Childminder Report



| Inspection date Previous inspection date | 19 June 2 25 Noven | 2015 nber 2010 | 5 |
|---|------------------------|-------------------|---|
| The quality and standards of the | This inspection: | Outstanding | 1 |
| early years provision | Previous inspection: | Good | 2 |
| How well the early years provision meets range of children who attend | s the needs of the | Outstanding | 1 |
| The contribution of the early years provi of children | sion to the well-being | Outstanding | 1 |
| The effectiveness of the leadership and learly years provision | management of the | Outstanding | 1 |

The setting meets legal requirements for early years settings

Summary of key findings for parents

This provision is outstanding

- The childminder plans an excellent programme of professional development. She constantly evaluates her provision and looks for even better ways to enhance outcomes for children. The childminder has highly effective ways of seeking parents' and children's feedback to ensure that she meets their needs exceptionally well.
- Following the last inspection, the childminder has made significant improvements to her systems for monitoring children's development. In addition, she now has extremely positive partnerships with other early years providers. As a result, she is able to provide highly consistent care and learning.
- The childminder has high expectations of children. She provides varied and exciting activities and experiences covering all areas of their development. Consequently, children have fun learning. This means that all children make rapid progress in their learning.
- The childminder is skilled at supporting key areas of children's development. This prepares them exceptionally well for their next stage of learning. The childminder ensures children have all the skills they need to provide firm foundations for more formal learning. For example, she challenges older children in finding and sounding letters in their name.
- Children are extremely confident. They have secure emotional attachments and high levels of self-esteem. They behaviour is exemplary and they have excellent opportunities to develop a highly positive awareness of people's differences.
- The childminder provides a stimulating, well-resourced environment indoors and outdoors. This enables children to develop outstanding independence, making effective decisions to initiate their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

extend children's use of resources in adult-led craft activities to enhance their development in expressive art and design.

Inspection activities

- The inspector observed activities and the quality of teaching indoors and outdoors.
- The inspector carried out a joint observation with the childminder and spoke to her at convenient times.
- The inspector took account of the childminder's self-evaluation and parents' written feedback left for the inspection.
- The inspector checked safeguarding information and the premises.
- The inspector sampled documentation, including policies and procedures, children's development records and planning.

Inspector

Elaine Douglas

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

The childminder is highly skilled at supporting children in solving problems, making predications and finding out through trial and error. For example, at the inspection children found out if a scooter was easier to use on grass or the patio. In addition, children thought about which would be the safest. The childminder makes deliberate mistakes so that children correct her. She joins in with their games and helps them develop mathematical skills as they play. The childminder uses all activities extremely well to ensure all children benefit from them. As a result, children play extremely well together. For example, babies explored textures of materials and everyday items. At the same time older children discovered they could pop plastic wrapping using different parts of their bodies.

The contribution of the early years provision to the well-being of children is outstanding

The childminder is highly sensitive to children's needs and has an outstanding awareness of promoting their physical and emotional well-being. Children respond well to a visual timetable to help them settle, understand routines and know when their parents will return. Children thrive in the healthy environment. They learn the value of exercise and how to protect themselves from the sun. The childminder ensures babies benefit from outdoor play, while keeping them safe. They gurgle, laugh and bounce up and down to express their enjoyment. The childminder supports children extremely well in making decisions, which means they develop a very positive attitude to learning. She organises the resources very effectively overall. However, children do not always have full access to tools during adult-led craft activities to further enhance their independence and creativity.

The effectiveness of the leadership and management of the early years provision is outstanding

The childminder has an excellent knowledge of how to safeguard children from risk of harm. She carries out meticulous risk assessments and ensures continual supervision. For example, she used a monitor for sleeping babies as well as physically checking on them to keep them safe. The childminder uses her extremely well-organised documentation exceptionally well for the safe and efficient management of her provision. The childminder has an outstanding awareness of child development and monitors children's progress extremely well. This means that she can ensure any gaps in their development close quickly. She has exemplary partnerships with parents, which has a very positive impact on children's development and well-being. Parents state that the childminder exchanges excellent information with them and other early years providers their children attend. The childminder continually strives to provide the highest quality care and learning for children.

Setting details

| Unique reference number | EY357759 |
|-----------------------------|------------------|
| Local authority | Somerset |
| Inspection number | 835376 |
| Type of provision | Childminder |
| Registration category | Childminder |
| Age range of children | 0 - 8 |
| Total number of places | 6 |
| Number of children on roll | 9 |
| Name of provider | |
| Date of previous inspection | 25 November 2010 |
| Telephone number | |

The childminder registered in 2007. She lives in Taunton, Somerset. The childminder provides care each weekday all year. She holds a childcare qualification at level 3 and is a lead childminder. She receives funding to provide free early education for children aged three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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