

Val Robinson Childcare, St Johns Pre-School

St Johns Church Hall, South End Road, Rainham, Essex, RM13 7XT



Inspection date

24 June 2015

Previous inspection date

31 March 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The provider effectively implements the requirements of the Early Years Foundation Stage. As a result, children are motivated to learn and make good progress in their learning.
- Staff form good partnerships with parents. They inform parents about their children's progress and invite parents to share what they know about their child. This mutual approach helps to improve learning outcomes for children.
- Staff are skilled at observing children and meeting any special educational needs and or/disabilities that children may have. Therefore, they ensure that they close any gaps in children's development.
- Staff promote children's well-being effectively. Therefore, children explore, and build confidence and independence from when they start.
- The management team effectively supervises and supports staff development. Staff have good opportunities for further training. This means there is a strong drive for improvement which benefits the children.
- Staff ensure they maintain confidentiality at all times. This means children's details are safe and secure.

It is not yet outstanding because:

- Staff do not always ensure that all children are able to fully take part in and enjoy stories, to extend their early reading skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve opportunities for children of all ages to be able to fully take part in and enjoy story sessions, to extend their early reading skills.

Inspection activities

- The inspector observed the quality of interactions between the staff and the children.
- The inspector reviewed a range of documentation that the provider maintains for the staff and the children.
- The inspector observed the premises and the resources to check their suitability.
- The inspector held discussions with the provider, the manager and the deputy manager, parents, staff and the children.
- The inspector undertook a joint observation with the manager.

Inspector

Caroline Preston

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff provide children with many good learning experiences so that they effectively learn as they play. Small groups of children enjoy cutting, shaping and rolling play dough together which develops their early mathematical skills. Staff use good teaching methods as they demonstrate ways of doing things and carefully question children to extend their learning. Staff promote children's emotional development well. They help quiet and shy children by comforting them and providing close support during activities. Therefore, they help children to settle and feel secure. Staff promote children's early writing skills well. For example, they encourage children to draw people and buses and to write their names. Staff promote children's physical development well. Children play with sand and water, and ride wheeled toys. Children eagerly show staff the small woodlice they have found. Staff use this opportunity to talk about living creatures which promotes children's understanding of the world. Staff provide singing sessions which help children to express their ideas and thoughts. Children sing loudly and learn simple nursery rhymes which develop their vocabulary, and their love of music and singing.

The contribution of the early years provision to the well-being of children is good

Staff establish warm and caring relationships with children and they set appropriate boundaries for behaviour. This means children are well behaved and they respect each other, listen to staff and follow instructions. Children become aware of keeping safe through discussions with staff, for example, about road safety. Staff are good role models and teach children about the importance of diversity, so that they learn that people have differences in a positive way. Staff prepare children for school effectively. They organise visits to local schools to familiarise children with the school surroundings and to meet their new teachers. Children draw pictures which school staff display to help them settle when they first start. Staff promote children's good awareness of healthy lifestyles, for example, as they offer nutritional snacks and drinks. Staff encourage children to tend to their personal needs, so that they follow good hygiene practices and gain independence.

The effectiveness of the leadership and management of the early years provision is good

Staff know how to identify any possible concerns about a child's well-being and also how to follow safeguarding procedures. They complete daily risk assessments and remove any hazards. This means they safeguard children effectively. The management team has completed the recommendations from the last inspection. Staff evaluate their practice well and leaders monitor the care and education offered to children. This results in ongoing improvements and promotes children's care and learning. Staff form strong links with external agencies, to provide children with additional help to make good progress.

Setting details

Unique reference number	118576
Local authority	Havering
Inspection number	840192
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	2 - 8
Total number of places	42
Number of children on roll	86
Name of provider	Valerie June Robinson
Date of previous inspection	31 March 2011
Telephone number	01708 559099

Val Robinson Childcare, St. Johns Pre-School opened in 1980. It is situated in Rainham, in The London Borough of Havering. The pre-school is open each weekday, from 8.45 to 3pm, during term-time only. The provider is in receipt of funding for the provision of free early education to children aged two, three and four years. The provider employs 12 members of staff. Of these, 11 staff hold early years qualifications at level 3 and one holds a qualification at level 5.

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