

Prior Heath Nursery & "K" Club



Prior Heath School, 4 Prior Road, CAMBERLEY, Surrey, GU15 1DA

Inspection date 19 June 2015
Previous inspection date 18 May 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- Staff plan and provide children with wonderful, rich and purposeful learning experiences. As a result, children are eager to learn, highly imaginative and gain independence as they pursue their own choices and investigations.
- Children's individual needs are quickly identified and promptly addressed through close monitoring, timely interventions and highly effective partnership working.
- An excellent range of initiatives engage, support and build on parents' interest in their children's development and provide children with continuity in their learning and care.
- Children's social and emotional needs are exceptionally well met. Relationships with the staff are very good and this fosters a sense of belonging and confidence.
- Staff demonstrate an excellent understanding of the safeguarding and welfare requirements. Staff fully risk assess all play equipment, resources, indoor and outdoor environments, giving children excellent opportunities to develop all areas of physical strength and skill.
- Staff forge highly productive links with a wide range of external agencies and other providers to ensure children are protected and their needs met.
- The manager has a strong drive to improve all aspects of the nursery and has an inspiring, highly qualified and enthusiastic team of staff to help her do so.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop children's confidence in acting out stories together to enhance their literacy development

Inspection activities

- The inspector observed a wide range of activities across all areas of the nursery and talked with staff and children about what they were doing.
- The inspector reviewed documents and procedures relating to safeguarding, staffing, supervision, risk assessment, equal opportunities, and health and safety, and checked a selection of other policies.
- The inspector sampled a range of children's records, the nursery's systems for planning, evaluation, and exchanging information with parents and external professionals.
- The inspector took account of the views of parents spoken to on the day and reviewed written communication from parents.
- The inspector met with the leadership team and conducted a joint observation with the manager.

Inspector

Helen Robinshaw

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

The manager has an outstanding understanding of the Early Years Foundation Stage and experienced, well-qualified staff who know how to meet requirements on a daily basis. Children in all parts of the nursery and the "K" Club develop and learn exceptionally well as staff plan exciting and purposeful experiences to meet their individual needs. Children are very curious and keen to explore the excellent range of activities available inside and out. Staff support for children's discoveries is outstanding as their quality of teaching is high. Staff are highly motivated and knowledgeable about the children in their care. They make precise assessments of children's achievements and agree how to promote the next steps in their learning with their parents and any professionals involved. Consequently, children make excellent progress in their learning and development. Staff skilfully support children's moves to school as they discuss their expectations and practise new routines in advance.

The contribution of the early years provision to the well-being of children is outstanding

Children soon gain confidence in the nurturing, dependable care of staff who support them through new challenges. They become increasingly independent in making choices and in managing age-appropriate risks as they use large equipment and small tools in their play. Children practise effective teamwork, negotiation skills and respect for each other as they engage in inspiring small group activities. Children's safety is the highest priority for all staff. Children learn to follow clear rules as they enjoy adventures in their exciting play areas and in the adjacent school grounds. The emotional well-being of children moving on to school is excellent as many of them know and feel reassured by older children from the "K" Club. Children build confidence as they make frequent school visits to use the school hall, library and outdoor facilities. Staff also have excellent links with the local teachers, other early years settings and advisory teachers and therapists. These partnerships underpin their highly effective support for all children.

The effectiveness of the leadership and management of the early years provision is outstanding

The new manager and her team work exceptionally hard to sustain their outstanding nursery programmes, care and teaching. The manager regularly reviews, updates and shares all the necessary policies and procedures for the safe management of the nursery with staff and parents. She closely monitors the impact of teaching on children's learning and development. Annual appraisals, regular supervisions and daily team reviews all provide ways for staff to reflect upon their strengths, learn from each other, and extend their training. Storytelling is a strength among the staff, but children have few opportunities to act out their favourite story books together. Parents, staff and children contribute to the evaluation process resulting in improvements to toys, newsletters, welcome packs and a new online system for sharing observations with parents.

Setting details

Unique reference number	EY349088
Local authority	Surrey
Inspection number	827622
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	2 - 8
Total number of places	52
Number of children on roll	91
Name of provider	PA Childcare Ltd.
Date of previous inspection	18 May 2011
Telephone number	0127 628 647

Prior Heath Nursery and "K" Club registered in 2007. It is privately owned by PA Childcare Ltd and is situated in the grounds of Prior Heath School in Camberley, Surrey. The nursery is open each weekday during school term times from 9am to 3pm. The "K" Club session times are from 8am to 8.40am and from 2.50pm to 5.30pm. The nursery is in receipt of funding for the provision of free early education for children aged two, three, and four. One member of staff holds a degree in early years education and all of the remaining 11 staff hold relevant qualifications at level 2 or above. The nursery also employs a caretaker and an administrator.

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