Little Oaks Community Nursery



Wavendon Community Centre, Walton Road, Wavendon, Milton Keynes, Buckinghamshire, MK17 8LH

Inspection date	25 June 2015
Previous inspection date	2 March 2011

The quality and standards of the	This inspection:	Outstanding	1
early years provision	Previous inspection:	Good	2
How well the early years provision mee range of children who attend	ts the needs of the	Outstanding	1
The contribution of the early years provof children	rision to the well-being	Outstanding	1
The effectiveness of the leadership and early years provision	management of the	Outstanding	1
The setting meets legal requirement	ts for early years setti	ngs	

Summary of key findings for parents

This provision is outstanding

- The quality of teaching is inspirational and it is worthy of sharing with others. Learning activities are fun and extremely appealing. Therefore, children highly motivated and independent learners.
- Children thoroughly enjoy coming to their nursery where they have a strong sense of belonging and experience fabulous opportunities to understand the world in which they live.
- Excellent attention is given to ensuring that children are safe and free from harm at all times. Procedures for child-protection and risk assessments fully meet safeguarding and welfare requirements.
- A significant strength is the very effective links with parents and other professionals, such as school teachers. Parents comment on the 'fabulous staff, children's excellent learning opportunities and marvellous experiences they talk about at home'.
- Staff are highly proactive in using ideas school teachers share with them to further prepare children for moving on to school.
- Children are extremely well-behaved because staff have high expectations of them. Staff are excellent at making every child feel special in the nursery.
- The management team meticulously monitor staff performance and assessment of children's learning to quickly identify and narrow any gaps.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

help children to increase their role-play experiences to enhance their imaginary play.

Inspection activities

- The inspector observed activities in the main hall, small play room and garden.
- The inspector had discussions with children, parents and staff.
- The inspector undertook a joint observation with the deputy manager.
- The inspector looked at observation files, tracking systems, the self-evaluation form and a selection of policies and children's records.

Inspector Kim Mundy

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

Precise planning, assessment and recording of children's achievements, means that staff are acutely aware of what each child can do and what they need to learn next. As a result, children become highly absorbed in learning through play and make excellent progress, given their starting points. The nursery's vibrant educational programme includes many valuable first-hand experiences that bring learning to life. For example, the chicks fascinate the children as they weigh them, and they feed the lambs and grow vegetables at their allotment. Mathematical activities are fun and capture the children's interest. For example, they use tweezers to sort sparkly pompoms by size and colour, and take photographs of different shapes around their nursery. Children have excellent opportunities to write for a purpose, including price tickets in the car workshop and invitations for their picnic. Children develop confident speaking and listening skills. They take 'chatter bags' home to fill with their favourite toys and bring them back to talk about with their friends. Children have some good imaginative role play experiences and thoroughly enjoy operating robotic toys and play educational games on the computer.

The contribution of the early years provision to the well-being of children is outstanding

Staff place a very strong emphasis on the children's emotional well-being. Sensitive settling-in arrangements enable children, parents and staff to get to know each other extremely well and this successfully eases children into the nursery. Beneath the busy and bubbly atmosphere of the nursery there is a calm sense of security. Children thoroughly enjoy focused activities with their key person who has responsibility for coordinating their care and learning. Children gain an impressive understanding of how to keep safe, fit and healthy. They take photographs of possible hazards in their play environment to talk about. Children make excellent progress in their physical agility and enjoy moving imaginatively to music.

The effectiveness of the leadership and management of the early years provision is outstanding

The management team are very passionate about their roles and they have very high expectations of themselves, staff and children. Extremely thorough procedures exist for the rigorous recruitment of staff and monitoring of their ongoing suitability. Consequently, all staff are very professional. Parents are extremely well-informed about their children's achievements. They have excellent opportunities to be involved in their children's learning, for example, children choose books, number and song bags to take home. Self-evaluation is very reflective and extremely thorough. The managers are reluctant to grade the nursery outstanding as they feel they can always do more. This illustrates their exceedingly high expectations, which characterises this nursery.

Setting details

Unique reference number 141754

Local authority Milton Keynes

Inspection number 836616

Type of provision Sessional provision

Registration category Childcare - Non-Domestic

Age range of children 0 - 8

Total number of places 55

Number of children on roll 76

Name of provider

Little Oaks Community Nursery Committee

Date of previous inspection 2 March 2011

Telephone number 01908 583826

Little Oaks Community Nursery registered in 1994. The nursery is open Monday to Friday from 9.05am to 12.05pm, and on Wednesday and Thursday from 12.45pm to 2.45 pm, term-time only. The nursery is in receipt of funding for the provision of free early education for children aged two, three and four years. The nursery employs 12 staff and of these, nine hold relevant qualifications between level 2 and 3. The manager and another member of staff are qualified early years teachers.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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