

# Childminder Report

**Inspection date**

25 June 2015

Previous inspection date

3 December 2009

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- The childminder has a very good knowledge of how children learn. She provides an interesting and varied range of learning opportunities. As a result, children make good progress in their learning and development.
- The childminder and her assistant build good relationships with children. They spend time getting to know each child well. As a result, children are happy, highly motivated and confident in their care.
- The childminder and her assistant have good relationships with parents. They regularly shares children's progress. As a result, parents are actively involved in their children's learning.
- The childminder has a good understanding of how to promote the health and safety of children in her care. She regularly updates her safeguarding training. Consequently, she has a secure understanding of child protection procedures and keeps children safe from harm.
- The childminder and her assistant teach children good hygiene routines. This helps children to develop a good awareness of healthy lifestyles.

### It is not yet outstanding because:

- The childminder occasionally misses opportunities to develop children's independence and self-help skills further, through daily routines such as snack time.
- The childminder does not always effectively organise the very good range of resources she has available for young children, for example, they cannot freely choose books that interest them as these are stored on shelves out of easy reach to them.

## What the setting needs to do to improve further

**To further improve the quality of the early years provision the provider should:**

- strengthen children's independence and self-help skills further during every day routines
- strengthen opportunities for younger children to independently choose books of interest to them, to challenge their early-reading skills.

## Inspection activities

- The inspector carried out a tour of the premises with the childminder.
- The inspector held discussions with the childminder and her assistant about children's engagement in activities, and their development and progress.
- The inspector observed the childminder and her assistant engage in a variety of learning experiences with the children.
- The inspector looked at a selection of documentation, including children's learning journals, records and written policies.

## Inspector

Jane Franks

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

The childminder has a good understanding of the learning and development requirements. The quality of teaching is good with a balance of activities led by adults and those initiated by children. The childminder uses effective teaching methods, and this helps children concentrate and remain interested. For example, children learn an understanding of number as they enjoy nursery rhymes. Furthermore, they learn to negotiate space and move their bodies in different ways. The childminder supports children's communication and language skills effectively. Children enjoy looking at picture cards learning, and the childminder uses these to extend their awareness of letters and their sounds. The childminder constantly engages children in conversation as they play, so they develop a good range of vocabulary, and their communication skills. Children benefit from regular visits to places of interest in the community, such as toddler groups. This helps to develop their social skills and confidence.

### **The contribution of the early years provision to the well-being of children is good**

The childminder provides a secure and welcoming environment. She ensures children play safely through close supervision indoors and outdoors. The childminder and her assistant are good role models. They help children to develop positive attitudes through their clear routines and expectations. This supports children's physical and emotional well-being, and they behave well. Children enjoy physical activity as part of a healthy lifestyle. They have wonderful opportunities to access fresh air and exercise, and enjoy regular visits to the park and walks in the local environment. Furthermore, children have access to the garden throughout the day and use a range of challenging equipment that helps them develop new skills. As a result, children gain an understanding of risk in meaningful ways.

### **The effectiveness of the leadership and management of the early years provision is good**

The childminder has a good understanding of how to implement the requirements of the Early Years Foundation Stage. She is reflective about her practice and works closely with her assistant to set clear targets for improvement. The childminder plans a programme of professional development and identifies training opportunities for herself and her assistant. She implements new knowledge and skills into her practice. As a result, since the last inspection, the childminder has developed effective systems for observing and assessing children's progress. Consequently, she knows children's starting points, identifies their next steps in learning and monitors their development effectively. This improves outcomes for children and prepares them well for the next stage in their education. Partnerships with other early years providers are well established. The childminder regularly shares information to promote and maintain continuity in children's care and learning.

## Setting details

<b>Unique reference number</b>	EY391605
<b>Local authority</b>	Slough
<b>Inspection number</b>	830354
<b>Type of provision</b>	Childminder
<b>Registration category</b>	Childminder
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	6
<b>Name of provider</b>	
<b>Date of previous inspection</b>	3 December 2009
<b>Telephone number</b>	

The childminder was registered in 2009. She lives in Cippenham, Slough, Berkshire. The childminder works with an assistant. The provision operates from Monday to Friday, from 8am to 6pm, all year round.

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