

Childminder Report

Inspection date

23 June 2015

Previous inspection date

14 July 2010

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- Teaching is exceptional because the well-qualified childminder fully understands how children learn and expertly builds on their enthusiasm for learning. She accurately assesses their development and provides a broad range of exciting experiences that meet children's individual learning needs. Consequently, children make the best possible progress.
- The excellent range of accessible resources offers a highly stimulating and motivating environment for children, indoors and outdoors. Consequently, children have highly positive attitudes towards learning, which prepares them excellently for the move to school.
- The childminder gives high priority to the safeguarding of children, as well as the safety of activities and the premises. She fully implements robust policies and procedures that guide her practice so that children stay safe in her care.
- The childminder provides very flexible settling-in routines that help children to form extremely close attachments with her. Home visits carried out by the childminder play a significant role in helping to support children's learning and well-being from the earliest possible time.
- The childminder develops remarkably strong partnerships with parents and other settings. She implements a wealth of ideas to involve them fully, and promotes a shared approach towards children's care and learning. Consequently, children have excellent continuity in their learning and development, excelling in all areas.
- Leadership is particularly strong and the childminder's commitment to continuous improvement is evident. She is extremely proactive in evaluating her practice and maintains a detailed and very accurate self-evaluation. These measures ensure that children continue to benefit from very high-quality care and learning experiences.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen children's understanding of mathematics further by introducing money during their role play activities.

Inspection activities

- The inspector observed the childminder with the children indoors and outdoors.
- The inspector spoke with the childminder at appropriate times during the inspection.
- The inspector sampled documentation including policies, qualification certificates and children's information and learning records.
- The inspector reviewed the childminder's self-evaluation.
- The inspector took account of the views of parents through their written comments.

Inspector

Katherine Lamb

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

Meticulous assessments help the childminder to promptly identify and close any gaps in children's learning. She has high expectations for herself and for all the children in her care. The childminder securely uses children's identified next stage of learning to plan highly stimulating and challenging activities. For example, children use coloured shaving foam to make 'ice creams' and sell them to the childminder. However, the childminder misses the opportunity to extend children's learning further by involving play money in this exchange. Older children find letters in the water to spell out their names while younger children look for animals, making the sounds that they make. The childminder makes excellent use of probing questions and encourages older children's communication during their play. The childminder constantly comments on what young children are doing and repeats their babbles. This reinforces that the childminder values them and that their sounds convey meaning. The high-quality teaching and individually tailored activities help children to relish their time in this delightful environment, where they thrive and learn key skills for future learning.

The contribution of the early years provision to the well-being of children is outstanding

Children display extremely high confidence and self-esteem. The childminder is very affectionate and nurturing, helping children to feel extremely safe and secure. The genuine and warm praise the childminder gives children boosts their desire to show her what they can do. This develops children's confidence in their own abilities and their very strong attitudes towards learning. Children are adept at managing their own personal needs. For example, older children prepare their snack and pass plates to their friends, as well as sharing out toys as they play. They put on their own sun cream and hats before going outdoors. The childminder provides a wide array of activities in the garden and on outings that expertly extend children's physical skills.

The effectiveness of the leadership and management of the early years provision is outstanding

The childminder has an excellent knowledge of the Early Years Foundation Stage. She uses this extremely well to promote learning to the highest standard. She has completed her level 3 in childcare since her last inspection, as well as undertaking regular training. Both have had an extremely positive effect on her teaching and her professional development. The childminder now provides more focused activities that accurately target children's learning, as well as clearly monitoring and tracking their development. The childminder meets with other childminders in local network meetings and exchanges best practice ideas. Parents are delighted with the service the childminder provides and that their children are very happy and make rapid progress in their development.

Setting details

Unique reference number	EY403247
Local authority	Devon
Inspection number	831231
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	5
Number of children on roll	10
Name of provider	
Date of previous inspection	14 July 2010
Telephone number	

The childminder registered in 2009. She lives in the village of Bradninch, in Devon. The childminder can provide overnight care if needed. The childminder operates Monday to Friday from 7.30am to 5.30pm all year. She offers funded places for children aged two, three and four years. The childminder has a level 3 childcare qualification.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

