

Childminder Report

Inspection date

18 June 2015

Previous inspection date

11 January 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder is well qualified. She uses her knowledge of how the children learn to plan stimulating activities to promote individual development. As a result, all children are making good progress in their learning.
- Children are happy and share warm, supportive relationships with the childminder. These strong attachments enable them to feel emotionally secure and to demonstrate a sense of belonging.
- Partnerships with parents are effective and support individual care routines for children. As a result, children settle quickly and gain self-confidence to make independent choices about their play.
- The childminder regularly shares information about children's learning with parents and other providers. This provides consistency of opportunity, to support children's individual development.
- The childminder has a secure knowledge of signs and symptoms of possible abuse. She knows the correct procedures to follow, in order to protect children from potential harm. This supports children's welfare.

It is not yet outstanding because:

- Parents are not fully engaged in initial assessments, to establish children's starting points in their learning.
- Occasionally, children are not given enough time to think about how to respond to questions that the childminder asks.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the information obtained from parents when children start; to establish accurate starting points in each area of learning, so that the planning of initial appropriate activities can be fully supported
- enhance opportunities for children to think through their ideas and verbalise their thoughts, by consistently giving them sufficient time to respond to questions, in order to help them make the best possible progress in their communication skills.

Inspection activities

- The inspector had a tour of the premises used for childminding purposes.
- The inspector observed the childminder interacting with children and held discussions with her throughout the inspection.
- The inspector looked at a selection of documentation, including observations and assessments of children's learning, risk assessments, safeguarding procedures, self-evaluation questionnaires and children's records.
- The inspector considered the suitability checks carried out for all adults within the home.
- The inspector took into account the written views of parents.

Inspector

Kate Smith

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder provides a wide range of learning experiences, built around children's interests. However, she does not fully utilise parents' knowledge of their children's development to enhance her planning at the start of their placement. Nonetheless, children enjoy exploring the safe and stimulating learning environment. The childminder responds to babies' gestures well, holding their hands as they pull themselves up to standing. This promotes their physical development. The childminder copies babies' emergent language. This gives them the confidence to continue to make verbal sounds to aid their communication. Occasionally, the childminder offers possible suggestions before children express their own opinion. Consequently, their language development is not maximised. Babies explore baskets of natural materials, promoting their sensory development. Children use their imagination as they play with the toy farm. They investigate the differences between wet and dry sand as they dig, supporting their curiosity.

The contribution of the early years provision to the well-being of children is good

Effective settling-in arrangements support children's well-being. The childminder respects individual routines and interests. As a result, children choose to cuddle into her arms, demonstrating they feel safe and enjoy their time with her. Resources are developmentally appropriate and accessible, supporting children's independent access. Children's good health is well promoted, through daily outdoor exercise, and nutritious meals and snacks. Climbing up the ladder of the slide and learning to come downstairs independently, enables children to take appropriate risk. Young children's self-care skills are promoted well, as they are learning to wash their hands and put on their own shoes. The childminder is a positive role model and uses effective strategies to promote positive behaviour. Trips to local toddler groups build children's confidence and enhance their social skills. This helps to prepare them for moving on to a larger setting, such as school.

The effectiveness of the leadership and management of the early years provision is good

The childminder holds a level 3 qualification and uses her knowledge of child development to promote children's learning well. She records accurate assessments of their development and tracks their progress regularly. This supports parents' understanding of whether their children's learning is developmentally appropriate. The childminder knows how to seek additional support for children, if required. Detailed risk assessments maintain a safe environment for children, within the childminder's home and for all outings. Consequently, their safety is well supported. The childminder gathers the views of parents through discussion and questionnaires to help evaluate her practice. Their written comments are very positive regarding the quality of the provision. Future development plans are realistic and targeted to enhance learning opportunities for children. The childminder has attended training and completed the action raised at her last inspection, demonstrating sustained improvement.

Setting details

Unique reference number	EY405805
Local authority	Oldham
Inspection number	874180
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	8
Name of provider	
Date of previous inspection	11 January 2011
Telephone number	

The childminder registered in 2010 and lives in Chadderton, Oldham. She operates all year round from 8am to 5.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder has a level 3 qualification.

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Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
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