental records and self-evaluation.
- The inspector took account of parents' comments within documentation.

Inspector

Catherine Greenwood

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder and her assistants make good use of opportunities to promote children's enthusiasm for writing. Children often make marks and draw shapes, for example, when using a chalk board in the garden to draw numerous circles. Children plant sunflower seeds during outings to toddler groups and enjoy making cakes during cooking activities. The childminder successfully promotes children's communication skills. For example, she asks them questions during their play and talks about what they did at the weekend. Consequently, children confidently use a wide range of vocabulary as they talk with the childminder and others. Children eagerly sit at a small table in the playroom and use paint and modelling dough to make designs. Their good sense of achievement is evident. For example, they say 'I did it' when they fill plungers with the dough to create and identify shapes. The childminder stays close to children, joins in their play and enthusiastically supports them when they ask for help.

The contribution of the early years provision to the well-being of children is good

Children are happy and settled and their physical well-being is well promoted. The childminder takes children on a wide variety of outings. For example, they regularly visit parks and woodland areas where they run freely and use equipment in playgrounds. Children develop good physical coordination. They learn to ride bikes and balance as they independently climb up small nets at the park. Children show good motivation, confidence and independence during their play. For example, they decide to use resources imaginatively to be hairdressers and fill handbags with items to 'go shopping'.

The effectiveness of the leadership and management of the early years provision is good

The childminder fully understands and meets the requirements of the Early Years Foundation Stage. She supervises her assistants well and ensures they fully understand their roles and responsibilities, including child protection procedures. Consequently, children's welfare is fully safeguarded. Recommendations made at the last inspection have been met. Self-evaluation is good. Since the last inspection the childminder has attended several additional training courses. She has used ideas from the training to make effective on-going improvements to children's care and learning. For example, the childminder has adapted the documentation she uses to record children's progress. This has successfully improved her ability to identify, update and promote children's next steps for learning. Consequently, children make good developmental progress and reach expected and above expected levels of development.

Setting details

Unique reference number	120805
Local authority	Surrey
Inspection number	836088
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	5
Name of provider	
Date of previous inspection	14 April 2010
Telephone number	

The childminder registered in 1995 and lives in Guildford, Surrey. She works from Monday to Friday, during term time only and is registered to work with three assistants. The childminder holds a level 3 childcare qualification. She receives funding to provide free early education to children aged two and three years.

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