

Grandpont Daycare

The Mulberry Room, Grandpont Nursery School, Whitehouse Road, OXFORD, OX1 4QH



Inspection date

19 June 2015

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Not applicable	
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- Staff are highly qualified and experienced. They use exceptional teaching methods to ensure children make rapid progress in relation to their starting points. As a result, children are highly motivated to explore freely, learn actively and think critically.
- Children's independence is exceptional. They learn self-help skills, how to manage safety and direct their own learning from an early age. Therefore, they are ready for their move on to nursery and school.
- Staff are closing the gaps in learning for children, including those with special educational needs and/or disabilities and those who speak English as an additional language. As a result, children are exceeding expectations for their age.
- The staff team adopts an inclusive approach to their work and the uniqueness of all children and their families is respected. As a result, excellent partnership working with parents, carers and other settings is extremely effective in helping safeguard children and promoting their well-being.
- The senior leadership team is highly effective in driving improvement. They use highly effective systems to supervise, monitor, coach and train staff. This results in high aspirations for all children and excellent teaching.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen measures to improve the listening environment for younger children.

Inspection activities

- The inspector observed activities in the indoor and outdoor areas.
- The inspector spoke to members of staff and children at appropriate times during the inspection, and held a meeting with the headteacher and members of the senior leadership team.
- The inspector looked at children's records, evidence of staff suitability and a range of other documentation, including policies and procedures to safeguard children's welfare.
- The inspector conducted a joint observation with the manager.
- The inspector gathered the views of parents, children and the nursery teachers.

Inspector

Melissa Cox

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

Staff have an excellent knowledge of how children learn and they provide a rich, varied and imaginative educational programme that excites and enthuses the children. They make excellent observations of children's learning and support them with intuitive teaching methods. Teaching is excellent. Staff show high levels of skill, observing children's play and judging just how and when to intervene to extend learning. They often join in play, helping to maintain children's enthusiasm and showing them how to do things. They cleverly seek and use opportunities to successfully promote children's individual learning, for example, by challenging older children's mathematical thinking as they fill a cylinder with water. Younger children freely design and build with crates, hunt for bugs or dig for buried treasure in the sand pit. The skilful organisation of the garden and the benefits of the forest school provision are highly successful in encouraging children to become active and independent learners and is a key feature of the setting.

The contribution of the early years provision to the well-being of children is outstanding

All children form positive and trusting relationships with their key person and other staff because there is an excellent level of adult attention and warm interaction. The setting has an extremely calm and relaxing atmosphere where children are constantly busy, occupied and well behaved. The outdoor areas are awe-inspiring and staff use them exceptionally well to support children's learning outside. Children engage in physical activities and use their senses to explore and learn about the world around them. They marvel at how slowly a snail moves and encourage each other to smell the lavender that is growing in their herb garden. Daily routines are well managed. However, on rare occasions the noise level during some activities, such as singing time, makes it difficult for the youngest children to hear and join in.

The effectiveness of the leadership and management of the early years provision is outstanding

Leaders, governors, managers and staff have a shared ambition and passion to provide the very best for families. This has led to excellent outcomes. Self-evaluation is highly accurate and staff share a vision and relentless drive for improvement. Safeguarding is given the highest priority and policies and procedures, including staff vetting checks, are robustly followed. Risk assessments are well considered to minimise potential dangers to children. Children's development is extremely well monitored, accurately identified and planned for. Leaders use comprehensive data to help them identify any trends in learning. Staff work in effective partnership with the onsite nursery, working together on targets for learning. Staff benefit from the support of highly qualified teachers from the nursery who mentor and support the team. This coordinated and highly supportive approach means that teaching is outstanding and children make rapid progress.

Setting details

Unique reference number	134989
Local authority	Oxfordshire
Inspection number	825600
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	2 - 8
Total number of places	24
Number of children on roll	59
Name of provider	Grandpont Nursery School Governing Body
Date of previous inspection	Not applicable
Telephone number	01865 794350 or 01865 242900

Grandpont Daycare (The Mulberry Room) opened in 2001. It operates from Grandpont Nursery School in the Grandpont area of Oxford. It is open each weekday from 8am to 6pm during term time, and from 9am to 5pm during school holidays. It provides wrap around care during term time in the form of a breakfast club, after school club and full or sessional day care. The Mulberry Room employs 11 members of staff, including the headteacher, and receives support from qualified teachers at the adjoining nursery school. The majority of staff hold appropriate qualifications at level 2 and above.

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