

St George's Pre-School

St. Georges Church Hall, 710 Hertford Road, Enfield, Middlesex, EN3 6NR



Inspection date

19 June 2015

Previous inspection date

8 March 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff plan a variety of reflective activities to make learning fun and interesting for children. They make effective use of space to deliver challenging indoor and outdoor activities so children develop in every area of learning.
- Children benefit from good partnerships between staff and parents. Staff work closely with parents to help them get timely support from other professionals for children who need additional help. Therefore, they promote children's well-being effectively.
- Leaders are proactive. They always try new ways to improve the quality of provision for children and their families and they motivate children to learn.
- Staff are committed to keeping children safe. They have a secure understanding of safeguarding issues. They know how to identify the signs of abuse and report their concerns.
- Staff actively teach children mathematical skills. Therefore, children learn to count and add up, and they learn about colours, shapes and sizes during different activities.

It is not yet outstanding because:

- Staff do not consistently encourage children to understand how to manage their feelings during disputes, in readiness for school
- Staff do not always make the most of opportunities to engage children as they read to them. Therefore, they do not consistently extend their interests and early reading skills at such times.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop further the children's understanding of how to manage their own feelings and behaviour appropriately so that they develop these skills ready for their future learning
- improve opportunities for engaging children in stories so that all children benefit and develop their early reading skills.

Inspection activities

- The inspector had discussions with the deputy manager and the manager that covered the progress made since the last inspection.
- The inspector sampled documentation, including children's records and safeguarding documents.
- The inspector conducted a joint observation with the deputy manager.
- The inspector observed different activities, indoors and outdoors, and the quality of teaching.
- The inspector held discussions with staff, children and parents and took account of their views about the provision.

Inspector

Josephine Adeyemi

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff provide children with a range of interesting resources and activities which promote their learning. Children become confident and independent learners. For example, they hang up their coats and independently register their presence on arrival and at snack time with the use of their nametags. Staff help children to learn by providing a challenging learning environment where children develop their imaginations. Staff use effective questioning to encourage children to think critically. For example, this is evident as they pretend to make cups of tea and bake different shapes and sizes of biscuits to develop their mathematics skills. Children develop effective communication and language skills as they form and maintain relationships with each other. For example, they successfully negotiate as they decide to form a music band, and discuss and agree on a song and a lead singer. Staff provide parents with a good amount of information about their children's development which supports their learning at home. Staff prepare children for their move to school by visiting the schools to meet other children and staff.

The contribution of the early years provision to the well-being of children is good

Key persons know the children and their families well enough to build positive relationships with them. Staff help to promote their emotional well-being and plan effectively so all children make good progress. Staff teach children about healthy lifestyles and enable them to enjoy fresh air and healthy snacks. Staff actively promote opportunities for children to exercise. For example, they use soft balls, hoops, ropes and a seesaw to develop children's physical development. Staff help children to understand how to keep themselves and others safe through regular emergency evacuation drills. Staff model good behaviour and teach children to say 'please' and 'thank you'. Staff understand how to keep children safe through close supervision and keeping the setting secure to prevent unauthorised persons entering.

The effectiveness of the leadership and management of the early years provision is good

Management uses regular staff meetings and effective staff supervision to monitor and evaluate planning. Staff are mostly well qualified and attend identified training that helps to deliver high-quality learning experiences for children and close any gaps in their learning. Sharply focused self-evaluation means staff are always trying out new ways to improve. For example, they have developed the snack time well to teach children about colours, numbers, counting and simple addition. Management uses feedback from staff, parents and the local authority to form action plans that drive improvement. Management makes it a priority to safeguard all children. Staff attend regular safeguarding training which improves their knowledge and understanding of how to keep children safe. The system for recruitment is robust and the provider carries out appropriate checks for all adults.

Setting details

Unique reference number	135387
Local authority	Enfield
Inspection number	836432
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	2 - 5
Total number of places	26
Number of children on roll	52
Name of provider	Lynne Forty
Date of previous inspection	8 March 2011
Telephone number	0793 1983 281 Mobile

St George's Pre-School registered in 1999. It is located in Enfield, Middlesex. The provider receives funding for the provision of free early education to children aged two, three and four years. The pre-school opens Monday to Friday, from 8.45am until 11.45am and 12.30pm until 3.30pm, during school term times. There are six staff who work with children. Of these, three staff hold early years qualifications at level 3 and one member of staff has a degree in Early Childhood Studies.

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