

# Childminder Report

**Inspection date**

22 June 2015

Previous inspection date

25 June 2009

| <b>The quality and standards of the early years provision</b>                          | <b>This inspection:</b> | <b>Outstanding</b> | <b>1</b> |
|--|-------------------------|--------------------|----------|
|  | Previous inspection:    | Good               | 2        |
| How well the early years provision meets the needs of the range of children who attend |                         | Outstanding        | 1        |
| The contribution of the early years provision to the well-being of children            |                         | Outstanding        | 1        |
| The effectiveness of the leadership and management of the early years provision        |                         | Outstanding        | 1        |
| The setting <b>meets legal requirements for early years settings</b>                   |                         |                    |          |

## Summary of key findings for parents

### This provision is outstanding

- The childminder demonstrates an excellent understanding of the Early Years Foundation Stage. As a result, the quality of the teaching is outstanding. She provides children with an inspiring learning environment and uses every opportunity to enrich their learning. Children are highly motivated in their play and exploration, and make outstanding progress in their learning and development.
- Children form excellent relationships with the childminder and with each other. The childminder supports children's emotional well-being; she provides a relaxed, fun and nurturing environment, where every child is respected and valued. As a result, children relish their time spent with the childminder and with their friends.
- The childminder demonstrates an exemplary ability to provide children and their families with a high quality provision. She has high expectations of herself and the children that she cares for. She evaluates her service exceptionally well to identify areas of development, which continuously improves her practice.
- The childminder has an excellent focus on supporting children to be ready for their move on to their next stage in learning. She has established excellent relationships with parents and local schools. This means that she can teach older children key skills and build their confidence and self-esteem in readiness for their school.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance the excellent learning and development opportunities by building on the use of technology in children's play and exploration.

### Inspection activities

- The inspector observed a range of activities both indoors and in the garden.
- The inspector spoke to the childminder and children at appropriate times during the day.
- The inspector toured the areas of the premises used by the children.
- The inspector checked evidence of the suitability and qualifications of the childminder, a selection of children's records and safeguarding policies and discussed self-evaluation with the childminder.
- The inspector took into account the views of the parents, provided in writing on the day of the inspection.

### Inspector

Tara Naylor

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is outstanding**

The childminder has an excellent knowledge of children's learning and development. She provides children with outstanding opportunities and experiences in all areas of learning, therefore children are enthusiastic and keen to explore. The childminder uses her excellent teaching skills to engage children in their learning. For example, children learn how they can make ice melt to find the hidden objects. She asks children thought-provoking questions so that they develop highly effective thinking skills to solve problems. This means children remain focused and engaged in their activities as they are inspired to learn. Children enjoy a wide range of toys that motivate them in their play. For example, children enjoy using the camera to take photos. However, the childminder occasionally misses opportunities to show children how technology can be used for particular purposes.

### **The contribution of the early years provision to the well-being of children is outstanding**

Children have a strong bond with the childminder because she provides children with a safe and welcoming environment. She has an extensive knowledge of child protection procedures and what action she would take if she had concerns about a child. The childminder places an excellent focus on children's well-being, promoting children's confidence in their self-care skills. This means that children are superbly independent. For example, younger children put on their shoes and coats in readiness for playing in the garden. Children enjoy a wide range of opportunities to be active and engage in physical play, both in the childminder's home and on outings. The childminder helps children learn about the diverse community. For example, they visited a local oriental supermarket to choose new fruits to try. This means that children learn about other cultures so that they develop positive attitudes to others.

### **The effectiveness of the leadership and management of the early years provision is outstanding**

The childminder has an excellent drive for her continuous professional development. She has a strong focus on driving the quality of her setting and uses robust procedures to identify areas of improvement. For example, after recent training she has improved her progress checks for children so that she can share a greater depth of information with parents. Planning and assessment of children's learning is therefore sharply focused on their individual needs. These are shared with parents on a frequent basis, to ensure that children make outstanding progress. The childminder ensures her assistant maintains up-to-date-knowledge, including in relation to safeguarding children.

## Setting details

|                                    |              |
|------------------------------------|--------------|
| <b>Unique reference number</b>     | 151058       |
| <b>Local authority</b>             | Hampshire    |
| <b>Inspection number</b>           | 841882       |
| <b>Type of provision</b>           | Childminder  |
| <b>Registration category</b>       | Childminder  |
| <b>Age range of children</b>       | 0 - 8        |
| <b>Total number of places</b>      | 6            |
| <b>Number of children on roll</b>  | 5            |
| <b>Name of provider</b>            |              |
| <b>Date of previous inspection</b> | 25 June 2009 |
| <b>Telephone number</b>            |              |

The childminder has been registered since 2000. She lives in Emsworth, in Hampshire. The childminder is in receipt of funding for the provision of early education for children aged two, three and four. The childminder holds a Level 3 qualification has an assistant for emergency cover.

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Piccadilly Gate  
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