

Childminder Report

Inspection date

23 June 2015

Previous inspection date

22 September 2010

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- Children form exceptional relationships with the childminder. This allows them to feel safe and develop their confidence as learners.
- The childminder knows the children very well and matches activities to the children's interests expertly. This means children are enthusiastic and motivated to learn.
- The childminder develops close relationships and excellent systems for sharing information with parents to help them keep actively involved in their children's learning.
- The childminder arranges a wide range of trips and activities outside the home to widen children's learning experiences even further.
- Children make rapid progress with their learning as a result of the childminder's extremely detailed assessments and careful planning.
- Extremely effective links with other settings mean that children are well supported when it is time for them to move on.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- consider developing more ways to help parents understand how to support their children's early reading skills at home.

Inspection activities

- The inspector observed children playing inside and outside and the childminder's interactions with them.
- The inspector talked to the childminder about how she meets children's care, learning and development needs.
- The inspector sampled documentation including daily learning diaries, self-evaluation, policies and procedures.
- The inspector looked at letters and comments from parents.

Inspector

Alison Hendy

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

The childminder develops a detailed knowledge of the children to provide exciting and engaging activities to meet their individual needs. This means children are enthusiastic learners and highly motivated to explore new things. Children develop essential skills for future learning, such as asking questions and solving problems, as a result of the childminder's skilful support. The childminder organises a wide range of trips and activities outside the home to encourage children to play and learn in different environments. The childminder's planning and assessment is meticulous, which allows her to meet each child's learning needs extremely effectively. Close relationships with families help children to settle quickly and the childminder uses diaries highly effectively to involve parents in their children's learning.

The contribution of the early years provision to the well-being of children is outstanding

The childminder provides a warm and caring environment for the children, which fosters trusting relationships. She is an excellent model for behaviour, maintaining a calm and supportive manner at all times. Children are provided with a wide range of resources, which creates ample opportunity for them to use their imagination. They are able to play happily together, or on their own, and enjoy creating stories as part of their play. Children display a high level of confidence and are constantly discussing their activities. The childminder uses both indoors and outdoors effectively to help the children explore the world around them. She provides healthy snacks, and places a strong emphasis on teaching the children about personal hygiene. Children are encouraged to take responsibility for their own care as much as possible and are made fully aware of the reasons for doing so. For example, the children explained why they needed sun hats and sun screen before going into the garden.

The effectiveness of the leadership and management of the early years provision is outstanding

The childminder is highly committed to safeguarding the children, with robust policies and procedures in place that are shared with parents. She is extremely knowledgeable about all aspects of childminding and has the welfare of the children at the forefront. Her self-evaluation reflects her desire to constantly improve the high standard of care she provides. She takes account of the views of parents through the use of questionnaires and daily diaries. She embraces the opportunity to develop her own practice and is well informed. For example, she seeks new ways to improve the learning environment and find exciting resources for the children. The effective partnerships she has developed with other settings provide excellent support for children and ensure they are ready for school. Parents are extremely positive about the support their children receive and how well they are kept informed.

Setting details

Unique reference number	106697
Local authority	Bristol City
Inspection number	835757
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	5
Name of provider	
Date of previous inspection	22 September 2010
Telephone number	

The childminder was registered in 1998. She lives in Bishopston, Bristol. Opening hours are 7.30am to 6.00pm Monday, Tuesday, Wednesday and Thursday during Bristol school term times.

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