

# Childminder Report

**Inspection date**

24 June 2015

**Previous inspection date**

26 September 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

**This provision is good**

- The childminder supports children to develop very good communication and language skills. She explores books with children and engages them in interesting discussions about the characters and the story.
- Children settle extremely well with the childminder. They have warm and caring relationships and go to the childminder for cuddles and to share their achievements.
- The childminder knows children very well and is able to follow their interests and supports them to share toys from home. This helps children to have a strong sense of belonging.
- The childminder has good relationships with parents. She ensures that they remain fully informed about their children's care and education in order for parents to continue supporting children at home. This means children receive continuity in their care and learning.
- The childminder has a very good knowledge of the Early Years Foundation Stage requirements. She ensures that all adults that may have contact with children have been appropriately vetted and are suitable to be around the children in her care. This safeguards children very well.
- The childminder supports children's understanding of themselves and the world around them extremely well. She positively talks to the children about the differences between people and special individual qualities in them.

**It is not yet outstanding because:**

- The childminder does not always provide a wide range of mark making opportunities. This does not strengthen children's early writing skills.

## **What the setting needs to do to improve further**

**To further improve the quality of the early years provision the provider should:**

- improve the opportunities for children to explore a wide range of mark making activities to support their early writing skills.

## **Inspection activities**

- The inspector spoke to the childminder about her practice.
- The inspector looked at children's learning records and asked about their progress.
- The inspector spoke to children where appropriate.
- The inspector sampled documents such as risk assessments, policies and procedures and medication records.

## **Inspector**

Sarah Taylor-Smith

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

The childminder supports children to develop their personal, social and emotional skills well. She takes them to a range of toddler groups to support them to interact and socialise with other children. This means that they are very well prepared for their move onto school. The childminder works well with parents to understand children's level of development when they start. From this she plans a good range of activities based on their needs and interests. The childminder makes accurate assessments of children's learning and children make good progress from their starting points. The childminder supports children's mathematical development well. For example, children decided how many rice cakes they wanted like at snack time and counted them out. Babies enjoy interactive toys. The childminder talks them through what they are doing and allows them time to explore their immediate environment.

### **The contribution of the early years provision to the well-being of children is outstanding**

The childminder has a very calm and positive manner and is a highly effective role model for children. She supports them with praise and ensures that she uses effective and positive strategies to support behaviour. As a result, children's behaviour is exemplary. The childminder effectively supports children's understanding of how to keep themselves safe. For example, children confidently explain that you cannot eat playdough as it will make your tummy sore. The childminder explains to children what she is doing and what they will be doing next. This means that children are very well informed and aware of the routine of the day. Children display very high levels of confidence and are able to choose their own resources for play. Children have daily opportunities to be active and learn about healthy lifestyles. The childminder encourages them to explore local parks and supports them very well to develop independence in their own self-care skills. The childminder ensures that she follows very high hygiene standards and cleans her resources regularly to stop cross infection.

### **The effectiveness of the leadership and management of the early years provision is good**

The childminder has made good developments to her practice since the last inspection. She reflects on her service and invites parents to give their feedback through questionnaires. The childminder has developed a thorough system of sharing information with other settings. She provides a communication book for each family which she shares with others who care for them. This enables her to effectively build on children's learning to support further development. The childminder keeps up to date with developments within early years through networking with other childminders. She has identified training to support her practice to ensure that she supports all children to reach their full potential.

## Setting details

<b>Unique reference number</b>	EY425018
<b>Local authority</b>	Kent
<b>Inspection number</b>	823126
<b>Type of provision</b>	Childminder
<b>Registration category</b>	Childminder
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	2
<b>Name of provider</b>	
<b>Date of previous inspection</b>	26 September 2011
<b>Telephone number</b>	

The childminder registered in 2011 and lives in Tunbridge Wells, Kent. The childminder works Monday to Friday from 7.30am to 6pm except bank holidays and family holidays. The childminder offers free funded early education places for children aged two, three and four years.

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